

## Socialization of Personal Financial Management through Basic Accounting Principles among Santriwati Islamic Boarding School Griya Santri Mahabbah

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### ABSTRACT

**Background.** Santriwati who are pursuing college education have unique needs and challenges in managing their personal finances. With socialization about financial management, they will realize the consequences of unwise financial decisions and the importance of managing finances well to achieve financial stability in the future.

**Purpose.** The purpose of this community service activity is to provide knowledge about personal financial management based on the basics of accounting for female students at the Griya Santri Mahabbah Islamic Boarding School. This service activity also encourages female students of the Griya Santri Mahabbah Islamic Boarding School to get used to managing personal finances

**Method.** The research method used is the socialization method. The implementation of this service is carried out through three stages: service planning, service implementation, and service evaluation.

**Results.** 10 out of 12 people will try to apply accounting financial records to personal financial management. They will try to keep records of income and expenses for certain periods of their daily lives. As for the two people who don't understand, they haven't tried this financial management, so they can't apply accounting financial records.

**Conclusion.** The socialization activities regarding personal financial management that were carried out at the Griya Santri Mahabbah Islamic Boarding School were carried out smoothly according to plan and even received enthusiasm and a good response from the female students. This socialization activity was carried out to provide information to female students who still had difficulty managing finances. In the future, it is hoped that the community service activities that are currently being carried out can be continued with ongoing activities in the coming year and added material on more in-depth financial management. So that knowledge about financial management can be understood and used as capital for the future of female students in managing better financial planning.

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**KEYWORDS**

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**INTRODUCTION**

Indonesia's economic situation has worsened due to the emergence of the COVID-19 pandemic. Several companies were forced to stop their business, which also resulted in many cases of layoffs in Indonesia (Auliani dkk., 2023; Mustafiyanti dkk., 2023; Wanti dkk., 2023). As a result of the weakened economy during the pandemic, people need good financial planning and management to have a better life in the future. Good financial planning and management can be based on good financial understanding. Personal financial management is an individual's ability to manage income, control expenses, and make wise investments. Proper financial management plays an important role in achieving financial stability, building emergency savings, avoiding excessive debt, and planning investments for the future (Mulyasari dkk., 2023; Noer dkk., 2023). By building awareness about financial management in accordance with the basic principles of accounting, it is hoped that it can contribute to changes in lifestyle that are wiser and aim towards better financial management. This includes reducing consumptive tendencies by not spending all of the income earned but also setting aside some of the income for savings in order to increase independence in dealing with everyday life (Setiawati & Sukmadewi, 2022).

The existence of financial knowledge and financial literacy will assist individuals in managing personal financial planning so that these individuals can maximize the time value of money, and the benefits obtained by individuals will be even greater and will improve their standard of living (Yushita, 2017). Managing personal finances for some people is an activity that doesn't need to be studied anymore because it is considered an activity that we do every day. However, we do not realize that there is still much that we do not know in order to achieve proper financial management. To understand By managing personal finances, each individual knows the goals to be achieved and makes optimal use of managing financial resources to achieve these goals (Al Maarif dkk., 2023; Ranal dkk., 2023; Utami dkk., 2023). Good financial management requires good knowledge of financial management. Personal financial literacy is very important in supporting the realization of individual goals. By optimizing personal financial management, individuals can responsibly plan and realize their future (Natalia dkk., 2019).

The socialization of financial management can start with the process of recording personal and family finances. Through correct and periodic financial records, it will provide information regarding the financial conditions that have been met (Fadiyah dkk., 2023; Hermansyah dkk., 2023). With these records, the community can individually evaluate errors in financial management such as waste, financial inefficiency, a lack of savings, and emergency funds. Meanwhile, another benefit of keeping financial records is that there is a source of personal information that can be used as a consideration for taking financial-related actions such as debt or investment policies (Kusumawardanii dkk., 2022).

Community service activities are carried out at the Griya Santri Mahabbah Islamic Boarding School. This boarding school is one of the Islamic boarding schools that partner with UIN K.H. Abdurrahman Wahid Pekalongan. This boarding school is located at Rowolaku Village No. 22, RT 04/RW 02, Kajen District, Pekalongan Regency. The majority of female students are KIP-College scholarship recipients, and they are currently taking semesters 2 and 4. Based on the results of interviews with female students, they experience problems regarding personal financial management. Santriwati tends not to be able to explain the details of income and expenses (Fiqih dkk., 2023; Pamuji & Limei, 2023). They are also often confused about what money has been spent and often question

the amount of money left over as a result of expenses that have been forgotten because they were not recorded. Some of the interview results found that female students rarely kept personal financial records, and those who did not keep financial records tended to be unable to explain the health of their personal finances (Azizah dkk., 2022; Nicholas dkk., 2023; Putri dkk., 2023). This is because there are no data or financial details that have occurred. Another impact felt by most of the Griya Santri Mahabbah female students who did not keep financial records was that the female students could not evaluate their financial condition and plan long-term financial management properly.

