

Increasing English Vocabulary Skills Through The Singing Method at Elementary Public School Baruh 3 Sampang

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ABSTRACT

Background. Learning English is something that must be done at the time this modern. The learning process also plays an important role in acquisition of the language. Schools need additional language lessons English because of the lack of teaching hours from local teachers.

Purpose. Children's needs in the school is something that must be completed because of learning English must be introduced from the elementary school level.

Method. Learning English through songs can be an effective means qualified in improving the memory and ability of students in learning English, this can be proven by the ease with which songs are followed and remembered by the students..

Results. Presence of the English teachers at schools will greatly assist the early learning process from a foreign language, especially if the teacher can teach English in various ways.

Conclusion. At the elementary level, such as elementary school, the emphasis on language learning should be emphasized English is at the most basic and most necessary language elements, namely: vocabulary, pronunciation, simple grammar, and simple conversation. Beside elements of the language, one thing that should always be remembered by English teachers is the importance of creating a comfortable and arousing situation and motivation to learn English.

KEYWORDS

English, Song, Learning

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INTRODUCTION

English in Indonesia is still a foreign language, not the first or second language as in some commonwealth countries (Miranti et al., 2015: 167). In line with this opinion, in Indonesia people more often use Sundanese or use languages from their respective regions and Indonesian is still a second language, so that English is still a foreign language in society and is still a foreign language in learning in elementary schools. Therefore, the pattern of teaching English is more introductory (Febriyanto, 2015). English subject is actually not required in elementary schools. However, there have been several schools that have implemented English subjects since elementary school. Although in the application of the subject, English is still a local content subject or as an extracurricular. One of the wishes of the school is to introduce one of these international languages earlier so that



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when students enter a higher school level they are better prepared to compete with other students (Yektingtyas & Rahayu, 2017: 53). Therefore by equipping students with English when they are still in elementary school, it really helps them when they are going to continue their studies to a higher level, even useful for competing in the era of globalization..

(Mnasri, 2021)

According to Suhardiana (2017: 2) English has four skills that must be mastered, namely listening, speaking, reading and writing, all of these four skills are interrelated. This is in line with learning English in elementary schools which teaches students to master the four English skills. But of course in the process of mastering these four skills you can't carried out simultaneously, must be sequential and in accordance with the level. Language teaching is not only about teaching science, but more teach skills, so it takes a long time to make someone fluent in using the language (Empathy et al., 2018: 369). Therefore, the development of one's understanding and mastery of English vocabularies influences one's skills and ability to express ideas appropriately. English vocabularies or English vocabulary is an important thing to understand and master in learning English (Mnasri, 2021; Schwartz, 2021).

Based on the results of initial observations the value of English lessons at SDN Baruh 3 Sampang, especially grade 1, is still very low. Found that there is still about 10% of 20 students who have not achieved (Interview teacher grade 1). Song media is one way that is considered effective in banning English to children, especially early childhood. In addition to introducing vocabulary in terms of phonics (writing), songs also help children in synchronizing sounds and phonics in English. Singing in a simple style or dance is good for young children because children can follow the movements even though they can't sing the song yet.

On the other hand, the teacher factor also affect students in the achievement of students' vocabulary mastery. In delivering the material, not a few teachers give it by watching without any significant variations make students interested and enthusiastic to follow the lesson (Abourehab, 2023; Ainin, 2020). The lecture method is a method that is often used by teachers in the learning process without any presentation of learning that is creative, interesting and imprinted on the minds of students. So that learning becomes boring and uninteresting. One method that can the method used to improve English learning outcomes is the singing method. Singing is one method effective learning for children. Nurhid (2016:9) This method has been used once by the world of education, especially children's education. Sing for children, it can act as a vehicle that can express thoughts and feelings. Therefore I am interested in applying learning by using the singing method in the learning process in lessons English especially in improvement of English vocabulary learning outcomes (Ansarin, 2021; Neuman dkk., 2019).

Implementing the singing method in English language lessons can indeed be a refreshing and effective approach to enhance students' vocabulary mastery. Unlike traditional lecture methods, singing engages students in a more dynamic and interactive way, making the learning experience enjoyable (Abdelhalim, 2020; Adams, 2020). Research has shown that music and rhythm can significantly aid memory retention, and when applied to language learning, it helps imprint words and expressions more vividly in the minds of students (Al-Kuran, 2023).

