

## Habituation Method in Developing Children's Independent Character at Madrasah Ibtidaiyah

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### ABSTRACT

**Background.** Accustoming children to the character of independence is not only beneficial during childhood, but also has an impact on the child's future when they are adults. Therefore, it is necessary to measure children's level of independence from childhood so that teachers can know the level of development of their students' independence and can carry out learning activities that can improve and increase children's independence at school.

**Purpose.** The aim of this research was to implement the habituation of children's independent character from elementary age so that teachers can find out the level of development of their students' independence and can carry out learning activities that can improve and increase children's independence in madrasah ibtidaiyah.

**Method.** The type of research used in this research is quantitative descriptive research to obtain a picture of children's independence among students at Madrasah Ibtidaiyah by looking at three indicators of children's independence at Madrasah Ibtidaiyah. The subjects in this research were madrasah ibtidaiyah students. The data obtained was then analyzed using a descriptive percentage formula.

**Results.** The results of the research showed that the method for habituating children's independent behavior in Ibtidaiyah madrasah is by designing activities, whether routine, spontaneous or programmed activities. The habit of character independence can be implemented through the class picket program, arriving on time, washing hands before entering class, doing assignments given by the teacher yourself without cheating, taking and returning books read in the library, and many other examples.

**Conclusion.** These habits can be applied to encourage independent behavior in children.

### KEYWORDS

Children, Habituation, Independence

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## INTRODUCTION

Madrasah Ibtidaiyah is an elementary school or initial level school for Islamic-based students which is under the auspices of the Ministry of Religion. The independent activities implemented by the Madrasah can be seen from the distribution of class pickets which are carried out after school every day (McCutcheon et al., 2018; J. Park & Min, 2020; Zolezzi et al., 2018). The picket schedule is divided every day. There are those whose job it is to sweep, water flowers, lift chairs, erase blackboards and throw rubbish in the places provided. The application of independence in the learning process can be



seen from the individual assignments or exercises given to each student. Each student must do it themselves without copying their friends(Al-Naqbi & Alshannag, 2018; Burgoine et al., 2018; Huang & Jia, 2018). Therefore, each student is required to do their assignments independently and must not copy from their classmates so that an attitude of independence is instilled in each student.

Independence is an ability that is carried out independently by a person without depending on others in shaping a child's character(F. Corbett et al., 2021; Garbarino et al., 2018). The aim of this independence is to foster and instill good habits in a person in studying without help from other people, but requires guidance from parents and teachers. Independence is an attitude that must be instilled in a person without dependence on other people(Cummings et al., 2018; Hoarau-Véhot et al., 2018; Ren et al., 2018). Whether it is being independent in carrying out personal tasks or being independent in other matters. Independence is very important for students, namely so that students are able to do their own work without help from other people or friends because with this independent attitude students will get used to doing everything themselves without burdening other people or involving other people in every activity.(Bartoszek et al., 2020; Dziuban et al., 2018). Therefore, students must learn to live independently from an early age so that their future lives can run well.

Habituation of children's independent character needs to be implemented in Madrasah Ibtidaiyah, because currently there is a lack of independent character in every student(Babarović et al., 2020; Klemke et al., 2020). Even though education today is incredibly advanced and developing accompanied by technology and supporting industry, the morals and morals of some children are actually experiencing a setback. Thus, in the learning process teachers must properly implement character education for every child in each school(Gegenfurtner et al., 2020; Strawhacker et al., 2018; Thabtah & Peebles, 2019). In some schools, character education is still relatively weak, therefore it is necessary to strengthen character in learning by teachers. The aim of character education practice is to instill good character in students through education. Character is the most important value that must be prioritized in education which includes religious, nationalist, mutual cooperation, integrity and independence values.(Papadakis et al., 2019; Pedro et al., 2018). One of the things that Madrasah Ibtidaiyah excels at is the habit of developing the character of independence and discipline in children.

Independence is an attitude or behavior that can be obtained cumulatively, it can be seen through the process of habituation experienced by a person in his/her self-development towards a good attitude of independence, the individual learns to face situations or problems on their own, namely by thinking for themselves how to solve the problem. which he faces without avoiding the problem(Iguacel et al., 2022; Kostenius & Nyström, 2020). Activities carried out together help children easily apply ways of thinking and behaving in the community and make them independent individuals who are able to solve all the problems they face on their own. As adults, both family and teachers at school, they should help, direct and supervise the child's learning process so that the child can implement the character of independence in the school environment.(Bi & Chen, 2022; Deryabina & Sergeichik, 2020). By having an independent attitude in each student, learning goals at school will be achieved easily.

