

Islamic Essence within the Perspective of Pancasila: A Crucial Imperative for Harmony

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ABSTRACT

Background. In essence, humans were created as khalifatu fi ardh, created in the best possible form. On this earth, humans need guidance and education in their lives. With this education humans get guidance. The importance of adab in studying in everyday life

Purpose. This quantitative study aimed to investigate the preferences of Thai as a foreign language (TFL) learner for ten commonly discussed types of OCF. Specifically, it examined whether these preferences are influenced by four learner variables: proficiency level, first language (L1), foreign language classroom anxiety (FLCA), and foreign language enjoyment (FLE).

Method. The purpose of this education is to guide people.

Results. Character education can simply be interpreted as forming a person's tab'i'at, temperament, character, and personality by instilling noble values, so that these values are ingrained, integrated into the heart, thoughts, speech and actions, and manifest their influence in the reality of life easily, of their own accord, original, and because they are sincere solely because of Allah SWT.

Conclusion. From the series of discussions and some of the descriptions above, the manners of learning students and their implications for character education in this study can be concluded that the manners of learning according to Az-Zarnuji are a collection of attitudes and behaviors that must be followed by students in undergoing the learning process.

KEYWORDS

Essence, Imperative, Perspective

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INTRODUCTION

Manners is a part of education that deals with aspects of attitudes and values, both individual and related to social society (Nida dkk., 2023). Good manners will have an influence in life. In realizing changes and developments towards a better direction, it is necessary to adjust and realize in learning and life, so that the purpose of education can produce good quality.

The phenomena that occur in the world of education today, as a mirror of the decline of student manners in educational actors, teachers and students (Zarnuji, 2023). This can be seen by the number of students or students who do not have good manners in speaking, behaving and dressing Islam, violating morals, school rules, codes of ethics at the student level, it all shows that moral damage,



morals and manners are very alarming (Farid, 2023). As a nation that prioritizes education and morals as the main key to the development and progress of the nation, education is very important (Teguh dkk., 2023). This is stated in the 1945 Constitution and the National Education Goals.

RESEARCH METHODOLOGY

The Nature of Adab

Etymologically, adab is an Arabic term that means customs. The word adab اداب comes from the word دب meaning something nice, or preparation for a party (Makniyah & Khotimah, 2023). "Adab" in this sense is the same as the Latin word urbanity, politeness, manners, the refinement of the language of the city people, as opposed to the harshness of the Bedouins. So adab means good manners. Adab also means education.

In terminology, adab is the habits and rules of practical behavior that have good value content that is passed on from one generation to the next (B. Beribe, 2023). According to Sheikh Muhammad An Naquib Al-Attas in abd. Haris adab is the science of the purpose of seeking knowledge, while the purpose of seeking knowledge in Islam is to instill goodness in humans and as individuals.

RESULT AND DISCUSSION

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Etymologically, adab is an Arabic term that means customs. The word adab اداب comes from the word دب meaning something nice, or preparation for a party (Yeltriana dkk., 2023). "Adab" in this sense is the same as the Latin word urbanity, politeness, manners, the refinement of the language of the city people, as opposed to the harshness of the Bedouins. So adab means good manners. Adab also means education.

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The Nature of Character Education

In KBBI, character is the psychological, moral or character traits that distinguish a person from others: tabi'at, wata (Ulum dkk., 2023). According to the depdiknas language center character is "innate, heart, soul, personality, character, behavior, personality (Yennizar dkk., 2022), nature, tabi'at, temperament, and character". As for character is personality, behavior, nature, character and character.

According to Lickona in Wibowo (2012:32) character is a person's nature in responding to situations morally (Nurzen dkk., 2022). Lickona emphasizes the importance of three components of good character, namely moral knowing or knowledge about morals, moral feeling or feelings about morals and moral action or moral action.

Character education can simply be interpreted as forming a person's tabi'at, temperament, character, and personality by instilling noble values, so that these values are ingrained (Rahmah & Martin, 2022), integrated into the heart, thoughts, speech and actions (Afifah dkk., 2023), and manifest their influence in the reality of life. easily, of its own accord, original, and out of sincerity for the sake of Allah SWT.

