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Implementation of Pancasila Values among Students in Implementing Government Policies in the Education Sector during the COVID-19 Pandemic

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ABSTRACT

Background. The outbreak of the Covid-19 outbreak in Indonesia has prompted the government to issue many new policies related to various fields of community life. One of them is a policy in the field of education, namely through the establishment of the LFH (Learning from Home) policy for all levels of education. The problem that arises is the demand for changes in student behavior from traditional learning methods to independent learning patterns.

Purpose. The purpose of this study is to determine how students apply Pancasila values in implementing learning in the Covid-19 Pandemic era in line with government policies.

Method. The research was conducted with a quantitative approach, which began with a literature study to find out aspects related to Pancasila values, LFH learning methods and health policies in the Covid-19 Pandemic era. Based on the results of the literature study, a questionnaire was developed to collect data from students. The questionnaire was made an online version using google form so that it was easily filled in by respondents, namely 30 new Tadris English students.

Results. The research findings are interesting to note, namely the majority of respondents (85%) argue that government policies in the field of education in the current Covid-19 Pandemic era have not been carried out effectively. In fact (67.5%) students stated that there was a decrease in learning motivation among students. This finding needs to be immediately anticipated by decision-makers in higher education.

Conclusion. The values of Pancasila that are applied at this time are Fair and Civilized Humanity and Indonesian Unity.

KEYWORDS

Covid-19, Implementation, Pancasila

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INTRODUCTION

Education is the most important thing in various countries because education can determine the progress of a country. A developed country can be seen from its good quality of education, and vice versa.

Nowadays, education is a hot topic of discussion in various countries including Indonesia. Since the outbreak of the Covid-19 outbreak in almost all countries in the world, schools and universities have been closed. Based on a March 7, 2020 ABC News report, school closures occurred in more than a dozen countries due to the Covid-19 outbreak. According to data from the United Nations



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Educational (Roshayanti dkk., 2023), Scientific and Cultural Organization (UNESCO), there are at least 290.5 million students worldwide whose learning activities have been disrupted due to closed schools (Mustajab dkk., 2023). Based on the March 17, 2020 Viva News report, Provincial Governments in all regions of Indonesia agreed to close schools and universities starting March 16, 2020 (Teguh dkk., 2023). This has made the Indonesian government think hard to find solutions so that education in Indonesia is not hampered by this pandemic.

The values of Pancasila are values that become the foundation or view in action. Therefore, even though it has lasted for 91 years with 14 caliphs (Zarnuji, 2023). According to Maidir Harun (Farid, 2023), various In the current situation of the Covid-19 Pandemic, the values of Pancasila must be upheld, especially in implementing government policies in the field of education, one of which is LFH (Learning From Home) (B. Beribe, 2023). These values must be upheld and implemented, one of which is by students because students have roles and functions, one of which is the "Guardian of Value" or guardian of values (Fuadi & Mirsal, 2023). Therefore, it is fitting that students apply the values of Pancasila under any circumstances, including in this Covid-19 Pandemic situation.

The problem that arises is the demand for changes in the behavior of students from traditional learning methods that tend to be accompanied by teachers to independent learning patterns with very limited assistance (Makniyah & Khotimah, 2023). Behavioral changes are closely related to the values that should be owned and developed among students (Nurzen dkk., 2022). Especially in order to "adapt" to the changes that occur (Yeltriana dkk., 2023). This paper describes the results of research that aims to determine the extent to which students apply Pancasila values in carrying out learning in the Covid19 Pandemic era with government policies.

LITERATURE REVIEW

To support this research study, a literature review was conducted which focused on three parts, namely government policies in the field of education during the Covid-19 Pandemic, Pancasila values, mental and intellectual health of students.

Government Policy on Education during the Covid-19 Pandemic

Education is one of the fields that is greatly affected by the Covid-19 outbreak. The government is very worried that education will be hampered by the Covid-19 Pandemic. Therefore, the government made a policy to minimize the risk of transmission of the Covid-19 virus, but still be able to organize education, namely by making an LFH policy. LFH as a government effort to prevent the spread of the Covid-19 virus is regulated through the Circular Letter of the Minister of Education and Culture Number 36962/MPK.A/HK/2020 concerning Online Learning and Working from Home in the Context of Preventing the Spread of Corona Virus Disease (Covid-19).

