



Ethics of Using Social Media for Learning: Encouraging Appreciation and Responsibility

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ABSTRACT

In today's era that is all about technology, social media is an important need for many people. Social media is now inherent in social circles, especially the current millennial generation. Almost all teenagers, adults and even children have social media. It is not uncommon for us to always be connected to the outside world through social media. The use of the internet through social media has presented a web forum that can form an online community. The purpose of the study is to find out the learning attitudes that can encourage students to use social media in learning in high school, as well as have a potential impact in encouraged, respectful and responsible attitudes in the use of social media as learning. The research uses a quantitative method that can be used to determine the results of research on student learning activities. The data was obtained from documents in the form of books and journals related to the theme, finally this research focused on encouraging students to social media as a form of attitude and responsibility in the world of Education. The results of these observations explain the ethics of using social media for learning in encouraging students to act respectfully and responsibly which can play an important role in encouraging the use of social media for students to be more concerned about their responsibilities. In this use, it is inseparable from an ability and a deficiency in the attitude of students if applied in learning, therefore educators and parents are very influential. The conclusion obtained from the study is that in encouraging the ethics of using social media today, social media has shown great hope in encouraging education. In this observation, the use of social media can be used as an attitude of respect and responsibility. With the use of social media, you can form good ethics to encourage mutual respect.

Keywords: Education, Learning Attitude, Responsibility, Social Media

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INTRODUCTION

In the era of the industrial revolution, it affected the understanding of the world of teaching that has been accustomed for decades in face-to-face learning, which is now in a heutagogy society has understood the importance of learning applications outside the classroom such as online learning that facilitates students to learn on their own, in groups, and collaborate with peers and produce learning communities or groups (Huang et al., 2020a; Wan et al., 2020). This is possible with the presence of the internet with adequate speed to access applications, and social media (Gao et al., 2020; Virani et al., 2020a). Along with the advancement of the age, social media has become an important part of daily activities, and social media is not just an entertainment tool or a place to interact for teenagers, but a stage that gives them an opportunity to voice their opinions, expand their social networks, and make connections with the world around them.

Thus, in the use of social media for education, which is very interesting at this time, knowledge and understanding of how to change the use of social media as a means of helping education that is effective, efficient and responsible in the digital era today (Elgrishi et al., 2018; Wishart, Feunang, Guo, et al., 2018). Participating positively because the existence of technology in the education sector has changed the learning patterns and thinking carried out by humans for the better. Every human being can utilize technological media and do learning activities without being involved in space and time factors (Huang et al., 2020b; Li, 2018). Along with the development of technology and the rise of social media, freedom of opinion in the community has also become wider. Humans as modern creatures easily pour out their thoughts, opinions, and arguments on social media.

Furthermore, since the application of technology in education and learning, efforts to educate the people of Indonesia have been carried out by implementing distance learning, both using applications in the form of zoom meetings, whatsapp, youtube and Instagram (Kusiak, 2018; Lin et al., 2018). Distance learning, also known as distance education, is a learning that is given by teachers to students separately, by not meeting together in one place. The implementation of distance education has been widely used in universities for the teaching and learning process. At this time, the world of technology is sophisticated so that it can provide opportunities for students and teachers to use applications as a learning medium, as well as provide solutions to current problems.

Social media is a place to show hatred, insults, cyber bullying, SARA, pornography, and the spread of fake news (Hoax). The use of social media that is less than optimal with the level of crime that is growing is increasingly worrying the public. The presence of social media on the one hand has a positive impact, because it can provide convenience for users to access information quickly, easily, and cheaply (Stuart et al., 2019a; D. Wang et al., 2020). However, on the other hand, it can have a negative impact on reduced social skills, such as empathizing with others, and not knowing how to communicate well, this happens because each individual communicates more through social media than face-to-face communication.