Furthermore, the singing method fosters a creative and stimulating environment, capturing students' interest and enthusiasm. Through songs, teachers can introduce new vocabulary, grammar rules, and cultural aspects in a manner that is both entertaining and educational (Chen, 2021; Khaled, 2023). The integration of music also provides an opportunity for students to express themselves, promoting a more holistic language learning experience. As students sing along, they

not only absorb language elements but also develop pronunciation skills and a natural feel for the cadence of the language (Aghblagh, 2023; Al-Omari, 2020).

In conclusion, incorporating the singing method into English language lessons holds great potential for improving vocabulary learning outcomes. By infusing creativity and enthusiasm into the learning process, teachers can create a positive and engaging atmosphere that facilitates a deeper understanding and retention of the English language. This innovative approach aligns with modern pedagogical trends that recognize the importance of diverse and interactive teaching methods in maximizing students' academic achievements (Poli dkk., 2023).

The problem identified as vocabulary language problems English less successful child is techniques used by teachers in learning. Which Factor lead to vocabulary learning the child's English is not successful is a technique used by the teacher in learning. give learning requires a fun way for children so that children don't easily forget what it's about being taught. . The purpose of learning English in elementary schools in Indonesia is only limited to students to be able to communicate using language English in the school context. This is in accordance with the objectives of English subjects in elementary schools in the Education Unit Level Curriculum (Depdiknas, 2006, page. 96).

Considering that English is an international language, which means that it is used in all countries, people must learn English. In Indonesia itself, English is still considered a language that is quite difficult to learn because of the many formulas used as well the Indonesian people are not used to using English as their daily language for communication. Thus it can be concluded that learning foreign languages, especially English (considering that English is an international language used in all countries), will be very important it's good if it's done or learned at an early age because it's at that time that preschoolers are experiencing a golden era where young children are more likely to imitate what they hear, see, and feel. The development of language skills will underlie reading ability, the richer the mastery of vocabulary possessed, the easier it is for children to understand writing, and in the end the more fluent the child's ability to read (Susetyo & Kumara, 2012).

RESEARCH METHODOLOGY

Research Design

This research uses (Alinsky, 2022; Al-Kuwari, 2021) approach. Qualitative research is used to examine the condition of natural objects (Sugiyono, 2016). Qualitative research is a focus of attention with a variety of methods, which addresses a full interpretation that seeks to find meaning and is naturalistic to the subject of its study, or in other words focuses on humans and interaction in a social context (Putra, N & Dwilestari, 2013). My goal in conducting this research is to find out the students' ability to speak English by singing. Hence, one thing what is considered fun for children his age is when invited learn how to sing and dance .

Research Scope Or Objective

Elementary public School Baruh III Sampang is an elementary school located in a village far from the city, the school consists of 6 classes. But this research focuses on grade 2, where this research focuses on several aspects, namely pronunciation in English and classroom situations at school.

Research Setting

The atmosphere of the class or class at Elementary public School Baruh III Sampang, especially grade 2 which is not conducive during the lesson, is because students lack knowledge of

English. students will not understand it if they listen carefully and carefully, so from there we draw the conclusion that students will learn depending on how the teacher explains the material and also chooses a good method so that students can easily understand and not feel bored when learning in class. By using the singing method as a medium for learning English

Research Tod and Primary Data

In qualitative research methods, data is usually collected by means of several qualitative data collections, namely; 1). interview, 2). observation, and 3). documentation. Before each of these is described in detail, it is necessary to emphasize here that the very important thing that must be understood by every researcher is the reason why each is used, to obtain what information, and on which parts of the problem focus require interviews, and which ones. require observation, which should be both done. (1). Interview. Interview is a conversation with a specific purpose. The conversation was carried out by both parties, namely the interviewer who asked questions and the interviewee who provided answers to these questions (Lexy J. Moleong, 2010). this interview carried out to class teachers to find the pluses and minuses of the use of song media as a means of learning English in class. In this study, in order to obtain valid data, researchers interviewed teachers. (2). Observation. Apart from interviews, observation is also one of the most common data collection techniques in qualitative research methods. Observation is essentially an activity using the five senses, can be sight, smell, hearing, to obtain information that is needed to answer research problems. The results of observations are in the form of activities, events, events, objects, certain conditions or atmosphere, and one's emotional feelings. Observations are made to obtain a real picture of an event or events to answer research questions. (3). Documents. Manual documentation is a technique of collecting data about things the variables are in the form of notes, books, and so on (Arikunto, 1993). In this guide, the data sought is documentation in the form of related photos or images with teaching and learning activities at SDN Baruh III Sampang with the application of songs as a medium for learning English, rural areas and the shape of the conditions of the teaching and learning buildings, student condition data, facilities and infrastructure at the school.

