

Improving the Ability to Read and Write Al-Qur'an Using the Iqra Method

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ABSTRACT

Background. This article aims to discuss the ability to read and write the Qur'an in grade 5 SDIT Kharisma Darussalam.

Purpose. this research uses a descriptive correlational analysis research method namely research conducted to obtain a description of a reality.

Method. The results of this study state that reading the Qur'an must be in accordance with good and correct rules by continuing to be trained by reading and writing.

Results. In learning the Qur'an, it is necessary to know the hijaiyah letters and also how to write them as in the iqra method from hijaiyah letters to short verses in the Qur'an.

Conclusion. Because understanding reading and writing the Qur'an is important for every Muslim as a guide in his life.

KEYWORDS

Iqra, Method, Reading

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INTRODUCTION

Al-Quran in Arabic is "qara'a, yaqra'u, qiraatu or qur'anan" which means he has read then the Qur'an means "reading" or "(McGrath dkk., 2019)".

The Quran is commanded to always be read so that we do not become (Escudero-Tena dkk., 2021), it is said in Surah Al-'Alaq verses 1-5 which reads: "Recite by (mentioning) the name of your Lord who (Clyne & Troughton, 2019), he has created man from a clot of (American Diabetes Association, 2020). Read and your Lord is the Most Noble who teaches man with a pen. He taught man what he did not (Bumblauskas dkk., 2020).



Abu Hurairah r.a, he said: Once I heard the Messenger of Allah say: "Whoever hopes to meet Allah, let him honor the family of Allah". Does Allah Almighty have a family? He replied: The family of Allah in this world are those who recite the Qur'an, know that whoever honors (Barredo Arrieta dkk., 2020), Allah honors him and gives him (Sood dkk., 2021). And, whoever despises (Ferlay dkk., 2019), then he is despised by Allah, and put (Carbonate and Karst Process Laboratory, Institute of Geology, National Autonomous University of México dkk., 2020). O Abu Hurairah, there is no one in the sight of Allah more noble than the memorizers of the Qur'an other than the (Rahimi dkk., 2021). (Quoted from the Book of Durrotun Nashihin).

By paying attention to the verses and hadiths above how important it is for every Muslim to be able to read and understand the Koran and also better if a Muslim can (Pillette dkk., 2020), because this Koran is the perfect book as well as the source of all knowledge and teachings of (Benkouiten dkk., 2019), so we must be able to understand and master the book of life (Alberti dkk., 2019). (Wang dkk., 2020), let us compete to study and explore the Koran so that we get guidance from Allah SWT.

One of the education in schools in the religious field is the learning of the Qur'an. (Russo dkk., 2019), as a guide to Islam and as Muslims are obliged to (Chen dkk., 2020), teach and (Tsouros dkk., 2019). As the words of the Prophet Muhammad SAW:

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

"The best of you are those who learn the Qur'an and teach it." (HR. Bukhari no. 5027).

The phenomenon in today's society is very concerned because of the lack of interest in learning to read the Koran with the many technolohi and science products and the arrival of many foreign cultures that enter our (Lin dkk., 2020). with no interest in learning to read the (Akyol, 2021), the habit of reading the Koran (Friedler dkk., 2019).

This kind of situation that occurs will affect the morals of faith and worship that are increasingly far from the guidance of the Prophet Muhammad SAW, so we must work together in reshaping the habit of reading the Qur'an with Islamic values so that this can equip life and the (Barnes dkk., 2019).

The teaching and learning process is a conscious effort in developing the potential of students, which is the purpose of education in the National Education System Law No.20 of 2003 with the following objectives of National Education: "National education aims to develop the potential of students to become human beings who have faith and devotion to God Almighty. Have noble character, healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen".

So PAI teachers here play a very important role in the teaching and learning process by doing "transfer of knowledge" and also guiding students to increase learning motivation.