Academically, character education is defined as value education, character education, moral education, character education, or character education and moral education whose purpose is to

develop students' ability to make good and bad decisions, maintain what is good, and realize that goodness in everyday life wholeheartedly.

The Importance of Manners in Learning

In line with this, Socrates argues that the most fundamental goal of character education is to make someone good and smart (Roshayanti dkk., 2023). In Islamic history (Pathurohman dkk., 2023), the Prophet also emphasized that his main mission in educating human beings is to strive for the formation of good character.

Likewise, the Indonesian education expert (Muhammadong dkk., 2023), Fuad Hasan, with the thesis of education, namely acculturation, also wants to convey the same thing as the educational figures above (Fuadi & Mirsal, 2023). According to him, education boils down to the transmission of cultural values and social norms.

Character Building in Learning

Efforts to implement character education need to be done with a holistic approach, which integrates character development into every aspect of school life (Andra dkk., 2023). This change depends on how the process of interaction between the potential and nature of human beings with their environmental conditions, social culture (Yakir dkk., 2023), education and nature (Suryaningsih, 2021). Therefore, experts say that character can be divided into four, namely (Lasmi dkk., 2023): (a) weak character, can be found such as timid, do not dare to take risks, lazy, quickly kalh, and several other types; (b) strong character, can be found such as tough, resilient (N. A. Putri dkk., 2023), have a strong fighting power and never give up / give in (Qureshi dkk., 2022); (c) bad character, for example cunning, selfish, greedy, arrogant, high-handed, snobish, show off or like to take face and so on; and (d) good character, for example honest, trustworthy, humble, trustworthy and so on.

1. Intention to learn
2. Choosing knowledge, teachers and friends
3. Respecting knowledge, and knowledge experts
4. Seriousness, perseverance and lofty ideals

Education is the whole process that occurs to produce human values (traits) where these values are in the form of attitudes and behaviors that become character, personality, ethics or character (Mutalib & Dylan, 2021). In the Islamic perspective, it can be said to be morals or adab (Johanna dkk., 2023). In addition to habituation personally and in the family (Sari dkk., 2023), education is also a conscious effort of society and the nation in preparing its generation for future survival towards a better direction.

As for the concept of adab demanding knowledge from the perspective of Shaykh Muhammad Syakir in the Washoya book (Susanti dkk., 2023). In accordance with the data collected by pwnwlti, the adab of studying in the book is:

1. Utilize time
2. Discuss
3. Listening intently to the lesson
4. Honoring the teacher
5. Tawadlu' (humble)
6. tawakal

Meanwhile, the objectives of Islamic education explain how important adab is in education. In demanding knowledge not only educators but also students must play a role in the learning process (Mudinillah & Rizaldi, 2021). From the data above (Husna dkk., 2022), researchers found the

relevance between the adab of studying in the Washoya book from the perspective of Shaykh Muhammad Syakir with the objectives of Islamic education.

Besides we try in everything, but we should not forget to put our trust in Allah SWT and be self-contemplative (L. R. Putri dkk., 2023). We must also believe and obey Allah Almighty. In addition to relating well with fellow humans (Kamaluddin dkk., 2023), humans must also be able to relate well with their creator (Arsul dkk., 2021). For students, this is also very important in studying (Maulida dkk., 2023), with His blessings we can get useful knowledge through the intermediary of the teacher, namely by honoring and respecting him.

CONCLUSION

From the series of discussions and some of the descriptions above, the manners of learning students and their implications for character education in this study can be concluded that the manners of learning according to Az-Zarnuji are a collection of attitudes and behaviors that must be followed by students in undergoing the learning process. The implication of character education on the manners of students in learning in the concept of Az-Zarnujin is that what grows from the intention is honest character, friendly/communicative, peace-loving, and social care, from the manners of respecting knowledge and knowledge experts it grows the character of responsibility and democracy, from the manners of diligence and seriousness in learning it will grow in him the character of responsibility and hard work.

The relevance of the concept of adab according to the perspective of Shaykh Muhammad Syakkir in the Washoya Book with the objectives of Islamic education is that prioritizing adab is very important for humans. Besides being armed with knowledge, of course humans must have good manners. In studying, we should be able to utilize our time as well as possible. By doing so, we can prepare everything well, such as preparing lessons in terms of professionalism, so that we can master them well.

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AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation.

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