Based on field surveys and the results of interviews with female students at the Griya Mahabbah Islamic Boarding School, female students have several problems regarding personal financial management (Holly dkk., 2023; Levan's dkk., 2022; Vicky dkk., 2023). Santriwati tends not to be able to explain the details of income and expenses for a month. Santriwati also often questions the amount of remaining money as a result of expenses that are forgotten because they are not recorded. Some of the observations found that people rarely record personal finances. Santriwati who do not keep financial records tend not to be able to explain their personal financial situation. This is because there are no data or financial details that have occurred (Fathia dkk., 2022; Saputra dkk., 2022; Saskia dkk., 2023). Another impact felt by most of the Griya Mahabbah Islamic Boarding School students who did not keep financial records was that they could not evaluate their financial condition and plan long-term financial management properly.

Personal financial management previously researched by (Meiriasari dkk., 2021), which explains how to manage the personal finances of MSME employees during a pandemic. According to Meiriasari et al., the implementation of education to increase understanding of finance in the community is very much needed. This is in order to create a level of welfare for MSME employees, namely that they can manage their personal finances well. Other research was also conducted by (Kusumawardanii dkk., 2022), which explains the understanding and expertise in recording financial accounting for both personal and family finances using manual methods and application-based technology methods. In this journal, we describe how personal financial management can increase public awareness of the importance of managing personal finances well. Through the research and information contained in it, the journal can provide an understanding of best practices in personal financial management so that individuals can understand the importance of managing their finances wisely.

From the data we have searched, there is no community service journal that researches or provides outreach to female students. Even though the lives of female students, especially those who are currently pursuing college education, are difficult, there are various problems in managing their personal finances. Santriwati who are pursuing college education have unique needs and challenges in managing their personal finances (Liam dkk., 2023). They may face educational expenses, daily living expenses, and other financial burdens. With socialization about financial management, they will realize the consequences of unwise financial decisions and the importance of managing finances well to achieve financial stability in the future (Amrina dkk., 2022; Maryati dkk., 2022). A devotional journal will provide a better understanding of their financial situation and provide relevant solutions to address the specific problems they face.

Based on the problems that occur with female students at the Griya Mahabbah Islamic Boarding School, this community service activity can provide understanding and expertise in making financial records to provide an overview regarding good personal financial management, even in limited financial conditions. so that this service activity can help solve personal financial management problems for the students of the Griya Mahabbah Islamic Boarding School and improve the quality

of the Griya Mahabbah Islamic Boarding School students' knowledge in the field of finance, especially personal financial management.

While the purpose of this service activity is to provide knowledge about personal financial management based on the basics of accounting for female students at the Griya Mahabbah Islamic Boarding School, This service activity also encourages female students of the Griya Mahabbah Islamic Boarding School to get used to managing finances. The main target of this community service activity is to provide an understanding of personal financial management, especially expenditure and income. While the long-term goal of this community service activity for female students at the Griya Mahabbah Islamic Boarding School is to increase understanding of financial management and encourage female students to be financially independent.

## RESEARCH METHODOLOGY

The research method used is the socialization method. Socialization is the process of introducing a system to someone and determining how that person determines his responses and reactions. Socialization is determined by the social, economic, and cultural environment in which the individual is located, but it is also determined by the interaction of his experiences and personality (Sutaryo, 2004).

The implementation of community service activities includes:

1. Coordination with the Griya Santri Mahabbah Islamic Boarding School students in determining the time for the service.
2. The implementation of community service activities for female students by conducting socialization and interactive discussions that began, namely regarding the material for recording financial accounting.

## RESULT AND DISCUSSION

This community service activity was held on Friday, 19 May 2023, at the Griya Santri Mahabbah Islamic Boarding School (whose address is Pekalongan Regency). Participants in this socialization activity were female students at Islamic boarding schools, totaling 12 people. All participants seemed enthusiastic and participated in this socialization activity from the beginning to the end of the event.

The implementation of this service is carried out through three stages: service planning, implementation of the service, and evaluation of the service. At the planning stage, the team organizing the socialization activities planned and discussed with the female students at the Islamic boarding school the schedule for implementing the socialization activities and made preparations for the material to be delivered.

The next stage is the implementation stage. At this stage, the servant socializes the Griya Santri Mahabbah Islamic Boarding School students about managing personal finances through accounting principles. This activity began with the introduction of each team member, followed by the presentation of socialization materials, and continued with interactive discussion sessions and simulations. Material presentation is carried out by providing an explanation of accounting, accounting functions, the benefits of accounting, and its application in personal financial management. Furthermore, the direct involvement of the participants in trying to answer the practice questions to record finances using accounting principles.

## Material Disclosure

### 1. Definition of accounting

Accounting is the process of identifying, measuring, recording, and reporting the financial transactions of a company, which is used as information in decision-making by those who need it.