In writing the PAI teacher here is a teacher who teaches Reading and Writing the AL-Quran at the Junior High School (SMP) level, in this era it is very difficult to find BTQ learning, this is due to the factor of student interest and motivation to learn to read the Qur'an.

Teaching reading the Qur'an which is also called (BTQ) at SDIT Kharisma Darussalam school has been running from its inception and has become a vision and mission, so this BTQ learning has used many new or old methods with the use of methods already running now is a communicative method with direct face-to-face not all children can understand the learning as well as the memorization method where students have not understood the lesson but are required to memorize this will be difficult for them, so here educators must make interesting or varied methods to make attraction and motivation for students to be interested in learning.

The iqra method

Iqra according to language means read, the word iqra is listed in surah Al-alaaq, which is the first surah revealed to the Prophet Muhammad Saw. Which

Problem Identification

Based on the background of the problem above, the problems to be studied and identified are as follows:

1. Some Grade 5 students' lack of interest in BTQ learning.
2. The methods used by teachers are still conventional, or less varied, so that BTQ teaching is less effective for students' lack of interest in learning.
3. Learning BTQ is still considered difficult and complicated for students who lack interest.

Problem Limitation and Formulation

1. Problem Limitation

Based on the problem to be discussed, the authors limit the problem to:

- a) What is an effective method for learning to read and write the Quran (BTQ) on the ability of SDIT Kharisma Darussalam Cikampek students?
- b) What methods are used by teachers in BTQ learning for students of SDIT Kharisma Darussalam Cikampek?
- c) Will this BTQ learning lead to an increase in reading the Quran in SDIT Kharisma Darussalam students?

Problem Formulation

To facilitate this research, the author limits or focuses on the effectiveness of the teaching method of reading and writing the AL-Quran (BTQ) and understanding the ability of SDIT Kharisma Darussalam Cikampek students which was held on January 27, 2023 to February 16, 2023.

Research Objectives and Benefits

Research Objectives

Based on the main discussion above, the research objectives are used to determine how much the effectiveness of BTQ learning methods and understanding of the ability to read the AL-Quran of SDIT Kharisma Darussalam Cikampek students..

d) Research Benefits

The research is:

- a. Materials and data sources for teachers in order to improve and enhance their role in educational institutions because in fact all teachers play a role in improving learning and also teachers not only convey their knowledge but must guide, train and pay attention to the strengths and weaknesses of students, so this research encourages teachers to apply their duties as educators who can guide and train, especially in terms of problems and motivation that students can overcome so that learning becomes more optimal and according to expectations and goals.
- b. This research can be used for information and scientific knowledge, especially in the science of BTQ teaching.

This research is also expected to add new insights, and can also attract other research interests and become further references.

RESEARCH METHODOLOGY

In writing this research, the author uses a descriptive research method of correlational analysis, namely research conducted to obtain a description of a reality, namely regarding the effectiveness of the Baca Tulis al-Qur'an (BTQ) learning method on student reading skills. By using correlation analysis techniques. The approach used in this research is quantitative research, which is an approach that allows recording research results in the form of numbers.

To facilitate in discussing this research, researchers used 2 types, namely Field Research (field research) and Library Research (library research).

1. Field research, namely research conducted through field studies conducted at SDIT Kharisma Darussalam Cikampek which is intended to obtain more objective and accurate facts, data and information regarding the problem being studied.

To complete the writing of this research, the author also uses the Library Research method, namely studying and understanding various theories related to both books or writings that have to do with the title of this research as a complete reference

The learning activity of reading and writing the Qur'an is to pronounce and write the verses of the Qur'an by knowing the predetermined rules such as makhorijul huruf, short length, tajweed and ghorib rules so that there is no change in meaning.

Reading comes from the basic word "baca" which understands the meaning of writing.