Technique Of Data Analysis

Data analysis is a way of analyzing data obtained from research to draw conclusions from research results. The process of data analysis by examining all available data from various sources that have been obtained from researchers in the field (Lexy J. Moleong, 2010). This study conducted data analysis before entering the field, while in the field, and after finishing in the field. The data processing process begins by grouping the data collected through observation, interviews, documentation, and literature and notes that are considered to be able to support this research to be clarified and analyzed based on research interests

RESULT AND DISCUSSION

In this section the researcher will focus more on discussing answers to the problems being experienced by SD Baruh 3 students in Sampang, Sampang Regency regarding learning English which will be carried out through several stages, including :

Learning Model English singing media

Songs are excellent 'tools' to help the learning process students' English, more specifically songs are believed to be able to motivate students while studying English. It can also be said that songs are an important part of learning English because of songs makes students more sensitive to sound, and learning language is nothing but learning various kinds of meaningful sounds. Song too can make the class more interesting and lively. When a child likes a song taught by the teacher, they

will be happy and enthusiastic about doing it. And at that time, indirectly they were learning something.

According to Brewster et al (2002:162) there are many advantages to using songs as learning resources. First, the song is a linguistic resource. In this case the song becomes a medium for introducing a new language, as well as a medium for strengthening of grammar and vocabulary. The song also represents a different language already recognized by students in a new and fun form. Songs too allows for natural repetition of language and pleasant. Songs can be used to develop all language skills in an integrative manner, including improving abilities student pronunciation.

The Influence of Singing Media in Learning English

Singing has an influence on the language development of early childhood, one of which is the language vocabulary. Schellenberg (2003) in Carol & Barbara (2008: 298-299) argues for an increased effect of singing when listening to music, and has various values on children's development including :

Music has intrinsic and instrumental value in and of itself important for human development.

Music can be used to convey ideas and form concepts teach, entertain, invite, beautify, and create.

Music develops the skills needed to learn to read and write.

Music encourages many skills for learning to read.

With regard to the senses of listeners who are able to hear differences sounds and words, the auditory sensory memory remembers melodies and songs which can develop vocabulary and introduce words new musicals and other vocabulary. Understand phonemics in song lyrics while paying attention to the initial and final sounds of the song and the words that rhyme. Agree with Tetty Rachmi in Sugeng Utuh Priyanto (2008: 50) that musical activities that emphasize song lyrics, rhythm, music can strengthen memory to help develop children's language skills. This is reinforced by Suyadi's opinion (2014: 190) regarding the influence of music on children's development, including :

The effect of listening to music on children's intelligence

Learning to sing is a part of the world of music. Singing is singing a song which, if spoken, will produce the tone of the voice that sings the song. Early childhood is the initial period when children get stimulation, there is one way that can stimulate the brain by listening to singing.

The effect of playing music on children's intelligence

Actively playing music has a better effect than just Be a passive listener of music. Singing is a part of music. When singing, children will learn what kind of tone the next note will be what will be spoken, besides that it also memorizes poetry which at the same time can memorize vocabulary.

From the explanation above it can be concluded that singing has an influence on language development, one of which is vocabulary because in singing children can remember the words contained in the lyrics of the song often sung because singing also gives pleasure to children's feelings.

The results of the application of singing media in learning English

Instruments used in collect information about the developmental outcomes of grade 1 children:

Meeting 1

Based on the assessment notes from I am a child singing accompanied by movement, 2 children are less active, namely Iqbal and Haikal because singing is not accompanied movement, loud voice and not confident (shame). There are 5 quite active children, namely Roni, Azka, Riza, Balu, Faqih because sometimes they are shy and don't show finger movements when singing, while the 5 active children are Ilham, Tegar, Risma, Syifa, Rofi'i because in singing there is no movement (showing fingers).

There are 2 very active children. namely Rika and Kurnia very active with all the movements and self-confident.

The assessment notes highlight the varying levels of engagement and confidence among the students during the singing and movement activities. Identifying the levels of activity provides valuable insights for tailoring the teaching approach to better suit each child's needs. For the less active children, such as Iqbal and Haikal, it may be beneficial to employ strategies that gradually build their confidence, encouraging them to express themselves through movement and a louder voice. For the quite active children like Roni, Azka, Riza, Balu, and Faqih, addressing shyness and encouraging the subtle movements they do display can help further enhance their participation. Meanwhile, the active children, including Ilham, Tegar, Risma, Syifa, and Rofi'i, may benefit from activities that specifically encourage more visible engagement, like incorporating finger movements into their singing. Lastly, the very active children, Rika and Kurnia, who already demonstrate confidence and full participation, can serve as positive examples and even mentors for their peers, fostering a collaborative and supportive learning environment. Adjusting teaching strategies based on these assessments can contribute to a more inclusive and effective learning experience for all students.