A child's independence is determined by genetic factors and environmental factors(Aw et al., 2021; Zhao et al., 2022). Parents are the most important environment that children often encounter and parents will contribute as best as possible in forming a child's independent character. Families have models and parenting methods to develop good character for their children(Charter et al., 2018; Rhodes et al., 2020; Scatliffe et al., 2019). To implement good independent character in children, strong efforts are needed to instill good discipline and independent character from the

family. Education of independent character in children can start from the interaction process between children and family members, one of which is parents and those in the family (Jansen et al., 2018). Habits implemented at home will become an example for children in the form of knowledge, understanding and habits in children (Savage et al., 2018). So by getting used to this attitude of independence in the family it will have a good impact on the school environment.

Independence for children is greatly influenced by the education provided by parents and other family members. Apart from family, environmental and social factors can also help children achieve an independent life, apart from being dependent on everything and being themselves. (Cui et al., 2019). The development that occurs during elementary school must be optimized as best as possible so that later when children grow up they will not experience obstacles related to a lack of independence. So if at an early age children are taught to be independent and disciplined well then when the child grows up they will become independent individuals who do everything themselves without having to expect help from others. (Frank & De Souza, 2018). Therefore, educators must improve how to develop students' independence by getting used to completing assignments at school by themselves without the help of others. With this, students will become independent individuals.

The family is the first place where children receive guidance from parents in getting used to the character of independence. In this way, the guidance of children in the family cannot be forgotten, therefore the family is a place where children can gain knowledge for the first time and express themselves as social creatures in socializing with the community around them. (Baum et al., 2022). In the family, parents have a major role in caring for children, guiding and providing assistance in the form of direction to children so that children become independent people when they grow up. Therefore, childhood is the most important time in the process of getting used to the character of independence (Rina et al., 2020; Sempere-Tortosa et al., 2020). Nowadays, some parents do not pay much attention to the parenting style of their children, which will have a big influence on each child. However, parenting styles have a big influence on a child.

Before entering Madrasah Ibtidaiyah, children have developed skills in thinking and behaving in dealing with several social environmental influences at this time. (Cañadas-De la Fuente et al., 2018; Grgic et al., 2018; Zhu & Deng, 2020). Until now, children are generally self-centered and they think that their world is only their family and peers. While sitting in grades 1, 2, and 3 of Madrasah Ibtidaiyah, children begin to feel confident, but sometimes children also feel low self-esteem. They are able to be given a task and they are able to complete the task. Children's concentration will grow in grades 4 to 6 of Madrasah Ibtidaiyah. They will enjoy doing the tasks of their choice and they will do it diligently and diligently. By implementing this method at school, it will foster an independent attitude in each individual child.

*First*, Research conducted by (Fajarwatiningtyas et al., 2021) entitled Habituation Method in Developing Children's Independent Character shows that independent character is an attitude that is very prominent in every child which is usually carried out by him and then develops until the child is an adult. (Gawlik, 2018; Sengers & Peine, 2021; Versey et al., 2019). Schools implement several important programs that are able to instill or develop children's independent character. Second, Previous research conducted by (Atalia et al., 2021) entitled Teachers' Efforts in Training Early Childhood Independence shows that teachers who have loving, affectionate, patient, pleasant, as well as fair and non-discriminating personalities are able to make students become individuals with independent and disciplined character, namely by imitating the good attitude of the teacher. that's what's in school. Because a teacher's attitude like this can make students comfortable and feel

at home studying in the classroom. So students will study diligently because there is a teacher they like.

Third, research conducted by (Nainggolan, 2020) entitled *The role and guidance of parents in children's independent learning at school* shows that independence is an ability possessed by someone that is obtained from guidance from the family, namely parents and also obtained from guidance from teachers at school, so that with this independent attitude students will carry out all their activities. Whether it's doing assignments or other responsibilities themselves, students will think critically about how the student can find solutions to their problems so that they no longer depend on other people. Apart from teachers, parents also play an important role in teaching independence to each child because the best teachers are parents who are better at providing guidance to their children, because parents know better what is good and what is not good for their children. (Izzo et al., 2018; Stewart, 2018). Having an independent attitude in every child at school will make the student independent in everything they do at school, whether it is doing assignments or anything else related to the school. Independence is not only taught by teachers at school but also requires special guidance from parents.