According to KBBI, the word read / reading is defined as:

- a) Seeing and understanding the content of what is written by verbalizing or just in the heart
- b) Keeping or pronouncing what is written
- c) Saying
- d) Knowing, predicting
- e) Take into account (KBBI, 2012: 83)

According to Soedarso, reading is a complex activity that requires a large number of separate actions, including the use of understanding, imagination, observation and memory (Mulyono.1999: 200).

Reading is an activity or cognitive process in the form of finding various information contained in writing ... this can be interpreted that reading is a thought process to understand the contents of the text being read (Dalman, 2014: 5).

In the Big Indonesian dictionary "writing" is defined as making letters (numbers, etc.) (KBBI, 1076) with pens, pencils, chalk writing here is not just making letters, but writing here can be interpreted as a way of expressing something until it becomes writing that is worthy of being said as writing, such as writing in books, mass media, blogs and so on.

According to Dr. Pennebaker, writing can provide the following benefits:

- a) Writing can clear the mind
- b) Writing can overcome trauma that rewards completion of important tasks
- c) Writing can help in getting and remembering new information
- d) Writing can help solve problems
- e) Free writing helps when we are forced to write (Hamowo, 2003: 54)

The iqra method

The iqra method is a method of reading the Qur'an that emphasizes directly to practice reading it directly. Iqra is divided into 6 volumes. Each volume of iqra also has its own level, from easy levels to complex levels.

The learning uses iqro' books that are volume 1, 3, and 4, which in each volume only uses a few pages that can support the success of the researcher, in volume one the researcher uses all pages, then in volume 3 the researcher will use 3, and 16. practical for someone who will learn the Qur'an from the initial steps to recognize Arabic reading which he thinks is difficult to understand, because the iqro method will be very helpful for those who are understanding the reading of the Qur'an.

There are many more with various other ways of learning the iqro' method, for example the learning system, namely:

1. The active student learning method, the teacher is only a listener, not to guide the students, unless it is only to provide examples of lessons
2. Private, one-on-one listening, example: When classical, students are grouped according to equality / volume, the teacher can explain the perga by random students or read Latin material.
3. Assistance, students who are higher or superior in volume ability, he can help listen to other students
4. Regarding titles, the teacher can also directly give examples of reading, without explaining much.
5. Once a letter is read correctly, do not repeat it again.
6. If the students make mistakes in reading the letters, the teacher must firmly warn them, because the correct reading is short and short, and the reading must also be broken, if necessary emphasized again.
7. If the students make mistakes in reading the letters, it is enough to correct the wrong letters only, by:

- Cue words

- If it is still wrong with a gesture it can also be a warning. For example, students read the letter **ع** the teacher only needs to remind the point or mouth demonstration, if it is still wrong, then we can show the actual reading.

With this iqro method, it will be more helpful or easier for people who have difficulty understanding the reading of the Qur'an. Because this iqro method gives an indication that this method pays attention to students to be able to read correctly and fluently, then it can be said that this method is very effective in improving the Qur'an.

A Study of the Ability to Read the Qur'an

The activity of reading the Qur'an is very important for those of us who study it, as in the verse of the Qur'an which commands us to study and understand the verses of Alqura'n, namely in Surah Al-alaaq verse 1 which means read. The verse is clear that commands us to read the Qur'an so there is no longer a reason not to learn it, so that we can teach it someday to our students and others.

Related to reading the Qur'an, it also needs to be explained so that what is unclear and unknown can be studied more deeply.

