

The Effect of Civic Education Learning According to Students: Tadris English Students

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ABSTRACT

Background. In realizing the national goals of the Indonesian nation, one way is to provide civic education which is a government effort in order to provide knowledge for the younger generation, especially students, to be able to carry out future generations as a generation responsible for the state and nation of Indonesia

Purpose. The research objective of civics lessons is one of the compulsory subjects that contains teaching about the sense of nationalism and the moral values of the nation that we have gotten since we were in elementary school to the senior high school level.

Method. This research aims to find out the opinions and views of students about the purpose and influence of civics lessons, especially for English Department students

Results. This article uses a quantitative method which conducts a survey using a form to a number of participants and from the results of the survey obtained various opinions and views of Tadris English students at Institut Agama Islam Negeri Batusangkar about the purpose and influence of civics lessons for them, as well as their opinions if civics lessons are abolished.

Conclusion. Will it have an impact on young people, especially students of Tadris English, Institut Agama Islam Negeri Batusangkar.

KEYWORDS

Fostering, Islamic Law, Tahfidz

INTRODUCTION

Education is important today (Peery dkk., 2019). Education as an activity and process of deliberate activity is a symptom of society when it has begun to realize the importance of efforts to shape, direct, and regulate humans as aspired by society (Danecek dkk., 2021). Citizenship education is intended so that we have insight into state awareness to defend the country and have a mindset (Karras dkk., 2020), attitude and behavior patterns as a pattern of action that loves the country based on Pancasila (Lundberg dkk., 2020). All of this is treated in order to remain intact and uphold the Unitary State of the Republic of Indonesia (Susanti dkk., 2023). Juridically, civic education is intended to form students into human beings who have a sense of nationality and homeland (Li dkk., 2020). The purpose of this research is that hopefully students can understand and realize the purpose and

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benefits of civics lessons consciously and realistically (Wen dkk., 2019). Students as young generations have a responsibility so that the Republic of Indonesia remains intact and united in the form of NKRI as a fixed price. This is often the spirit to keep loving NKRI and the independent State of Indonesia (Ibtehaz & Rahman, 2020). Students have full responsibility to continue the baton of future leadership (Kurniawan dkk., 2023), so civic education is an understanding that must be owned and is a learning process to keep trying to have the Unitary State of the Republic of Indonesia (NKRI).

RESEARCH METHODOLOGY

In making this article, I used quantitative research methods where I used an online survey method to around 18 students of IAIN Batusangkar's English Department (Andra dkk., 2023), namely 17 students from the class of 2021 and 1 student from the class of 2019 to fill out a form that I had previously made regarding their views and opinions on the influence of civics lessons on English Department students.

RESULT AND DISCUSSION

Civic education learning is basically learning about Indonesia (Fegert dkk., 2020). This means learning to be a complete Indonesian, who is able to foster a sense of nationality and love for the Indonesian homeland (Carter dkk., 2020). A good citizen is someone who has an Indonesian personality, a high sense of nationality, loves Pancasila and the 1945 Constitution (Bai dkk., 2019), and loves the Indonesian homeland and nation (Zhong dkk., 2020). The following are the results of the survey that was conducted a few days ago on November 12 and 13 which contained 5 objective questions and 2 essays with the following results:

For the first question (Feichtenhofer dkk., 2019), it can be seen from the picture above that most students feel and think that Citizenship lessons are quite important for students (Fraga dkk., 2019). With a percentage who chose very important as many as 47.8% (11 people) and those who chose quite important as many as 52.2% (12 people) (Fang dkk., 2019). The picture above shows that civics lessons are quite important and influential.

The second figure shows that most said that they still actually remember at least one of the materials to date (Di Valentino dkk., 2021). With a percentage of 39.1% (9 people) who chose there(only) and 65.2% (15 people) who chose it could be.

Furthermore, the third figure shows that most said that if the abolition of civics lessons was carried out, it could have an impact on young people (Kim dkk., 2022). With a percentage of those who chose very impactful as many as 17.4% (4 people) and those who chose quite impactful as many as 87% (20 people).

The following is a list of some of the answers or opinions from participants regarding their reasons if civics lessons were abolished:

1. The reason is that we have learned from elementary to high school, what's wrong with us focusing on our majors.
2. If civics lessons are abolished, it will have an impact on students, especially on their attitudes and morals, because PPKN teaches us about morals and attitude if ppkn is abolished, there will be less respect for each other.
3. If the PPKn mapel is abolished, students will not recognize the values of Pancasila anymore.
4. There are many violations such as human rights.
5. If civics lessons are abolished, there will be many conflicts and society will not be peaceful.

6. If the PPKn subject is abolished, students will not recognize the values of Pancasila anymore.
7. Because if civics lessons are removed, then students will not recognize things related to citizenship and lack of love for the homeland.
8. Obviously it has a huge impact, because by learning PPKn we can know what the laws and procedures of our country are and teach us to be good citizens even though now there are still many who violate the applicable rules, especially if it is abolished how the future generation of the nation.
9. The lack of knowledge of students about the importance of citizenship, this will certainly have an impact on unity and unity.

Furthermore, for the question above, several answers and opinions of participants were obtained, including:

1. By remembering the core words of an article.
2. Sitting in a comfortable place will affect the understanding of the material.
3. Seeing examples of violations that occur in Indonesia and linking them to the article so that you can remember the article easily.
4. Comply with the rules that apply in any article and obey them.
5. Listening to the teacher and then memorizing or remembering what he explained.
6. That is learning with the practice method then understanding it or understanding it by not memorizing it.
7. Often hear or read things related to civics material and articles.
8. So far when I try to memorize material or readings I remember the essence of what I will memorize. For example, it is better to take the essence of each article and not as a whole or memorize exactly what is written in the book, position ourselves as comfortable as possible or adjust to your habits that you like.
9. Re-reading books and notes about the material explained by the teacher, and if I don't really understand, I usually watch videos explaining the material on YouTube.

For the sixth figure with the question "do civics lessons affect the sense of love for the nation?" A total of 43.5% (10 people) (Johanna dkk., 2023) of participants thought that it would be very influential and as many as 60.9% (14 people) thought that it was quite influential.

The last figure shows that most participants think that civics lessons have an effect on the mentality and mindset of young Indonesians (Hampson dkk., 2001). With a percentage of 39.1% (9 people) who chose certainly influential and 60.9% (14 people) who chose could be influential.

CONCLUSION

Civic education is actually an effort to improve the quality of citizens through education. As it is known that education is very important in building the character of the nation (Putri dkk., 2023). Civic Education teaches citizens how to not only submit and obey the state, but also teaches citizens who must be tolerant and independent (Benitez dkk., 2020). Indonesia's young generation with Pancasila character seems to have begun to be eroded by the times. If left unchecked, this can undermine people's belief that their nation is no longer resilient and characterful. Therefore, civic education is expected to increase the awareness of the younger generation of the character of the nation, making them good citizens and respected in the eyes of the world.

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