

Improving the Quality of Memorization by Using the Al Jazi Method in Class IX Students at Mafatih Boarding School

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ABSTRACT

Background. This study aims to determine the application of the Al-Jazi method in improving the quality of Santri memorization. The place of research was at Pesantren Mafatih Wanayasa school.

Purpose. The main data sources are Tahfidz Coordinator, Muhafizh Tahfidz and 9th grade students of Pesantren Mafatih Wanayasa.

Method. . This research was motivated by the Al-Jazi method program implemented at Ponepes Mafatih Wanayasa. Muhafizh provides a special method so that students do not feel bored when memorizing the Qur'an. The method applied is the Al-Jazi method to train Santri in repeating memorization. The Al-Jazi method is a way to facilitate memorization and sharpen memorization.

Results. This research method uses Classroom Action Research. Data collection techniques with observation, and documentation. The data analysis used is data reduction, data display (data presentation), and decision making.

Conclusion. The results of this study indicate that the implementation of the Al-Jazi program is very useful and capable of improving the quality of Santri memorization. Although there are many obstacles at the technical level, with the Al-Jazi program, Santri can be istiqamah in reviewing their memorization, either memorizing new material or memorizing old material.

KEYWORDS

Al Jazi Method, Repetition of Memorization, Santri Mafatih

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INTRODUCTION

Memorizing the Qur'an is an activity that is not (Coppock & McClellan, 2019). To achieve this (Saberi dkk., 2019), an appropriate and suitable method is needed to improve the quality and quality of memorization of the Qur'an. With a good memorization method in the process of memorizing the Qur'an, the learning objectives will be (Barredo Arrieta dkk., 2020).

The Ahmad Jazi method is one of the methods to improve the quality of memorization of the Qur'an, this method has a special way to improve the memorization of the Qur'an, namely by looking at the word by word and repeating the memorization (Wang dkk., 2020).

At this (Moriguchi dkk., 2020), tahfidz learning is increasingly developed in educational (Allcott dkk., 2019), but it is often found that many processes of memorizing the Qur'an are not (Bai dkk., 2020), such as students being reluctant to murajaah their (Jabrane & Bousmah, 2021). Memorizing the Qur'an is not just memorizing depositing and then not repeating it again but memorizing the Qur'an is a package with murajaah, namely repeating (Ren dkk., 2019).

With the condition of such (Lindgren dkk., 2020), of (Sun dkk., 2020), special attention is needed in maintaining the quality of the students' memorization of the Qur'an. (Ferlay dkk., 2019), the al jazi method is one of the right ways to determine the success of students in improving the quality of memorization of the Qur'an. The purpose of this study is to improve the students to make it easier to memorize their memorization and also find out what methods are easy to improve the quality of (Jabrane & Bousmah, 2021).

Based on the thought of the problem (Özdin & Bayrak Özdin, 2020), the researcher here is interested in knowing more about how the application of the al jazi method in improving the memorization of SMA Mafatih Wanayasa (Lindgren dkk., 2020).

Literature Review

1. Definition of Memorization Method

Method comes from the English word method which means way. A method is a precise and fast way of doing something. 1 In (S. Li dkk., 2020), Zuhairi also revealed that the method comes from Greek (Greeka), namely from the words "metha" and "(May dkk., 2020)". Metha means through or (The UniProt Consortium dkk., 2021), while the word hodos means the path or way that must be passed or passed to achieve a certain (Barredo Arrieta dkk., 2020). 2 The word memorization also comes from the word حفظ - يحفظ - حفظ which means (Sneddon, 2019), maintaining and protecting. 3 In the Indonesian (Vermeer dkk., 2019), the word memorize comes from the word hafal which means to have entered the memory about the lesson or to be able to say it outside the head without looking at books or other (Zheng dkk., 2020). Then it gets the prefix me- to memorize which means trying to absorb into the mind so that it always (Ha dkk., 2019). 4 The word memorization can also be referred to as (Long & Holtzman, 2019). Where what if studying it then brings someone to cognitive (Mazza dkk., 2020), especially for humans as information (Kitayama dkk., 2019). (Benkhaya dkk., 2020), memory goes through three (Bettenworth dkk., 2019), namely (Meyerowitz-Katz & Merone, 2020), storage and (Duan dkk., 2020).