The general aim of this research is to find out how high the level of independence is in madrasah ibtidaiyah students through three habituation methods, namely routine, spontaneous and programmed activities. With this method, you will see how good the student's level of independence is each day. Meanwhile, the specific aim of this research is to determine the independence of madrasah ibtidaiyah students from three indicators that correspond to the habituation methods applied by madrasah ibtidaiyah. The aim of implementing the habituation of children's independent character in madrasah ibtidaiyah students is so that later adult children can grow and develop in accordance with the expectations desired by teachers and parents, namely children who have high intelligence abilities, are creative, innovative, devout and become disciplined children. and independent, because childhood is a period that really determines a child's future. This childhood will build independent character until adulthood, so that children do not always expect help from others in carrying out their responsibilities.

## RESEARCH METHOD

The research that the researcher conducted was descriptive research with a quantitative approach. The quantitative descriptive research method is a method used to create an objective picture or description of a situation using numbers, starting from collecting data, and then interpreting the data and displaying the results in the form of paragraphs and tables. (Cerrada et al., 2018; Y. Park et al., 2018). The type of research carried out by researchers is quantitative using a descriptive observational research design. This research is used to see an overview of the phenomenon of activity descriptions carried out systematically and emphasizes factual data more than conclusions. The researcher described the habituation of children's independent character at the Ibtidaiyah madrasah and then collected the data in the form of numbers. Then the data that has been collected or obtained by the researcher is explained according to the truth of the data.

This research used 121 Ibtidaiyah madrasah students as the research sample used was a total of 121 Ibtidaiyah madrasah students. The data collection technique used in this research is by observation, documentation and interviews with several teachers at the private Al-ikhlas Batusangkar Madrasah Ibtidaiyah via a questionnaire link created by the researcher via Google form, several teachers filled in the questions provided by researcher in the questionnaire link. Observations were carried out directly by the teacher, namely by observing several students from the time they came to school until they left school when they were picked up by the parents of each

student. Apart from that, observations were also carried out to see the independence of each student every day. Interviews in this research were conducted directly with the sources who were determined using snowball sampling techniques. Meanwhile, the documentation study in this research involves researchers requesting data from schools such as photos of activities carried out at school, data about institutions, data about students, as well as data about teachers and school employees.

This research uses interactive model data analysis techniques. The first data analysis in this stage is data condensation, where data that has been obtained or collected from research results in the field will go through several stages of analysis. (Liao et al., 2019; Wood et al., 2019; Wynants et al., 2020). Data that has been condensed is related to children's habituation activities and independent behavior at Al-Ikhlas Batusangkar Private Madrasah Ibtidaiyah, so the next step is to present the data. The presentation of data in this research is in the form of a brief description of the table that has been created. After that, the researcher explained this table according to the data that the researcher had obtained and made it according to facts or reality. The final, more important activity is drawing conclusions from the table description and from the data that has been obtained. At this stage, the researcher compares the data that has been obtained from the results of interviews, observations and documentation studies contained in the data presentation, so that the researcher can draw conclusions and explain them in the form of paragraphs and tables from the results of the research that has been carried out.

## RESULTS AND DISCUSSION

Researchers conducted an in-depth survey of several teachers at the private Al-Ikhlas Batusangkar Madrasah Ibtidaiyah school, namely by sending a questionnaire link on Google Form. The questionnaire link that was distributed by the researchers was then filled in by several madrasah ibtidaiyah school teachers regarding the implementation of discipline and independence for students at the madrasah ibtidaiyah school. Then the researcher made a table from the data obtained from the results of sharing the questionnaire link that had been filled in by the teacher at the school and then the researcher explained each table. There are three indicators, including routine activity indicators which include students who are required to come to school on time, wash their hands before entering class, do assignments independently and tidy up the books on the shelves provided in each class. This aims to train independence and discipline in each student.