Values of Pancasila

The Indonesian nation has made Pancasila the basis of the state and its outlook in regulating the life of the nation and state. This is also emphasized in the preamble of the 1945 Constitution of the Republic of Indonesia in the 4th paragraph that the Indonesian nation has a basis and guidelines in the nation and state, namely Pancasila.

As a state foundation, of course Pancasila underlies the articles listed in the 1945 Constitution and makes legal ideals outlined in legislation. The practice of all the precepts of Pancasila also cannot be implemented separately, because Pancasila is a whole and interrelated unit. In its implementation, the first precept of Pancasila underlies the second to fifth precepts. In each Precept contained in Pancasila has important points where each point emphasizes or requires the Indonesian people to practice Pancasila in the life of society, nation and state.

Therefore, the values of Pancasila must always underlie all student behavior because one of the roles and functions of students is the "Guardian of Value" or guardian of values (Suryaningsih, 2021). So that students must maintain and carry out the values of Pancasila under any circumstances, including in a Covid-19 Pandemic like this (Rahmah & Martin, 2022). Pancasila is the ideology and worldview of the Indonesian nation that provides a philosophical basis, and values for all of us]. The formulation of Pancasila provides fundamental values related to the concept of God, nature, and humans as a whole and comprehensive (Mutalib & Dylan, 2021). During the Covid-19 Pandemic, the values of Pancasila need to be contemplated more, especially by students as the nation's intellectuals.

The first principle of Pancasila is Belief in One God. This precept directs that the Indonesian nation is a religious society (Mudinillah & Rizaldi, 2021). This needs to be reflected in all concrete actions, including in responding to the Covid-19 pandemic. Students' actions need to be based on spiritual and ecological intelligence, moreover students are expected to be able to respond to various challenges wisely. What happens is inseparable from the will of God.

The second precept, Fair and Civilized Humanity. In this situation, the community has the right to get fair protection and assistance from the government. On the other hand, people have an obligation to obey the provisions of the law and policies issued by the government.

The third principle is the Unity of Indonesia. In every community activity, a sense of nationalism, kinship, togetherness, and mutual cooperation is needed, especially during this pandemic. Work together to face the pandemic by providing material and non-material assistance, as well as prayers.

The fourth precept, Democracy Led by Wisdom in Consultation/Representation. Democracy in efforts to deal with this pandemic is not only the government, but there needs to be a role from the community which is an important element.

The fifth precept, Social Justice for All Indonesian People. A fair attitude towards others, respect for the rights of others, mutual help and respect for others and doing work that helps for the common good are things that need to be done, especially during the Covid-19 pandemic.

Mental and Intellectual Health of Students

According to the World Health Organization (WHO), mental health is a state of well-being in which each individual can realize their own potential (Muhammadong dkk., 2023). This means that they can cope with the normal pressures of life, can function productively and usefully, and are able to contribute to their community (Pathurohman dkk., 2023). Students' mental health is very prone to being disrupted in a pandemic like this because students who should be able to develop their interests and talents by doing social interactions instead have to carry out learning and organizational activities online. Mental health problems that are often experienced by students during the Covid-19 Pandemic, namely stress so that they cannot follow the online learning process properly and correctly (Andra dkk., 2023). This is a new problem that must be found a solution. Some of the problems that arise related to the online learning system, both in the form of student readiness and mastery of technology Intellectual health is seeing how a person thinks seen from his insight, understanding, reasoning, logic, and judgment. References show that intellectual health is reflected in the way of thinking (Arsul dkk., 2021). Intellectual health includes broader thinking and includes many things, such as:

1. magnitude or extent of creative power
2. the ability to want to develop/change c. the ability to make quick decisions
3. not giving up quickly in doing a job
4. persist in doing something difficult until he can solve the problem

5. can solve problems systematically g. if there is a problem, then he will face the problem with confidence and not run away from the problem.