2. Al Jazi Method

In this al jazi (Ferlay dkk., 2021), it is named by the name of memorizing mutqin quran like surat al fatihah or how we make memorizing 30 juz mutqin like surat al fatihah. The first stage of the one juz prayer exam must be finished in 4 rak'ahs, meaning that we pray Sunnah after reading surat al fatihah we read the first 5 pages then the next rak'ah we read the next 5 pages as well as the third and fourth rak'ahs until 1 juz is finished in 4 rak'ahs.

The second stage is that 1 juz must be finished with 2 rak'ahs so after reading surat al fatihah, the next student reads 10 pages until 1 juz is finished in 2 rak'ahs. after completing the first exam stage in the prayer exam we will find out how mutqin the form of Quran memorization is (Z. Li dkk., 2019).

There are 4 questions on how we know whether the students' memorization is mutqin (Jabrane & Bousmah, 2021), the first question is whether we connect the (Cicero dkk., 2020), for (Buslaev dkk., 2020), the ustadz asks the verse pototngan later connected by the students who are being (Tu dkk., 2020). The second question is an ustadz asks to read a certain piece of

(Cicero dkk., 2020) , asked if the students know the verse if the students know the (Malik dkk., 2021), the question is to mention the previous 5 verses . The 3rd question is in this al jazi method of reading backwards from bottom to top (Sarkodie & Strezov, 2019).

RESEARCH METHODOLOGY

This type of research is class action (Mazza dkk., 2020) . Based on Kemmis and McNeill's (Barredo Arrieta dkk., 2020) , we can observe the definition of PTK in more detail and (Yuan dkk., 2020). PTK is defined as a form of study that is reflective in nature by the perpetrator of the action. The action is carried out to improve the rational stability of their actions in carrying out their daily tasks, deepen their understanding of their actions, and improve the conditions in which these learning practices are carried out. To realize these objectives, PTK is carried out in a cyclical process consisting of four stages, planning, action, observation/evaluation, and (Zhang dkk., 2019) .

The word research is translated from English, Research. Classroom action research has various rules and steps. Classroom action research is a translation of Classroom Research, which is an action research conducted by teachers in their own classrooms through self-reflection, with the aim of improving their performance as teachers, so that the learning outcomes of students become improved.

Definition of PTK according to experts (book 1) :

1. Hopkins (1993): PTK is a form of reflective study conducted by the perpetrators of action to improve the rational stability of their actions in carrying out their duties and deepen their understanding of the conditions in learning practices.

Kemmis and Mc. Taggart (1988): PTK is a study conducted to improve oneself, one's own work experience carried out systematically, planned, and with a watchful attitude.

Rochman Nata Wijaya (1977): PTK is an assessment of practical problems that are situational and contextual in nature aimed at determining appropriate actions in order to solve the problems faced or improve something.

RESULT AND DISCUSSION

1. Application of Al-Jazi Method in Improving the Quality of Qur'an Memorization at Mafatih Wanayasa Islamic Boarding School

a. Application of the Al-Jazi Method in Memorizing the Qur'an

Application in Tahfidz Al-Qur'an requires a method that is used as a support in the process of memorizing the Al-Qur'an, not only as a support in the memorization process, but also as a tool to achieve the desired goal as a memorizer of the Al-Qur'an. One of them is by using the Al-Jazi method.