Second, there are indicators of spontaneous activities which consist of getting used to healthy living, such as implementing the habit of throwing rubbish in its place and maintaining a clean environment. This aims to make students comfortable and peaceful in the school environment. And finally, there are indicators of routine activities carried out by students every day, including working on class pickets that have been determined by the teacher or homeroom teacher, attending ceremonies every Monday and attending Friday cults, all students are required to take part in these activities without exception. The aim is to train discipline and leadership for each student who participates in this activity so that in the future these students can become better and more disciplined individuals, and it does not rule out the possibility that some of these students will later become leaders. In the future, it is therefore necessary to carry out this routine activity, the purpose of which is to train students' leadership spirit.

The research that the researchers conducted was about habituation in developing children's independent character at the private Al-ikhlas Batusangkar madrasah ibtidaiyah school. Independence or independence is an attitude possessed by someone who does everything by themselves without help from other people. This independent attitude will be more effectively



taught by parents and teachers when children are still young. Teachers and parents here play a very important role in teaching independent attitudes, especially for children who are at the madrasah ibtidaiyah level of education because at this young age they will find it easier to develop or instill an independent attitude in students, and this independent attitude will stick with students until they grow up so that it will become a habit that will always be carried out. There are many methods or ways that teachers can use to train students to be independent.

Applying the habitual method to develop students' independent character and discipline Al-Ikhlas Batusangkar Private Madrasah Ibtidaiyah is carried out through three activities, namely routine activities, spontaneous activities and programmed activities. The routine activity referred to in this research is an activity that is usually carried out by students every day which has been organized by the teacher, the purpose of which is to observe and instill an attitude of independence in each student. In this activity, the teacher is tasked with guiding students and providing enthusiasm and motivation to students so that students carry out this activity enthusiastically and diligently. Meanwhile, the programmed activities determined by the school and carried out by all students are to develop children's independent character, namely by carrying out a picket program carried out by students for 5 minutes before returning home from school. This program is an independence habituation program that can be implemented or applied directly at home. Apart from getting children to be independent, this program can also develop children's skills and responsibilities.

The results of calculating scores for children's independence data for students Madrasah Ibtidaiyah is reviewed from 3 indicators:

#### **Routine Activity Indicators**

<b>Sub Indicator</b>	<b>Factual Score</b>	<b>Ideal Score</b>	<b>Percentage</b>
Arrive on time	102	121	84.29%
Wash your hands before entering class	95	121	78.51%
Doing your own assignments	75	121	61.98 %
Place and arrange books on the shelves available in the classroom	45	50	90 %

From the data above, the level of children's independence in routine activities has the highest percentage, namely placing and arranging books on the shelves available in the classroom because students have been taught how to arrange books and put books in their place after use. After the teacher teaches how to properly arrange books on a bookshelf, students will get used to this activity so that the books look neat and attractive to look at. In each class, there is a table containing books that can be used as learning materials. Each student is allowed to use it and rearrange the books neatly. Meanwhile, in doing their own assignments, there are still many students who cannot do it because there are still many students who do not understand the material presented by the teacher and there is a lack of attention from students in explaining the lesson because there are still many students who cheat or do not do their own work, whether it is the assignment given in class and Homework (PR).

#### **Indicators of Spontaneous Activity**

<b>Sub Indicator</b>	<b>Factual Score</b>	<b>Ideal Score</b>	<b>Percentage</b>
Throw garbage in its place	60	121	49.58%
Maintain classroom cleanliness	76	121	62.8 %

From the data above, the level of children's independence in disposing of rubbish in its place is relatively low because there are still students who ignore the cleanliness of the school environment, namely by throwing rubbish anywhere. This is caused by students who neglect to practice clean living, especially at school. In the classroom, rubbish is still found in drawers, be it paper or food waste. Meanwhile, outside the classroom, rubbish was still found carelessly thrown away, such as found in flower pots and the school yard. However, most students maintain classroom cleanliness. Many of the classes are clean and there is no rubbish found. The school also held a cleanest class competition. Therefore, each class competes to maintain the cleanliness of the class so that their class wins. The school provides rubbish bins in the classroom and outside the classroom. In the classroom there is a basket-shaped trash can that can be used for paper waste. Outside the classroom there are also two rubbish bins which are used for wet rubbish and dry rubbish.