Intellectual health is obtained from daily lessons in the surrounding environment, including from people who are around. Intellectual health can also be obtained from the books we read [13].

RESEARCH METHODOLOGY

The research was conducted using quantitative methods (Maulida dkk., 2023). Data collection techniques through online questionnaires using google form media. Then the data analysis technique is described narratively (Kurniawan dkk., 2023). The research began with a literature study, especially government policies related to LFH and handling the Covid-19 Pandemic (Lasmi dkk., 2023). Literature study is research conducted by studying and reading literature related to the subject matter that is the object of research (Andra dkk., 2023). Based on the results of the literature/policy study (Sari dkk., 2023), an online questionnaire was created to obtain information about the application of Pancasila values among students in carrying out online learning process activities or LFH (Saputra dkk., 2023). Especially in accordance with government policies in the field of education as one of the efforts to break the chain of the spread of Covid-19 (N. A. Putri dkk., 2023). The population of this research is all new students of English Department of IAIN Batusangka (Kamaluddin dkk., 2023)r. The sample of this research is 40 students representing 3 classes.

RESULT AND DISCUSSION

Based on the analysis of the responses of 40 respondents, this study focuses on three parts, namely the level of effectiveness of government policies, increasing student learning motivation, and ease of access to online learning.

Table 1. Questions to Students

No	Question
1	Government policies in the education sector have been quite effective.
2	The online learning method in LFH (Learning from Home) has increased my motivation to learn.
3	Access to online learning is easy

Effectiveness of government policies in the education sector

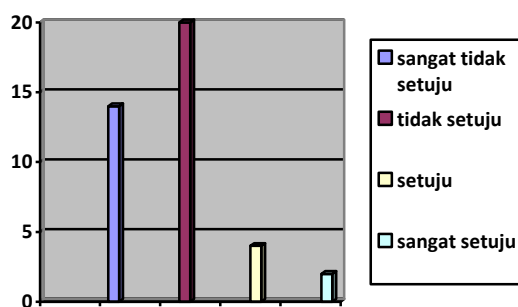


Figure 1: Level of effectiveness of government policies

From the graph, 14 people strongly disagreed, 20 people disagreed, 4 people agreed, and 2 people strongly agreed with the statement that government policies in the education sector have

been quite effective. Referring to the respondents' opinions, 85% of the total respondents disagreed and 15% of the total respondents agreed with this question. So, it can be concluded that the majority of respondents agree that government policies in the field of education have not been effective.

The government is very worried that education will be hampered by the Covid-19 pandemic. Therefore, the government made a policy to minimize the risk of transmission of the Covid-19 virus, but still be able to organize education, namely by making an LFH policy. However, government policies in the education sector have not been carried out effectively enough. This is because there are still many obstacles faced by students. One of the obstacles faced is the problem of network connection. Nowadays, almost all people rely on the internet to do work and learning activities at home. As a result, the internet network is often rather slow and even experiencing obstacles because many people use it. Therefore, it is not uncommon for students to arrive late for online learning.

With regard to the application of Pancasila values, the above conditions are related to the second principle, namely Fair and Civilized Humanity. Discipline in following learning from home is one form of obedience to the values of Pancasila. Students are expected to independently manage their study time according to the schedule managed by their study program. Thus, students who lack discipline need attention and strategies to encourage them to be more active, creative, and optimal. The goal is that the values of Pancasila in students are getting stronger and stronger. In addition, students need to show a form of implementation of one of the five roles and functions of students, namely as guardians of value. What students do as intellectuals certainly affects the values that exist and develop in society.