The application of the Al-Jazi method at the Mafatih Islamic Boarding School is used by almost all students, this is because this method is quite easy to apply in the process of memorizing the Qur'an. Mafatih Islamic Boarding School students memorize the Qur'an through several processes as explained by Ustadz Ahmad Jaze in his book entitled Practical Ways to Memorize the Qur'an. At first the students read the Al-Qur'an binnadzor, then memorize it by reading repeatedly (takrar) until they memorize the Al-Qur'an memorization material that has been determined properly and correctly, after memorizing it properly and correctly, the students usually ask their friends to listen to the memorized memorization (Al-Jazi), After the Al-Jazi process, it will be known whether the memorization of the Qur'an is indeed good and correct or not, after the memorization of the

Qur'an is good and correct, the students will trust themselves to deposit the memorization of the Qur'an to Abah (talaqqi), after going through the talaqqi process, the students must be able to maintain their memorization of the Qur'an so that they do not forget by takrar (repetition). The explanation means concluding that the reality in the Mafatih Islamic Boarding School is in line with the theory as explained above. The sema'an method is an activity to listen to memorization to others, either to seniors who are more fluent or to their friends. The goal is that prospective hafidz can find out where their shortcomings are, in memorizing Al-Qur'an verses both in terms of pronunciation of letters and from the aspect of tajweed.

b. Improving the Quality of Qur'an Memorization Through the Al-Jazi Method

The quality of memorization of the Qur'an is the value that determines the good or bad memory of memorizing the Qur'an in a person as a whole. Quality memorization of the Qur'an is when someone memorizes the Qur'an perfectly, reads fluently and there is no error in the reading rules in accordance with the correct tajweed reading.

Improving the quality of memorization of the Qur'an means trying to keep the memorized Al-Qur'an material well in memory, which is good and correct in reading the lafadz, tajweed, and makharijul letters. Improving the quality of memorization of the Qur'an can be realized by the Al-Jazi method or sema'an. The memorizer of the Qur'an should memorize the Qur'an by means of sema'an. In order for his memorization to be more stable, he must be diligent in reciting his memorization to others.

Memorizing the Qur'an is a process where all verse material must be remembered perfectly, therefore the entire process of remembering the verse must be remembered perfectly, therefore the entire process of remembering the verse and its parts from the initial process to recalling must be precise. In the process of memorizing a person goes through three stages, namely, starting from recording, storing, and calling.¹³ Recording or recording is seen when students who memorize the Qur'an try to memorize Al-Qur'an verses repeatedly, until the stage of storing in memory in the near or long term. Then this calling process occurs when the students memorize the memorization in front of the ustadzah or their friends.

Based on classroom action research conducted by researchers, the students of Pondok Pesantren Mafatih memorizing the Qur'an are in line with the psychological theory conveyed by a psychologist named Atkinson in the book 9 Practical Ways to Memorize the Qur'an by Ustadz Ahmad Jaze and also the theory of Jalaluddin Rakhmat in the book Psychology of Communication. A person in the process of memorizing the Qur'an goes through three processes, namely encoding, storage, and retrieval using the Al-Jazi method, just like Atkinson's explanation above about the stages of human memory. In the encoding process (the process of entering information data into memory), Mafatih Islamic Boarding School students start by reading the Al-Qur'an memorization material aloud bin-nadzor, so that the eyes and ears play an important role in this process. Then the next process after encoding is the storage of incoming information in the memory warehouse or called storage, in this process the Quran memorization material must be pursued seriously so that it is stored properly in the memory warehouse. The journey of information from the beginning of being received by the senses to short-term memory, even to long-term memory, some are automatic (automatic processing) and some must be attempted (effortful processing). One of the efforts made by the students of the Mafatih Islamic Boarding School so that the Al-Qur'an memorization material that enters the short-term

memory can go directly to the long-term memory is by repetition (rehearsal), students memorize the Al-Qur'an by reading the Al-Qur'an memorization material repeatedly until it is memorized properly and correctly. Next is (retrieval or Al-Jazi), namely the revelation (reproduction) of information that has been stored in the memory warehouse, in this process sometimes immediately and sometimes it needs a trigger, depending on the strength of memorization. In the retrieval process, students read the memorized Al-Qur'an material without looking at the Mushaf (bilghoib), usually asking a friend to be a *musammi'* whose job is to be a listener and corrector. After this process, it will be known that the quality of the students' memorization of the Qur'an has really been memorized well or not..