Responding to various phenomena related to communication ethics that occur on social media today, it certainly makes many parties think that the negative impact of technology has dominated, which has caused the fading of polite norms in communication, thus having a bad influence on society, especially the younger generation (Vos et al., 2020; Wishart, Feunang, Marcu, et al., 2018). In addition, the convenience obtained through technological advancement is also one of the factors that people are starting to put aside good ethics and morals, so that it is not politeness in language that is intertwined but anti-communication that can lead to violations of the law.

In 2009, social media has become a very potential information tool in Indonesia. The high number of social media users in Indonesia is a networking application for friends and information sites. Or in other words, almost all people in Indonesia own and access existing social media. Various social media began to emerge and became the choice of the public, such as Facebook, Twitter, Instagram, Path and many others. Interactions carried out on social media must listen to ethics in interacting (Boija et al., 2018; Q. Wang et al., 2020). This is very important so that all our activities on social media do not have a negative impact on our lives, either directly or indirectly. Social media has become a trend in itself with beneficiaries in Indonesia reaching more than 15.3 million accounts (Facebook), 6.2 million accounts (Twitter), and more than 50 million accounts (Instagram).

On social media, it is often known that behaviors that are not in line with the ethics of using social media by students recall their young age and do not have the maturity to think so that it can have a negative impact on the weakening of ethics (Murray et al., 2020; Virani et al., 2020b). In fact, every social media user should be able to control their behavior in social media. This can be seen from the rampant content on social media that degrades the elements of violence and hatred, containing hoaxes and cyberbullying. Cyberbullying is a case that occurs at school age on social media. Therefore, ethics in social media, especially for students, are very important (Bray et al., 2018; Siegel et al., 2019). or Social media is an inseparable part of the lives of almost all levels of society, including doctors. The use of social media among doctors is quite varied, both for personal activities and professional needs.

Understanding digital learning to schools, especially to prospective educators, is a very important first step in responding to the digital era and technology that continues to develop. Basic skills in learning media technology are the basic basis for educators so that they can be productive in presenting material to students (Singh et al., 2020; Sun et al., 2020). For prospective teachers, it is important to seek guidance and resources that allow them to improve their basic skills and creativity. With the basic skills and creativity that they have well, prospective educators will be better prepared and able to overcome the challenges of education in the ever-increasing digital era (Stuart et al., 2019b; Yuan et al., 2019). This will provide greater benefits for the development of education and learning experience, and of course will change the mindset of a student, his insight will develop to be broad in producing new works.

So as not to be awkward in using the internet. The use of digital technology in education is an evolution that supports the creation of interactive learning bursts and opens up opportunities for teachers to be more creative and efficient in the teaching process. With the development of digital technology, learning resources are no longer limited to textbooks and whiteboards in the classroom (Huang et al., 2020c; Sung et al., 2021). Other educators have access to a variety of online resources, apps, software, and learning platforms that have the potential to produce a more engaging and interactive learning experience. On the other hand, the use of digital technology also supports educators to be more creative in their teaching methods (Siegel et al., 2018; Waterhouse et al., 2018a). They can create more interesting educational content, by using practical and new tools in learning.

RESEARCH METHODOLOGY

Research Design

The research that is currently being carried out is to apply a quantitative research design, which will use a research design like this type of researcher to measure the number of creative ideas compiled from students. The data obtained can be used to understand and compare students who use project-based learning methods with students who do not use project-based methods. The data collected by the researcher is in line with the survey that has been planned to the nearest institution by applying observation in the classroom to assess the extent to which students are able to implement the project-based study. Furthermore, in-depth interviews will be held with teachers and students involved in the educational process and disseminate questionnaires that have been made in the form of google forms containing questions and statements related to project-based learning methods. After that, conduct statistical analysis to see the relationship between students who use project-based learning and students who do not use project-based learning methods. Such things will be processed through SPSS.