### 2. Objectives of Accounting

Basically, the purpose of accounting is to record, collect, and report information related to finance, financial position, and cash flow in a company.

### 3. Benefits of Accounting

#### a. As financial information to parties in need

Accounting provides complete and structured financial information to those who need it, such as company management, shareholders, investors, creditors, and other interested parties. This information helps them make more informed and data-based decisions.

#### b. As financial evaluation material

Accounting provides an overview of the financial performance of a company or entity. Financial reports, such as the income statement, balance sheet, and cash flow statement, disclose information about a company's income, expenses, assets, liabilities, and cash flow. Parties who need this information can evaluate the company's financial performance, identify trends, and see whether the company is making a profit or experiencing a loss.

Financial information provided by accounting also helps those who need it evaluate business risks and opportunities. By analyzing financial reports, they can identify potential financial problems, operational risks, and opportunities for business growth or expansion.

#### c. As accountable financial proof

Accounting creates transparency in the company's financial activities. By providing accurate, reliable, and detailed information, accounting allows those who need it to understand how a company manages assets, liabilities, and financial transactions. It also increases corporate accountability to stakeholders, such as shareholders and the general public.

#### d. Helping Family Economic Recording

Accounting helps families manage their financial budget. By using accounting principles, families can record their income regularly and their expenses in detail. This helps them monitor their cash flow, identify unnecessary expenses, and allocate funds wisely according to needs and priorities. By preparing a budget, tracking income and expenses, and monitoring their assets and liabilities, families can identify short-term and long-term financial goals. Accurate and detailed financial information allows them to develop appropriate financial planning strategies, such as saving, investing, or debt management.

### 4. Relationship between accounting and personal financial management

**Recording of Income and Expenditures:** Accounting involves recording every financial transaction, including personal income and expenses. Keeping records regularly allows one to clearly see how much is spent and how much is earned. This helps in assessing personal finances and making wise spending decisions.

The application of accounting principles in personal financial management can be seen from the model table shown in the example below, namely:

Information			
Income	Rp.		
Income	Rp.		
Total Income			Rp.
Expense	Rp.		
Expense	Rp.		
Expense	Rp.		
Expense	Rp.		
Total Expense			Rp.
Residu	Rp.		

The step for recording profit and loss in Model 1 is to add up some of the income received and add up the total expenses incurred. After getting the total income and total expenses, calculate the difference. If the income is greater, the financial condition is plus (profit), while if the income is lower, the financial condition is minus (loss).

Then, it was followed by the participants carrying out a simulation of recording personal financial accounting in accordance with their economic conditions. In this simulation, participants are accompanied by the female organizer team to provide direct interaction and help overcome obstacles or problems that arise when recording financial accounting.

Finally, interactive discussions were also carried out throughout this activity, both during the presentation of the material and during the assistance in carrying out accounting recording simulations. Interactive discussions act as a bridge to overcome obstacles that participants may experience in understanding and applying personal financial accounting records, with the aim of producing maximum results from this community service activity.

### Evaluation

The final stage is the service evaluation stage. When socialization activities take place, the service provider obtains information from the Griya Santri Mahabbah students that sometimes the female students cannot manage personal finances properly. When they just get an income, they buy the items they want without thinking twice. Previously, the female students had never recorded personal income and expenses, so they became confused and wondered why they had so little money left.

After carrying out the socialization of personal financial management through basic accounting principles among the Santriwati Islamic Boarding School Griya Santri Mahabbah, the female students already understood what we had conveyed, namely regarding financial management. After the casual talk that we had, we got a number of 10 out of 12 people saying that they will try to implement accounting financial records in managing personal finances. They will try to keep records of income and expenses for certain periods of their daily lives. As for the two people who don't understand, they won't try this financial management yet, so they won't apply accounting financial records.

Figure 1. Introduction of the Research Team



Figure 2. Material Presentation Session



Figure 3. Financial Management Simulation Session



Figure 4. Ending of sosiolization



## CONCLUSION

The socialization activities regarding personal financial management that were carried out at the Griya Santri Mahabbah Islamic Boarding School were carried out smoothly according to plan and even received enthusiasm and a good response from the female students. This socialization activity was carried out to provide information to female students who still had difficulty managing finances. From the results and discussion previously described, it can be concluded that a total of 10 out of 12 people will try to apply accounting financial records to managing personal finances. In the future, it is hoped that the community service activities that are currently being carried out can be continued with ongoing activities in the coming year and added material on more in-depth financial management. So that knowledge about financial management can be understood and used as capital for the future of female students in managing better financial planning.

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## AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Writing – editing.

Author 2: Conceptualization; Data curation; Writing – original draft.

Author 3: Conceptualization; Data curation; Investigation; Writing – review.

Author 4: Formal analysis; Methodology; Validation.

Author 5: Resources; Supervision.

Author 6: Visuali-zation: Resources; Other Contibution.

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