2. Effectiveness of the Al-Jazi Method in Improving the Quality of Qur'an Memorization

Memorizing the Qur'an is a great virtue, the person who memorizes the Qur'an means that in his heart is stored the noble Kalamullah, it is appropriate that the *huffadz* get a special virtue prioritized by Allah for them. The Al-Jazi method or *sema'an* is listening to memorization to other people, such as seniors who are more fluent or friends. The purpose of this method is so that prospective *hafidz* can find out where the mistakes are in memorizing the verses of the Qur'an both in terms of pronunciation of letters and from the aspect of *tajweed*. As the situation in the Al-Ghurobaa 'Islamic Boarding School indirectly with this *sema'an* method will make students to memorize their memorization. Because if they are not memorized, the students will feel embarrassed if there are many reading errors in the Al-Jazi test process. By seeing the enthusiasm that exists in students who recite their memorization without realizing it, that enthusiasm will also spread to students who recite their memorization, from that which can improve the quality of the students' memorization of the Qur'an. Following the Al-Qur'an *sema'an* can also improve the quality of our memorization, because in this *sema'an* when we have mistakes it will be corrected by the *musammi'* so that it makes our memorization more qualified. The existence of *sema'an* among fellow *hufadz* friends, *sema'an* with *ustadzah* can improve the greatness of the students' reading and memorization memory. So that the verse will get used to being right because it is often corrected. The students' memorization will be smooth because they are often *schema'-kan* and correct the letter *makhrorijul*, signs of *waqof*, reading laws and erroneous verses. Either mistaken from the beginning of memorization or mistaken when in the process of maintaining memorization. So that the students' memorization will be in the correctness of memory and pronunciation, it can be concluded that increasing the memorization of the Qur'an with the Al-Jazi method is quite effective..

3. Supporting and Hindering Factors in the Application of the Al-Jazi Method

During the process of memorizing the Qur'an, basically it is never separated from the inhibiting factors that make it difficult for someone to memorize the Qur'an and also maintain their memorization. People who want to memorize the Qur'an must realize that and stay away from it. In addition, in memorizing the Qur'an there are supporting factors in order to realize the desired goal of memorizing the Qur'an fluently, fluently, and usefully. According to Ridhoul Wahidi and Rofiul Wahyudi, there are several factors that support memorization, among others:

- a. Creating a Qur'anic environment
- b. Listening to the recitation of the Qur'an memorizers
- c. Repeating the reading with others, in memorizing the Qur'an with others is very necessary in order to achieve a success, because the Qur'an is very easy to escape from

the heart so that it is always maintained, by repeating the reading regularly, memorizing the Qur'an will be imprinted on the memory.

d. Always reading in prayer, reading the Qur'an during prayer will form a person's full seriousness and concentration.

e. Using one Mushaf, by using one Mushaf, the shape and position of the verse in the Mushaf will be recorded properly so that the shape and location of the verse will be embedded in the heart and not confuse in its image and will facilitate memorization.

f. Ideal age.

Psychologically, children have a sensitive age, where children have rapid development if there is something that develops them, as explained by Ibnul Jauzi, parents should familiarize children to maintain purity and cleanliness, and equip children with manners and ethics. When the child is five years old, he should be taught to memorize knowledge. This is because memorizing in childhood is likened to carving on a rock. When a child reaches adulthood, and he does not have the enthusiasm and drive to seek knowledge, then there is no glory for him. There is no age limit in memorizing the Qur'an, but it is undeniable that a person's age level affects the success of memorizing the Qur'an. A memorizer who is relatively younger will obviously have more potential for absorption and absorption of the material read or memorized, or compared to those who are elderly, although it is not absolute. In this case, early age (children) has a stronger recording power for something that is seen, heard or memorized. In addition to the above factors, there is also the intelligence factor (IQ) which is a supporting factor. Intelligence can be trained, for example intellectual intelligence can be trained by studying and reciting, there is also social intelligence, namely who he associates with for his Al-Qur'an, so he must be smart in finding friends. A person's IQ is different, for a santri who has a high IQ level it will be easier in the memorization process, but the intelligence factor cannot be used as the main factor, because memorization not only requires intelligence but also requires keistiqomahan..