Research and Participants Setting

This research is engaged in the environment of madrasah ahliyah institutions. Researchers will effectively and specifically determine which schools have practiced this innovative way of learning, which aligns project-based learning into students' education programs. Thus, researchers have determined in junior high schools in Indonesia. This is done because it is considered very important, the research is implemented in an environment that is appropriate and appropriate with the real implementation of project-based learning methods. Participants in this study consist of students who have actively met the standards and are often involved in the learning process that has been selected by the school. The researcher will use a random strategy for students in different localities. In addition, the researcher will also involve teachers to compile useful information related to the matter being researched, with the aim that the researcher will optimize the in-depth knowledge about the project-based learning.

Ethical Considerations

This research found that the permit was certified from the school. The importance of conducting research ethically because it can be a foundation that must be strictly respected. Ethics and morals are one of the most important things and obtaining participant permission where participants should obtain clear information. The procedures that will be carried out and the right to participate without facing problems and impacts. In addition, the data protection that is unified is guaranteed confidentiality and security, including the personal data of participants. The data should only be used for the purpose of the research described. Researchers are asked to convey the relationship of what factors can affect the results of the research. In addition, the results of the research are provided honestly and accurately, without any manipulation of data or documents that can cause irregularities. Researchers should avoid duplication and disrespect for the contributions of other parties involved in the research.

Data Collection and Analysis

Data collected by researchers in October. The researcher distributed a questionnaire in the form of a google form to teachers who taught in the classroom and then distributed it to students involved in the locality. The distribution of this quarter will be carried out precisely from October 15, 2023 to October 27, 2023. The data obtained is then entered into an excel microsof file and then transferred to the SPSS application for further analysis. After all the data needed has been summarized in the SPSS application, it can be continued to the next stage.

Tabel 1. Participants from school

No.	Departemen	Number of Participants	Percentage (%)
1	Social Studies Class A	20	60%
2	Social Studies Class B	20	40%

Tabel 2. Categories of Tier

No	Featured Categories	Tier Numbers
1	Agree (5)	>90%
2	Strongly Agree (4)	70-80%
3	Disagree (3)	50-60%
4	Strongly disagree (2)	0-40%
Total		100%