#### Programmed Activity Indicators

Sub Indicator	Factual Score	Ideal Score	Percentage
Class picket	121	121	100%
Attend the ceremony every Monday	119	121	98.34 %
Attend Friday cult	117	121	96.69 %

From the data above, the level of independence of children in carrying out picketing is a high percentage because there is a picket schedule printed on the classroom wall and each student gets a turn to picket according to the specified day. Each student was required to picket and was given their own tasks, some had the task of sweeping, watering flowers, and raising chairs. Students are required to carry out this picket assignment which has been assigned to each student. Class pickets are held before school returns. Apart from class pickets, the school has routine activities every week, namely the flag ceremony every Monday and the cult every Friday. Students are required to take part in these routine activities. The flag and cult ceremony is a routine activity that is held once a week. Every student is obliged to follow it, not just to watch but to come forward to train students' independent character. Almost all students who took part were active in this activity. As for those who did not take part because they arrived late, this was due to a lack of discipline among some students.

## DISCUSSION

### Habituation Method in Developing Children's Independent Character in Al-ikhlas Batusangkar Private Ibtidaiyah Madrasah

Based on research findings, the habituation method in developing children's independent character Al-ikhlas Batusangkar Private Ibtidaiyah Madrasah is carried out in three activities, namely the first is routine activities; secondly spontaneous activities; and third, namely programmed activities. The routine activities in question are habituation activities in developing children's independent character which are carried out by teachers routinely every day at school. Meanwhile, spontaneous activities are activities organized or carried out by teachers to familiarize children with independence both in the classroom and outside the classroom, namely by carrying out several activities. As well as programmed activities, namely activities created by the school with the aim of getting children used to living independently. This is in line with the opinion of several people who state that there are three ways that schools can implement the habituation method, namely, first, routine activities carried out by the school every day; secondly, spontaneous activities that are carried out at that time and carried out when the teacher knows that the child's attitude or behavior is not good, and thirdly, exemplary activities that are carried out by providing a good example to the

child. These three activities are carried out to create disciplined and independent students.

Habituation through routines is a habit carried out by every student under the supervision of the teacher. The habits carried out by students consist of implementing the habit of washing their hands before entering class. This aims to maintain cleanliness and health for each student. Then implement arriving on time to school, namely in accordance with the regulations that have been implemented by the school. In this case, all students are required to come to school on time and must not be late, and if the student is late coming to school then the teacher will give sanctions or light punishment to the student so that the student will learn from breaking the rules that have been set and become more disciplined. . With this attitude, an attitude of discipline and independence will be created in students which will become a habitual attitude that students will have until they grow up. Because this attitude will make it easier for students to find decent work because they apply this disciplined and independent attitude.

Developing student character through programmed activities that have been created by the teacher. This activity is an activity that is deliberately created by the teacher in the short and long term. By having this activity carried out by students every day, it will create a habit for students which will then stick with them. This activity is carried out in a programmed manner, the development of which is carried out so that it takes one day to carry it out, namely by entering a daily learning program plan and weekly learning. This activity is carried out consciously and planned by the teacher and also to follow up on recommendations from the government. By carrying out this activity at school, the aim is to achieve the goals desired by teachers and students, namely the goal of creating an independent attitude for each individual student at school so that intelligent, creative and innovative students are formed. And with this attitude it will be easier for students to carry out their activities at school.

The first method of habituation that is carried out routinely is arriving on time. Every student is required to come to school on time in accordance with the rules and regulations that have been made by the school because students coming to school on time is the beginning of a disciplined attitude and can achieve success. Problems that arise due to students not arriving on time at school will result in disruption in the process of teaching and learning activities. So students who do not come to school on time will miss some of the learning material that has been carried out by the teacher in class. Therefore, students are required to come to school on time at the time set by the teacher. If you are late you will be given a light penalty. The aim is for students to get used to a disciplined life because creating a disciplined life will make students better at learning and will even make it easier for students to achieve the goals they have dreamed of.

*Second*, students get used to it wash your hands before entering class. Schools deliberately teach a curriculum to introduce the environment in everyday life because it is to train independence. One of them is by making a habit of washing your hands before entering class. The culture of hand washing must be taught from an early age so that it becomes a habit. This habituation method is also contained or written in the SOP for washing hands and the SOP for eating together, apart from that it is also included in the program to strengthen independence character education which is implemented in schools. Washing hands is a practical life learning activity that can be applied to increase independence and also by washing hands you can avoid germs, especially during the current pandemic, not only students, everyone is required to maintain their health to avoid all kinds of diseases and washing hands is one form of effort. preventing disease from occurring in students.