Based on the results of observations made by researchers, the inhibiting factors that influence memorizing the Qur'an at the Mafatih Islamic Boarding School are students who have difficulty managing time, because students have obligations, namely college and memorizing the Qur'an, students are less aware of the benefits of the Al-Jazi method in memorizing the Qur'an, lack of istiqomah in memorizing Al-Jazi, and because of laziness that comes over, lack of heart and earnestness, due to unfavorable environmental conditions (crowded), lack of fluency in reading (bin-nadzor), lack of adequate facilities, and different levels of ability.

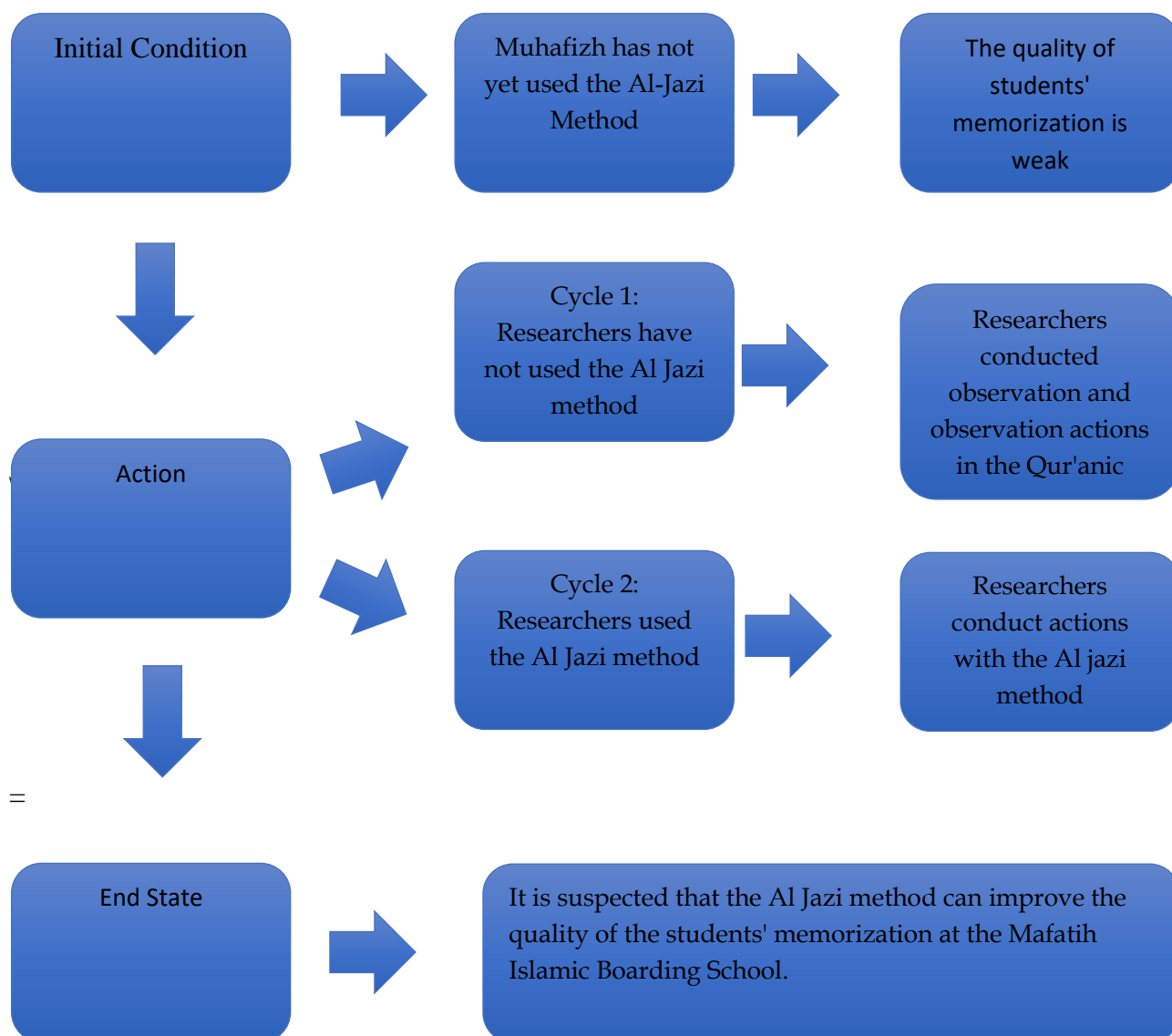
When students are experiencing these problems, the students will try to fight the obstacles experienced whatever the problem is. The thing that is done is to remember the motivation and purpose of memorizing the Qur'an, because when someone remembers his goal, he will directly be enthusiastic in achieving his goal, there are also students who overcome all kinds of obstacles by trying to restrain their lust, diligent muraja'ah, istiqomah, remembering parents at home, remembering the age that continues to increase every day. Because the key to success is when a person is able to restrain all desires that hinder the achievement of goals and ideals, diligent and always istiqomah.