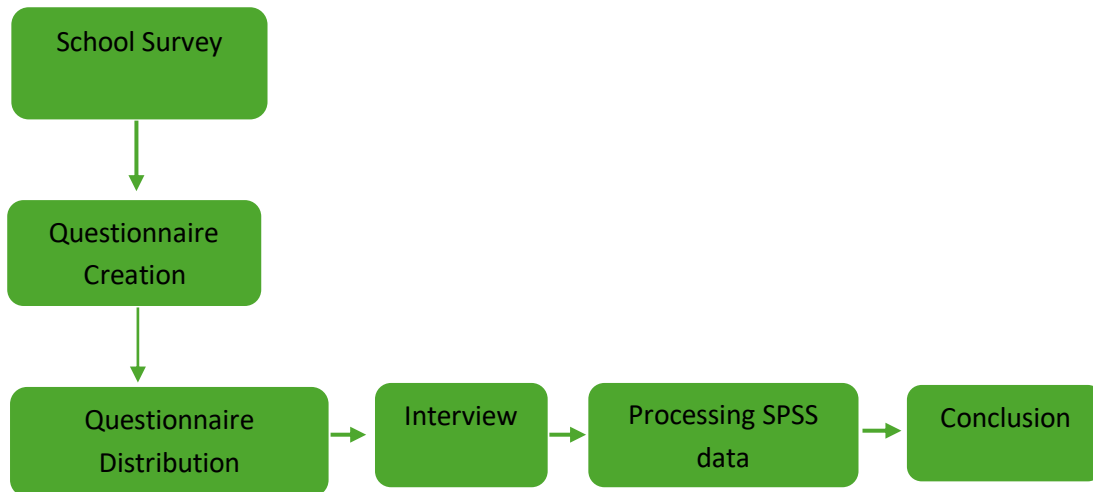


Figure 1. Data Collection and Analysis Flow

The researcher conducted this research on this occasion in accordance with the description that has been described in the method section above. This research has been neatly and well organized for researchers to get the desired results. The researcher conducted research to a social studies educational institution A. In this class, the researcher received 20 answers based on the number of participants in the table with an estimated percentage of 60%. Meanwhile, in IPS B, the researcher got 20 respondents, also based on the number of participants, with a percentage of 40%. The research in table 1 found through a survey in the form of a google form in which in the questionnaire there are several questions about creativity in using social media to improve learning: ideas and practical examples. And there are 4 answer options, namely, agree, strongly agree, disagree, and disagree, and it was found that the most votes were agree.

RESULT AND DISCUSSION

Ethics of using social media for learning

The use of social media in the context of learning is a phenomenon that is growing and has a significant impact on the world of education. However, as in the use of other technologies, there are a number of ethical issues that need to be considered so that the use of social media in learning can run well. The ethics of using social media in learning requires users to maintain the privacy and security of themselves and others. This includes sharing personal information, such as addresses, phone numbers, or photographs that are private. In addition, the protection of children and adolescents from inappropriate content is also an important part of the ethics of using social media in education.

In this case, in the academic context, ethics requires social media users to avoid plagiarism or copying of other people's works without permission. It involves applying the principles of honesty and respect for copyright, which are essential in creating a fair and moral learning environment. In addition, when using social media for learning purposes, ethics also include polite and respectful behavior in interacting with fellow

users. This means not insulting, spreading fake news, or behaving rudely in online communication. Social media users should treat each other with respect and tolerance, regardless of differences of opinion.

Meanwhile, the ethics of using social media in learning also includes wise time management. Too much time spent on social media can interfere with concentration on learning and overall productivity. Therefore, it is important to manage the time of social media use so as not to disturb the balance between studying and other activities. In the context of education, the ethics of using social media also involves teachers or instructors who must ensure that the use of social media in learning provides substantial benefits to students and is not used in a way that harms or damages the integrity of education.

Table 3. Based on statements and percentages obtained based on answers from respondents

No	Question	SS	S	KS	TS
1	Ethics of Using Social Media for Learning can increase students' learning independence	35%	60%	0%	0%
2	Ethics of Using Social Media for Learning can motivate students to learn independently.	40%	60%	0%	0%
3	Ethics of Using Social Media for Learning that is relevant to the digital era of technology.	35%	65%	7%	0%
4	Ethics of Using social media for Learning can increase students' creativity in learning.	35%	65%	10%	0%
5	Ethics of Using Social Media for Learning can make students active in learning	30%	65%	5%	0%
6	Ethics of Using Social Media for Learning can develop critical thinking	30%	60%	10%	0%
7	Ethics of Using Social Media for Learning can improve students' ability to manage students in managing time in learning	25%	70%	5%	0%
8	The Ethics of Using Social Media for Learning can encourage students to be more responsible for their learning.	25%	70%	5%	0%
9	The Ethics of Using Social Media for Learning can provide good flexibility in learning	20%	75%	0%	5%
10	The Ethics of Using Social Media for Learning can prepare students to face challenges in the digital age	10%	80%	0%	5%

The results of the research conducted by the researcher, if viewed based on the table above, can be concluded about the ethics of using social media for learning. There is the second highest score in the agree category in the sense that agree is the top answer than the other choices. Not only that, then the strongly agree category is in second place after agreeing, in the third position there is in the disagreement category and there are no respondents in the disagreement category. However, in the study, there were only three respondents who were filled. This shows that the ethics of using social media for learning. If you pay attention, the highest percentage of the table above is 80%, which is

the statement of the Ethics of Using Social Media for Learning can prepare students to face challenges in the digital era.