*Third*, do your own work. Students are required to do their own assignments without the help of friends or copying from other friends. This aims to instill an attitude of independence in each student so that students do not always depend on other people. Students are expected to show independence in learning activities that take place in the classroom. Independence in learning is a very important provision for students so they can live a disciplined life when they grow up. By



implementing independence in learning, students will become independent individuals in carrying out the activities they carry out, one of which is facing and solving the problems they face. Teachers should provide motivation for independent learning to their students. Motivation for independent learning also needs to be provided by the teacher when students appear in front of the class to do something or a certain assignment given. At that time, students do not need to be afraid of making mistakes in doing their assignments and also do not need to worry about being ridiculed by other students.

*Fourth*, put and arrange books on the shelves available in the classroom. Teachers familiarize children with taking and returning books to their places. This habit is mandatory for students so that the books are neatly arranged and look good. Before that, teachers must model this habit to students so that young students can imitate it. In each class there is a bookshelf or often called a mini library which aims to add to the beauty of the class and is also useful for students, students can neatly place several books related to learning and also put story books there so that later makes it easier for students to find assignments related to learning, so that students no longer need to bother taking library books. This habit must be applied to early childhood or to children who are at the elementary school level. In the early years, this will make it easier for teachers to educate children.

The habituation method is carried out spontaneously, namely by the teacher always reminding students of small things such as throwing rubbish in its place and keeping the classroom clean. Students are encouraged to get used to throwing away rubbish in the right place and are responsible for always maintaining the cleanliness of their classrooms, because a clean classroom will make students comfortable in studying. Teachers motivate students on how to live clean and the benefits gained from living clean. If the classroom is clean, students will be more enthusiastic about learning. Schools also play a role in implementing the importance of maintaining classroom cleanliness. The school made posters about school cleanliness and the importance of throwing rubbish in the right place. This will encourage students to adopt a clean life because by living a clean life students will be more comfortable in studying and will also avoid disease attacks.

The habituation method carried out programmatically by the private Al-Ikhlas Batusangkar Madrasah Ibtidaiyah school is to carry out the habit of picking up classes before returning from school. In this program, each student is involved and must be responsible for carrying it out. This aims to train students to be responsible for the tasks that have been given by the teacher to each student, apart from that this activity can also be done or trained by students at home, this teaches students how to maintain cleanliness, be responsible for tools -tools used by students in this activity. All students are involved in this activity without exception, each student works together in carrying out picket duties, there are those whose job is to sweep, straighten tables and chairs and pick up rubbish in the classroom and outside the classroom. With this method, students will get used to doing their own tasks every day so that this will become a habit that students will not forget.

### **Children's Independent Behavior in Madrasah Ibtidaiyah**

In looking at children's independent behavior, it is shown through three activities, namely routine activities, spontaneous activities and programmed activities. Independent behavior shown by children routinely at school. First, students are independent by implementing a disciplined life. Discipline can be applied in punctual attendance. By applying discipline, students are more accustomed to being independent in managing their time. Students get used to waking up in the morning and try not to be late for school. Students who are time disciplined will easily achieve success because success is achieved with a disciplined lifestyle. Students are required to come to school on time and be able to get ready for school themselves without having to get help from their

parents. Students who are used to living with discipline will make everything in life easier and so their lives will always be orderly and well-organized because students have implemented discipline in their lives.

*Second.* Students are independent in washing their hands and are able to maintain personal hygiene. Students have been accustomed to washing their hands before entering class. In front of the class there is a gallon with a tap and hand washing soap. Before entering class, students are accustomed to washing their hands with the soap provided. The culture of hand washing must be taught from an early age so that it becomes a habit. This method also aims to maintain student cleanliness and prevent students from getting sick, one of which is stomach ache. Washing hands is a practical life learning activity that can be applied to increase independence and also by washing hands you can avoid germs. Many students in other schools have done this because washing their hands like this will maintain the health of every student who does it. And this will also become a habit that students always apply.