Meeting 2

Based on the assessment notes from I am a child who sings accompanied by movement, that is, there is 1 child who is less active, namely Iqbal in the category because of his low voice and sometimes not with movement. There are 3 quite active children, namely Haikal, Ilham, Rofi'i with quite active category because sometimes they are shy and they are not show finger movements while singing. And the 6 active children and Tegar, Roni, Azka, Riza, Balu, Faqih look active because sometimes they don't move with their singing (showing fingers). Then there are 4 children who very active with movement and full of confidence namely Rika, Kurnia, Risma, Syifa.

The assessment notes provide a comprehensive overview of the students' engagement levels during singing activities, offering valuable insights into their individual strengths and areas for improvement. Addressing the needs of the less active child, Iqbal, may involve encouraging him to project his voice more confidently and incorporating movements that align with the rhythm of the song. For the quite active children, Haikal, Ilham, and Rofi'i, strategies to alleviate shyness and promote more visible engagement, such as encouraging finger movements, can be implemented. The active children, including Tegar, Roni, Azka, Riza, Balu, and Faqih, might benefit from activities that emphasize incorporating movement into their singing, enhancing their overall participation. Lastly, the very active children, Rika, Kurnia, Risma, and Syifa, can serve as role models for their peers, and their enthusiasm could be leveraged to create a positive and collaborative atmosphere within the class. By tailoring teaching approaches to accommodate the diverse needs of each student, educators can foster a more inclusive and effective learning environment.

Meeting 3

Based on the assessment notes from I am a child who sings accompanied by movement, 3 children are quite active, namely Iqbal, Haikal, and Rofi'i with a fairly active category because sometimes they are still shy while singing. There were 4 active children, namely Roni, Balu, Riza, and Faqih who looked active because they sometimes forgot to sing when they were singing (showing their fingers). while the other 7 children were very active, namely Rika, Kurnia, Risma, Syifa, Tegar, and Azka, Ilham because they were very confident in singing.

Meeting 4

Based on the assessment notes from I am a child who sings accompanied by movement, 1 child is quite active, namely Rofi'i because he sings only in a loud voice without clarity, confidence and finger movements. There were 3 active children, namely

Balu, Riza, and Faqih, sometimes singing without finger movements, and 10 very active children, namely Rika, Kurnia, Risma, Syifa, Tegar Azka, Ilham, Haikal, and Iqbal. loud, clear, confident voice and with finger movements.

Discussion or results about Vocabulary songs with English learning media.

In applying the song method as a medium in improving English learning in grade 1 SDN Baruh 3 Sampang there are several causes of failure and success experienced by some students. Of the 15 students, which had several reasons, including (Mnasri, 2021):

Almost all students cannot use English because they have never studied English at school or outside of school before.

5 students are quite capable in learning English because they are interested in the media that I use, namely song media. And it just so happened that this student loved songs, so even though he couldn't or wasn't fluent in learning English, he still tried.

5 students still can't use English, because they still can't read fluently and can't even read, so they find it difficult to learn, including learning English.

6 students are quite good, because there are still some vocabulary that they don't know and some students think that this is due to ordinary learning factors.

So, in the implementation of the research which took place at SDN Baruh 3 Sampang, Sampang District, Sampang Regency. By using song media in improving English, it can be concluded that the use of this media as a tool in learning English is quite efficient and successful, because it has been able to improve students' English skills, both in terms of vocabulary knowledge and students' speaking knowledge in English.

CONCLUSION

The At the elementary level, such as elementary school, the emphasis on language learning should be emphasized English is at the most basic and most necessary language elements, namely: vocabulary, pronunciation, simple grammar, and simple conversation. Beside elements of the language, one thing that should always be remembered by English teachers is the importance of creating a comfortable and arousing situation and motivation to learn English. English is a difficult foreign language learned by most Indonesian children. Therefore, when children learn English from the start, they should learn in pleasant situations in the hands of competent teachers, so that it becomes their capital to learn English in further level. We don't want the opposite to happen, in fact students have antipathy with English since elementary school, caused by unpleasant learning experience when in elementary school.

The author expects educators and students to be aware and understand and strive to be able to improve the quality of knowledge of learning English in a fun and easy-to-understand way, always give the best in accordance with what has been set. As for suggestions we are the teacher should be able to determine the method before learning the language English, because that way the teacher can evaluate the results of the lesson. Because the method is a series of processes from the beginning to the end of learning. That's why the method in a learning is very important for a teacher.

AUTHORS' CONTRIBUTION

Look this example below:

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

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