The next research on the statement of Ethics of the Use of Social Media for Learning can provide good flexibility in learning, obtaining the results of 75%, the second highest percentage in the agree category and 20% in the strongly agree category. In the statement of Ethics of the Use of Social Media for Learning can encourage students to be more responsible for their learning, it was found that 70% for the category agree, 25% for the category strongly agree, and 5% for the category disagree. The Ethical Statement of the Use of Social Media for Learning can increase students' ability to manage students in managing their time in learning, the percentage raised is 70% of the category agrees, 25% strongly agree and 5% for the category of disagree, and in the last answer 0% of respondents, because not many agree with the statement.

In the next statement, namely the Ethics of the Use of Social Media for Learning can make students active in learning 65% of the respondents answered, 35% with the category of strongly agreeing and finally 5% for the category of disagreeing. For this statement, there are still many who respond in agreement that it is still above 70%. However, in statement number 9, more people responded in agreement compared to statement 5 where the percentage was 75% to agree, 20% for the category strongly agreed. In the next statement, the respondents decreased slightly compared to the previous one, namely 47% in the agree category and 40% in the strongly agree category, but for the disagreement category is still contrary to the previous statement in the sense that the word is still the same, namely 10%, which is still not far inferior to other statements related to the disagreement category.

In the statement that can be said to be no less far from the others is contained in the statement By using social media, teachers can provide immediate feedback to students, help them in improvement, the percentage found in this statement is quite competitive with other statements, namely 75% for respondents agree, 75% for the second respondent, namely strongly agree. However, there is a uniqueness in this one statement, namely in the percentage of disapproval there are more than the percentage of disagreement with some previous statements, in this percentage there is 35% quite superior to others. If you compare one statement with another, it can be concluded that the highest percentage is number 1 in respondents agreeing and the lowest percentage is number 7 with a percentage of 47%. If it is concluded, the highest number that is the main order of response falls on the respondents agree.

Table 4. Based on the statements and percentages obtained based on the answers from the respondents

No	Question	SS	S	KS	TS
1	Ethics of Using Social Media for Learning Suitable for All Levels of Education	30%	60%	0%	5%
2	Ethics of Using Social Media for Learning Affects the Quality of Student Learning	35%	65%	0%	0%
3	The Ethics of Using Social Media for Learning	30%	60%	10%	0%

	can improve students' communication skills.				
4	The Ethics of Using Social Media for Learning can indicate relevant and quality learning resources	15%	70%	15%	0%
5	Ethics of Using Social Media for Learning can provide more time for students with their families	15%	70%	10%	5%
6	Social Media for Learning Ethics can save time and money when traveling	15%	65%	15%	5%
7	The Ethics of Using Social Media for Learning can provide many benefits for teachers, parents and students	30%	70%	0%	0%
8	Ethics of Using Social Media for Learning can increase student participation for the enthusiasm for learning	30%	60%	10%	0%
9	The Ethics of Using Social Media for Learning can aspire to an easy generation that is innovative and has a brilliant ota	30%	50%	20%	0%
10	Ethics of Using Social Media for Learning can make it easier for students to receive information and learn	25%	65%	10%	0%

The results obtained from the data above, the highest score is at number 6 with a percentage provision of 65% in the category agreeing with the question Ethics of Using Social Media for Learning can save time and costs in traveling, and the last order is in number 1 and 10 with a percentage of 0% with a percentage of 0% with the question Creativity in the use of social media can help students to develop critical thinking skills and analytical, and Students can use social media to make connections with experts and mentors in their field of interest. Still in the category that high school is agreeing. Then the respondents strongly agreed that the first order was in number 3 with a total percentage of 30%.

In the middle position, which is number 3, with the theme of the question, Ethics of the Use of Social Media for Learning can improve students' communication skills 9, questions about the Ethics of Using Social Media for Learning can provide many benefits for teachers, parents and students, if managed wisely, can be an effective tool to create a more dynamic learning experience and in accordance with the needs of students with the provision of a percentage of 83.3% which is quite a lot. In this case, many agree with the questions and statements submitted by the researcher, this study is no less than other research. Because students and teachers are required to be able to be creative in learning. Coming up with new and practical ideas.