Increasing Student Learning Motivation through Online Learning Methods in LFH

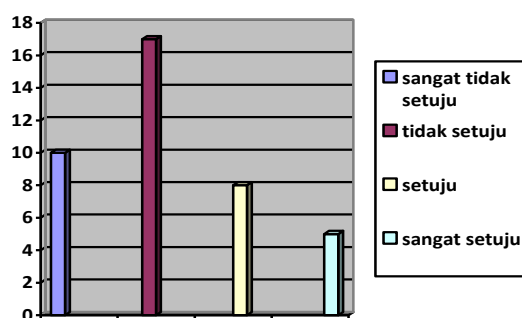


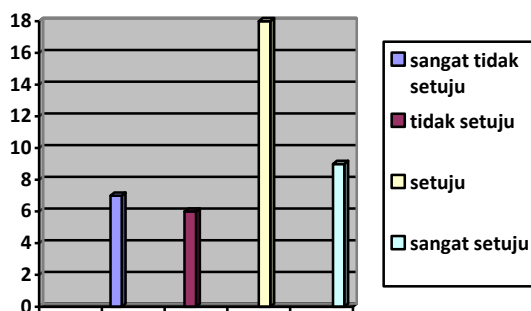
Figure 2: Increased Student Learning Motivation

From the graph, 10 people strongly disagree, 17 people disagree, 8 people agree, and 5 people strongly agree to the statement that the online learning method at LFH has increased learning motivation. Referring to the respondents' opinions, 67.5% of the total respondents disagreed and 32.5% of the total respondents agreed with this question. So, it can be concluded that the majority of respondents stated that LFH had decreased their motivation to learn so that the level of understanding of the material they received decreased.

The existence of online learning methods in LFH can cause disruption to students' mental health. Mental health problems that are often experienced by students during the Covid-19 Pandemic, namely stress that can reduce motivation to learn so that they cannot follow the online learning process properly and correctly. Students who should be able to develop their interests and talents by conducting social interactions instead have to carry out learning and organizational activities online.

With regard to the application of Pancasila values, the above conditions are related to the second principle, namely Fair and Civilized Humanity. Students' learning motivation is related to the level of professional competence that can affect their ability to compete in the world of work. So it is hoped that there will be online mental health services provided by all universities in Indonesia to facilitate student complaints in running LFH. So that they can easily convey the complaints they experience during this online learning.

Ease of Access to Online Learning



Access to Online Learning

From the graph, 7 people strongly disagree, 6 people disagree, 18 people agree, and 9 people strongly agree to the statement that access to online learning is easy. Referring to the respondents' responses to this question, 32.5% of the total respondents disagreed and 67.5% of the total respondents agreed with this question. The conclusion from the data is that access to online learning is easy to do.

Accessing online learning is easy to do, either using a cellphone or laptop. Nevertheless, many of the students said that they prefer face-to-face learning over online learning. This is because online learning results in a lack of interaction and direct communication between students and between students and lecturers so that it is prone to miscommunication.

With regard to the application of Pancasila values, the above condition is related to the third principle, namely Indonesian Unity. Direct social interaction can make a sense of unity and integrity increase because with direct interaction a sense of kinship, togetherness, and mutual cooperation among students can be more established. Students are expected in a pandemic like this not to be individualized and a sense of nationalism remains in students. Therefore, students are expected to continue to communicate and discuss current problems with their colleagues even though it must be done online so that their unity and integrity remain intertwined and their sense of nationalism remains strong.

CONCLUSION

From the results of the studies that have been carried out, it can be concluded that government policies in the field of education are still not effective. This is because there are still many obstacles faced by students. One of the obstacles faced is network connection problems so that it is not uncommon for students to arrive late to take part in online learning. With regard to the application of Pancasila values, the above conditions are related to the second principle, namely Fair and Civilized Humanity. Discipline in following learning from home is one form of obedience to the values of Pancasila. Students are expected to independently manage their study time according to the schedule managed by their study program. The existence of the LFH policy also turned out to cause disruption to students' mental and intellectual health.

Mental health problems that are often experienced by students during the Covid-19 Pandemic, namely stress that can reduce learning motivation so that they cannot follow the online learning process properly and correctly. With a decrease in learning motivation, the level of understanding of the material can also decrease. If their level of understanding of the material decreases, their professional competence in accordance with the study program they are taking will also decrease. This can have an impact on the intellectual health of students.

With regard to the application of Pancasila values, the above conditions are related to the second principle, namely Fair and Civilized Humanity. Students' learning motivation is related to the level of professional competence that can affect their ability to compete in the world of work. This is because online learning results in a lack of direct interaction and communication between students and between students and lecturers, making it prone to miscommunication.

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AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation.

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