*Fourth,* students are independent in compiling the books they have read. Students are accustomed to rearranging the books they have read or putting them back in their original place. This aims to make the book look neat and attractive when viewed, and also make it easier for students to find the book they want to read. In each class, there is a table containing books that can be used as learning materials. Each student in the class is responsible for maintaining neatness and looking after the items that have been entrusted to them by the teacher. Each student is allowed to use the books on the shelf and rearrange the books neatly. This habit will make students disciplined and responsible for maintaining the neatness of their class as is also included in the design of the daily learning program. so that it will become a good habit that every child always applies.

Independent behavior carried out by children spontaneously is through behavior shown by children in understanding and caring about the surrounding environment. This is demonstrated through various behaviors as follows: (1) children immediately throw rubbish in the right place; (2) children immediately pick up the rubbish they find; (3) when a child wants permission to go out, he or she must first ask permission from the teacher, and when the child goes to the school toilet, he or she must take off his or her shoes so that the toilet is kept clean, (4) when the child sees a book or an item that is out of place, the child spontaneously tidies it up. or return the item to its place (5) when a child accidentally spills water or something that makes the classroom dirty, the child must immediately clean it up. The independent behavior carried out by the child is in accordance with the program written in the program to strengthen children's independent character at school. This is in accordance with the independence found in him which is carried out well through movement.

Independent behavior carried out by students through programmed activities means that students are able to use cleaning tools according to their function and are responsible for looking after these tools and each student also works together with his classmates when carrying out picketing activities to fulfill the responsibilities assigned to him. by the teacher to them. Apart from that, students are required to attend the flag ceremony every Monday and the cult every Friday. All students are required to take part in this activity and students are required to participate in this activity to train students' courage and leadership spirit. In this activity, many students participated. This was the beginning of the student's habit of training courage and cultivating a leadership spirit in each student. So that students will get used to doing this activity at their further education level.

The process of developing independence and discipline in students also has several inhibiting factors in its implementation at school Madrasah Ibtidaiyah. First, the attitudes or behavior of elementary school age children are still unstable and like to imitate, most students imitate bad things rather than good things. Therefore, the child will be easily influenced by bad things seen from the

attitude of his friends so that the process of developing the child's independent character and discipline will be hampered. The second is a factor that occurs a lot among students, namely the level of students' ability to learn, including some children who easily grasp the material given by the teacher and there are also children whose brain comprehension is weak or slow. Children who have a sharp grasp will immediately do what the teacher tells them to do and vice versa. And finally, the family or home environment, the home environment also has an influence in shaping the character of each child, if the teaching in the family environment is good then the child's character development will also be good and vice versa.

## CONCLUSION

Discipline and independence are two things that go hand in hand. From the explanation above it can be concluded that it is important to develop the character attitudes of independence and discipline in every child, especially in early childhood. With this independent attitude, it will be easier for children to carry out any activity, such as doing assignments at school independently, that is, doing it themselves without help from other people. Instilling an independent attitude in every child is not an easy thing to do, especially with the negative influences from the environment and their peers making it difficult for the child to instill an independent and disciplined attitude. In this case, teachers and parents play a very active and important role in the process of developing children in a better direction. Namely by carrying out several important teachings related to independence and discipline which are taught to each child or student.

Discipline or an attitude of discipline in students will make students' lives more well-organized and structured, so that students will easily carry out all activities at school well, whether it is doing school assignments, doing group assignments given by the teacher, such as doing class picketing together. friends who have been determined by the teacher. Students can also practice discipline by coming to school on time according to the time determined by the teacher. Not only that, students can also take part in flag ceremonies and Friday cults every week which have been determined by the teacher long ago, this can make students more disciplined in participating in these activities, and if students do not participate in these activities then the teacher will give several sanctions. mild to students who violate it. This aims to make students more disciplined in following the learning process.

Madrasah ibtidaiyah is an elementary school that prioritizes religious learning. Madrasah Ibtidaiyah schools apply religious values, not only that, this school also instills independence and discipline in each student. Discipline and independence have a very important influence on this school, not only this school, but all schools in Indonesia also instill an attitude of discipline and independence, namely to create a generation of young people who are both disciplined and independent who are able to do everything by themselves without depending on other people. This Madrasah Ibtidaiyah school also carries out several activities related to discipline, independence and maintaining the cleanliness of the school environment. With these activities, students at this school generally play a role and actively participate in carrying out activities that have been designed by teachers at the school. Although there are also some students who ignore this disciplinary activity, this is caused by bad influences from the environment.

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