If you discuss the results of the category of strongly agree, the highest data will be obtained falling at number 3 with the question Students can use social media to establish connections with experts and mentors in their fields of interest according to the percentage of 30% is enough to surpass the respondents than other respondents strongly agree, but at least there is still an answer to the title of the question. And in the second position there is question number 1 Ethics of the Use of Social Media for Learning

suitable for all levels of education, number 2 with the question of Ethics of the Use of Social Media for Learning affects the quality of student learning and finally there is number 6 with the question students can celebrate their achievements on social media, which can increase their motivation in learning, The 3 questions have a percentage of 20%.

In addition, based on the results of the research, the researcher tried to ask questions in the form of creativity in using social media to improve learning with the category of disagreeing. In this category, it can be seen that there is only one respondent, which is found in number 1 with the question of creativity in the use of social media can help students in developing critical thinking skills of analytical funds with a low percentage of 30% percentage. However, in the question that there were no respondents and the slightest answer to all questions related to the disagreement category. However, the dissemination of this questionnaire is a very important thing to do, because to understand the characteristics and views of individuals who have filled out a questionnaire or questionnaire in a question.

Table 5. Uji One Way Anova

		Sum of Squares	df	Mean Square	F	Sig.
X.1	Between Groups	4.176	6	.696	4.471	.011
	Within Groups	2.024	13	.156		
	Total	6.200	19			
X.2	Between Groups	3.467	6	.578	5.633	.004
	Within Groups	1.333	13	.103		
	Total	4.800	19			
X.3	Between Groups	.860	6	.143	.505	.794
	Within Groups	3.690	13	.284		
	Total	4.550	19			
X.4	Between Groups	2.717	6	.453	3.211	.037
	Within Groups	1.833	13	.141		
	Total	4.550	19			
X.5	Between Groups	2.060	6	.343	1.209	.362
	Within Groups	3.690	13	.284		
	Total	5.750	19			
X.6	Between Groups	3.176	6	.529	1.710	.196
	Within Groups	4.024	13	.310		
	Total	7.200	19			
X.7	Between Groups	3.367	6	.561	3.979	.018

	Within Groups	1.833	13	.141		
	Total	5.200	19			
X.8	Between Groups	3.367	6	.561	3.979	.018
	Within Groups	1.833	13	.141		
	Total	5.200	19			
X.9	Between Groups	1.776	6	.296	.639	.698
	Within Groups	6.024	13	.463		
	Total	7.800	19			
X.10	Between Groups	5.093	6	.849	5.942	.004
	Within Groups	1.857	13	.143		
	Total	6.950	19			

Table 6. Uji One Way Anova

		Sum of Squares	df	Mean Square	F	Sig.
X.1	Between Groups	8.083	10	.808	2.949	.059
	Within Groups	2.467	9	.274		
	Total	10.550	19			
X.2	Between Groups	3.133	10	.313	1.692	.221
	Within Groups	1.667	9	.185		
	Total	4.800	19			
X.3	Between Groups	3.133	10	.313	1.692	.221
	Within Groups	1.667	9	.185		
	Total	4.800	19			
X.4	Between Groups	4.333	10	.433	2.340	.108
	Within Groups	1.667	9	.185		
	Total	6.000	19			
X.5	Between Groups	5.483	10	.548	1.424	.303
	Within Groups	3.467	9	.385		
	Total	8.950	19			
X.6	Between Groups	5.833	10	.583	1.324	.342
	Within Groups	3.967	9	.441		
	Total	9.800	19			
X.7	Between Groups	2.233	10	.223	1.022	.492
	Within Groups	1.967	9	.219		
	Total	4.200	19			