Another way that Mafatih Islamic Boarding School students overcome obstacles that are often experienced, namely they overcome each type of obstacle with different solutions, adjusted to the type of obstacle experienced. So it's not like what is explained above, every obstacle that exists

is overcome in the same way. The solutions carried out at the Mafatih Islamic Boarding School to overcome the obstacles that are often experienced as explained by Ridhoul Wahidi and Rofiul Wahyudi in his book.

While the supporting factors for memorizing the Qur'an at the Mafatih Islamic Boarding School are the coaching from qualified teachers, motivational factors, and having a memorization target, because having a target means having a commitment, an effort to keep trying to run it with full struggle and seriousness..

PRE-ACTION



HIPOTESIS

Ho: There is no effectiveness when students have not used the Al-Jazi method on the quality of memorization of class IX students at the Mafatih Islamic Boarding School.

H1 : There is effectiveness or change in the quality of memorization of class IX students at Mafatih Islamic Boarding School

• Cycle I

Based on the analysis of Cycle 1, it is explained that by applying the Al-Jazi Method, data on around 15 students whose memorization is not mutqin or weak memorization is obtained. These results show that in the first cycle classically, students still have many shortcomings regarding the quality of their memorization.

• Cycle II

Based on the analysis of cycle II, data was obtained about the remaining 3 students whose memorization was still weak. The results in cycle II have improved better than cycle I. The increase in results in cycle II was influenced by an increase in the quality of memorization of class IX students at the Mafatih Islamic Boarding School.

CONCLUSION

Based on the results of research conducted by researchers on data "Improving the Quality of Memorization Using the Al Jazi Method in Class Ix Santri Diponpes Mafatih" it can be concluded that: The application of the Al-Jazi method can be used to maintain memorization of the Qur'an, because it aims to find out the location of errors in the verses that have been memorized. Improving the quality of memorization of the Qur'an through the Al-Jazi method means knowing whether the memorization of the Qur'an that is owned is good and correct based on the reading of the lafadz, tajweed, and makharijul huruf. The more often a person listens to his Qur'anic memorization, the stronger his memorization will be. Therefore, improving the memorization of the Qur'an can be obtained through the Al-Jazi method. The effectiveness of the application of the Al-Jazi method is considered to have good effectiveness / impact because it can improve the quality of memorization of the Qur'an, with this Al-Jazi method we can find out reading errors that can improve the greatness in reading and memorization memory of students. While the supporting factors for the application of the Al-Jazi method are creating a qur'anic environment, always repeating the reading with friends, and having an ideal age, while the inhibiting factors are difficulties in managing time, lack of istiqomah, laziness, and lack of seriousness.

AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation.

Author 4: Formal analysis; Methodology; Writing - original draft.

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