The Importance of Improving the Ability to Read the Koran

The command to read the Qur'an is a very valuable command for lucky humans given by Allah swt to us, because by reading it we will add insight and knowledge about the Qur'an, and can also raise a more perfect degree before Allah swt. Therefore, Muslims are obliged to read and study the reading and writing of the Qur'an in order to understand the contents of the contentIn this

experimental study, researchers tried to use the iqra method to examine students in the ability to read and write the Qur'an, which had been used before this elementary level. The author will start by trying to use the iqra method, in which 10 5th grade students of SDIT Kharisma Darussalam Cikampek will be the sample in this study

RESULT AND DISCUSSION

The data of this research is quantitative which is obtained from the results of reading and writing al-Qur'an of 5th grade SDIT students through pretest and posttest. From the data obtained, analysis was carried out using SPSS software. This study aims to analyze the ability to read and write the Qur'an in grade 5 SDIT Kharisma Darussalam. With the objectives based, data were collected by questionnaire as many as 24 respondents were studied. The distribution of questionnaires was carried out in a closed manner using a statistical paired sample scale. This study uses 2 variables, namely learner respondents and learner abilities after conducting experiments. The questionnaire made with the variables studied has several questions:

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	pretest	45.9167	24	5.07266	1.03545
	posttest	56.9583	24	8.34307	1.70302

\bar{x} = average or mean

n = number of data

$\sum x$ = sum of all data

Based on the paired samples above, it shows that this test is carried out by variable rather than by question item on each variable, which can be seen from the results that the average posttest value is greater than the pretest value of 56, so it can be said to be reliable.

The paired samples statistics table shows the descriptive value of each variable in paired samples

- The initial test had an average (mean) value of 45.9167 out of 24 data. The data distribution (std. Deviation) obtained is 5.07266 with a standard error of 1.03545.
- The final test has an average value (mean) of 56.95 out of 24 data. The data distribution (std. Deviation) obtained was 8.34307 with a standard error of 1.070302.

This shows that the final test data is higher than the initial test. However, the range of distribution of the final test data also becomes wider and with a higher standard error..

Paired Samples Correlations

			N	Correlation	Sig.
Pair 1	pretest	&	24	.098	.650
	posttest				

The paired samples correlations table shows the correlation value that indicates the relationship between the two variables in the paired sample. This is obtained from the bivariate Pearson

correlation coefficient (with a two-sided significance test) for each pair of variables entered.

Paired Samples Test

		Paired Differences			95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper			
Pair 1	pretest - posttest	-11.04167	9.33194	1.90487	-14.98220	-7.10113	-5.797	23	.000

The significance value (20-tailed) of this case example is 0.00 ($p < 0.05$). so the results of the initial test and the final test have a significant change (meaningful). Based on the descriptive statistics of the initial test and the final test, it is proven that the final test is higher. It can be concluded that the ability to read and write the Qur'an in grade 5 SDIT Kharisma Darussalam can improve the ability to read and write the Qur'an.

CONCLUSION

After conducting research and extracting data for the journal "Improving the Ability to Read and Write the Qur'an Using the Iqra Method at Sdit Class 5 Kharisma Darussalam Cikampek" the author draws the following conclusions:

1. The iqra method in learning to read and write the Qur'an (BTQ) runs effectively, especially on progress in reading the Qur'an. Especially in this iqra method, it is made easier for students to know the hijaiyah letters from volume 1 to volume 6 from recognizing the connection of words to per-verse. This iqra method is to make it easier for students to read the Qur'an so that they recognize and know the basics.
2. The impact of the existence is learning to read and write the Qur'an (BTQ) for students to get benefits such as increasing basic knowledge, from starting per letter, connecting letters, and per verse.
3. The results obtained from the interpretation of the data that the rxy calculation is 45.9167 (rounded up to 45.9) from the pretest results and 56.9583 (rounded up to 56.9) from the posttest results, it can be said that there is a significant correlation between variables x and y, which has increased after the implementation of this experimental research.

From the results of the above calculations, it can be concluded that the alternative hypothesis (H_a) is accepted and approved with evidence of its truth after calculating there is a positive and significant correlation value. It means that it clearly affects that with the implementation of the ability to read and write the Qur'an by using the iqra method.

AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation.

Author 4: Formal analysis; Methodology; Writing - original draft.

Author 5: Supervision; Validation.

Author 6: Other contribution; Resources; Visuali-zation; Writing - original draft.

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