X.8	Between Groups	6.033	10	.603	4.654	.015
	Within Groups	1.167	9	.130		
	Total	7.200	19			
X.9	Between Groups	6.800	10	.680	2.040	.149
	Within Groups	3.000	9	.333		
	Total	9.800	19			
X.10	Between Groups	3.383	10	.338	.962	.528
	Within Groups	3.167	9	.352		
	Total	6.550	19			

The researcher conducted a test by processing data using the IBM SPSS application. The data was obtained through the respondents in figure 1. There are results of processing the table data with the ANOVA one-way test type for social studies class A and also for social studies class B. When viewed from the results given by the numbers in the sig, it describes the research data obtained normally with the given number >0.5 (greater). Sum Of Squares (SS) is the sum of the squares of the equations between each class with the same average. SS between groups is very useful for measuring the extent to which the average of different groups differs. In addition, there is a degree of freedom abbreviated as (DF) which is useful for calculating the mean square. Mean square is the result of the division of Sum Of Squares (SS), This mean square value will be used to calculate the f-test statistic which will later be used to determine the amount of difference between the research group and the researcher.

Ethics of Using Social Media for Learning

The ethics of using social media for learning are behavioral guidelines that must be followed by themselves when they use social media platforms in an educational context. The use of social media has become increasingly important in the modern world of education, but it is important to understand and implement the right ethical principles to keep the learning experience positive and productive (King & Nielsen, 2019; Zang et al., 2020). The most essential aspect of the ethics of using social media for learning is respecting confidentiality. This means that users should always ensure that the personal information of others, including classmates or instructors, remains protected. Personal information or photos must not be uploaded or shared without the appropriate permission, and personal data must be kept private.

Additionally, it is important to speak respectfully when interacting with other individuals on social media in an educational context. This includes using polite language, avoiding derogatory comments, and avoiding unnecessary confrontation (Amoah et al., 2019; Heitzman, 2020). The ethics of speaking respectfully help create a safe and conducive learning environment. When it comes to sharing content, an important ethical principle is to ensure that the substance shared is related to the learning topic or topic relevant to the educational context. It is not recommended to

flood social media feeds with unrelated information, as this can interfere with the learning process. Furthermore, the ethics of using social media for learning also includes the obligation to deliberate with strong opinions.

When contributing to a discussion or debating a learning topic, use an opinion that is supported by relevant evidence and references. Avoid behaviors such as personal persecution or lies, which can undermine the learning and integration process (Abbott et al., 2019; Annala et al., 2018). In addition, social media ethics also include digital responsibility. Social media users should understand that whatever they share on the platform can have an impact on their reputation in the long run. Therefore, think carefully before posting, avoid harmful behavior, and understand that online actions have real consequences. In the use of social media for learning, ethics is the foundation that helps create an environment that supports positive knowledge exchange and productive integration.

Ethics of Using Social Media for Learning: Encouraging Appreciation and Responsibility

By understanding and applying these ethical principles, we can realize the benefits of social media in an educational context while maintaining the values of dignity and respect. Every time technology develops more rapidly. The most commonly used technology is the internet. Internet technology can share information and communicate directly over long distances through social networks or social media. There are many benefits in the use of this network media, one of which is that it can save time and costs (Kato et al., 2019; Waterhouse et al., 2018b). We are given freedom and use it, but this freedom does not mean that we do not have ethics or restrictions on its use, what is allowed and what is not allowed. We should be able to recognize how ethics need to be considered in the use of social networks.

So that every social network user feels comfortable in using it and avoids crime. Many social problems occur in the middle of our society due to a lack of ethical awareness in using social networks. And many users have been blinded by untrue news due to incitement circulating on Social Media Networks. Ethics in Communication. In communicating with others on social networking sites, we usually forget about ethics in communicating. We find a lot of abusive words appearing in conversations between others on social networks, whether intentionally or unintentionally (Ding et al., 2018; Liu et al., 2018). It is better to use appropriate and polite words in communicating with the social network accounts that we have.

Wear the right language with whom we interact. Avoid the Spread of SARA, Pornography and Violence. It's a good idea not to spread information related to SARA (Ethnicity, Religion and Race). Spread useful things that do not cause conflict between others on the networking site. Avoid uploading violent photos such as photos of victims of violence, traffic accident victims and other violent photos. Do not add to the grief of the victims' families by uploading violent photo (Bhaskaran et al., 2018; Islam et al., 2020). Do not teach the younger generation about violent things through violent photos

uploaded on social media networks. Look back at the Truth of the news. We often encounter news that vilifies others on social networks.

This sometimes aims to bring down the name of competitors with fabricated news. Therefore, social network users are asked to be smart in capturing an information, if you want to participate in spreading the information, it's a good idea to cross-check the truth of the information first. Respecting the Copyrights of Others When spreading information, be it in the form of writings, photos or videos belonging to others, it's a good idea to include sources of information as a form of appreciation for someone's work. do not necessarily copy and paste without providing the source of the information. Don't Spread Your Personal Information Too Much In using social networks, it's a good idea for us as users to be wise in informing the privacy of our personal lives.

Don't over-indulge in personal things on social networks, let alone something sensitive and very personal. For example, about finances, romantic relationships, about family life, about aggravation with someone, phone number, home address or your whereabouts. This can be a complaint to other contacts on your list and can be an informant to those who want to have malicious intentions against us. So use social networks as best as possible in sharing information, as well as communicating according to applicable ethics. Think, act and speak intelligently and politely. The aspect of using technological devices shows that it is more often used for internet access and used for social media, when adolescents are faced with media, adolescents show their dynamic character.

Teenagers are basically always curious, easily influenced, and tend to take media content for granted. On the other hand, teenagers are familiar with digital, are not afraid to deal with new things and tend to be idealistic. They are very close to the internet and social media, various activities they do in cyberspace such as posting, video streaming, video games, looking for news, communicating (chatting), stalking and so on. Adolescents have knowledge of the function and role of social media in daily life, how to speak ethically through the internet/social media, prevention of the spread of false information/hoaxes, and prevention of digital bullying activities. The need for proficiency in using the internet and digital media, which is called digital literacy. Skills possessed by a person are indispensable in the use of social media.

Teenagers as the millennial generation must be equipped with 4 good technological literacy skills. Students at the secondary madrasah level are included in one of the age categories that are the highest social media users must be more equipped with information related to the good and correct use of social media. Students as internet users who have good digital literacy skills are not only in operating tools, but also able to use digital media responsibly. Users who have good digital literacy, namely showing individual ability and awareness in using digital media. Content or information accessed on digital media has a bad impact and can be accessed and distributed to the public. However, ethics in the use of social media is also very important to be applied.

CONCLUSION

By understanding and applying these ethical principles, we can realize the benefits of social media in an educational context while maintaining the values of dignity and respect. Every time technology develops more rapidly. The most commonly used technology is the internet. Internet technology can share information and communicate directly over long distances through social networks or social media. There are many benefits in the use of this network media, one of which is that it can save time and costs. We are given freedom and use it, but this freedom does not mean that we do not have ethics or restrictions on its use, what is allowed and what is not allowed. We should be able to recognize how ethics need to be considered in the use of social networks.

So that every social network user feels comfortable in using it and avoids crime. Many social problems occur in the middle of our society due to a lack of ethical awareness in using social networks. And many users have been blinded by untrue news due to incitement circulating on Social Media Networks. Ethics in Communication. In communicating with others on social networking sites, we usually forget about ethics in communicating. Very many of us find abusive words that appear in conversations between others on social networks, whether intentionally or unintentionally. It is better to use appropriate and polite words in communicating with the social network accounts that we have..

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