Character Education Strategy In Improving Student Discipline Islamic State University Batusangkar

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Article Information:	ABSTRACT
	The vulnerability of knowledge about discipline in the world of education today is the result of a lack of respect for others. Therefore, it is necessary to instill character education to make improvements in students so that it becomes a form of disciplined assessment of character formation in the educational environment. The role of character improvement in education is the aim of the author's research to analyze the extent to which character is implemented as a form of improving moral discipline among Islamic State University students Mahmud Yunus Batusangkar. This research is a type of qualitative descriptive research with data collection taken from field observations carried out by researchers regarding the 3 option assessments observed and interview techniques. From the results of the research, it was found that the application of the options observed was able to provide increased discipline in students. The results of this observation were also supported by an interview process which provided views on whether the application of student character was able to instill discipline towards others. Therefore, the conclusion in this research is that it is able to provide an allocation if Islamic State University students have implemented maximum character education, thereby creating students who have moral character and high discipline. **Keywords**: *Discipline, Educational Strategy Education Students,*

INTRODUCTION

Educators are guiding forces capable of producing students who have good dedication in terms of knowledge (cognitive) and character (affective).(Abdian & Ediyono, 2022a, 2022b), This means that education does not only transfer knowledge, but also forms the morals of students, which is also known as character formation. (Afandi, 2021; Ahmadipour, 2022; Elledge & Jones, 2021a). The application of

character improvement in educational institutions aims to overcome what is called a moral crisis, and one of the moral improvements that must be improved is discipline. Discipline is a form of a sense of responsibility that is lived with a sense of obedience and obedience that is able to regulate the order of life towards the environment both individually or groups.

It is educational institutions that are able to implement this character to create the birth of a generation that has a spirit of discipline with the formation of morals and morals. The role of implementing this character formation has been played by educators for many years (Abidi et al., 2020). In educational institutions, this step is a momentum to create an image of the nation's children who are moral and have a disciplined spirit.

This character education is emphasized with the fact that it is to overcome the decline in moral degradation among students (AKKEMİK, 2018; Prashanth et al., 2021; SELI, 2020). To prevent the emergence of negative factors that will damage the image of education developed by educators (Cofini et al., 2022). Likewise, higher education institutions also implement character development in their students as a forum that becomes the spearhead for students in preparing themselves to welcome the new world that surrounds the integrated world of work. (Ripatti-Torniainen & Mikkola, 2023). Among students, the level of discipline is already at the defense stage and at the improvement stage.

Cultivating character that increases discipline, of course, requires conceptual steps that are referred to, given guidance and implemented in everyday life. (Muafiah, 2021). In achieving this form of discipline that can be directed at character education such as honesty, sportsmanship, politeness, empathy and good manners. (Elledge & Jones, 2021a). It is hoped that this step will be able to provide guidance on an optimal educational mindset (Abdesheikhi et al., 2023; Alramadan, 2023), hence the vision of educators who want to produce students who are embedded in the cultivation of good character with good disciplinary values.

The research steps carried out by researchers by conducting an observation survey at UIN Mahmud Yunus Batusangkar College aimed to review the extent to which students' character education was implemented in their daily lecture life. Researchers made observations in various faculty buildings by observing the 3 options being reviewed (Carter-Roberts et al., 2021; Maniscalco, 2021; Monier, 2018). The options reviewed a) (Afif, 2021; Ayaz & Gök, 2022; Burcă-Voicu et al., 2022). Observation of student attitudes towards the lecture environment on campus, b). Observation of students' attitudes towards fellow students, c). Observation of student attitudes towards lecturers and workforce.

There is a review of the 3 options observed in the observation, the researcher analyzes that the cultivation of character education in higher education is already at the stage of an average level of discipline, this can be seen from the researcher's observations of students who comply with existing regulations on campus (Correa-Gurtubay & Osses-Sánchez, 2023; Ramirez et al., 2022), the association and interaction of students with other students and how students interact when visiting lecturers for

their educational needs (Millie et al., 2023). Therefore, physical activities carried out by students like this can provide an illustration of the application of education (Arlinwibowo, 2020; Elledge & Jones, 2021b) The role of teaching staff is already at its maximum level and is applied by students in their daily lives

Based on the results of the observations and observations made, the researchers found that the standards for implementing character education in higher education were well coordinated, apart from that the image of Islamic State University Higher Education gave birth to a knowledgeable and intellectual generation that was well targeted. So that the cultivation of character education in improving discipline has reached the stage of maintaining the next generation as a knowledgeable and intellectual generation (- Lie et al., 2020; Li, 2022; Liebrenz et al., 2023).

RESEARCH METHODOLOGY

This research was carried out at the start of offline lectures at Islamic State University Higher Education, researchers conducted field observations and observed the campus environment for several days to follow up on how responsive students and teaching staff were during lecture hours. (Brown, 2019; Chase, 2019; Tolchah, 2019), Furthermore, the researcher also carried out direct observations in the local area during the learning process (Asiri & Altuwalah, 2022; Carter-Roberts et al., 2021), and conducting research on students and teaching staff in implementing character education to improve student discipline at Islamic State University Higher Education College.
The data analysis techniques taken in this research are used as source data, in the results of the research carried out to find effective and accurate research results.

    a) Interviews are data collection techniques through direct interaction between researchers and data sources or respondents
    b) Documentation Study Data in naturalistic research is mostly obtained from sources or human resources through observation and interviews.
    c) Data analysis techniques are obtained and analyzed to obtain information that is useful for research.

RESULT AND DISCUSSION

Research conducted at the Islamic State University Higher Education Institution found that the development of the level of discipline in the campus area is still well maintained. This can be seen from how enthusiastic the students are and how the student's interaction with the surrounding environment is very friendly and displays good manners. good, and responsive to new people who enter the campus environment, the response is also very good, besides that, almost all campus residents obey the rules of the stated code of ethics and campus regulations, this is proven by their good attitude towards fellow campus residents. (Cantone, 2019; Maniscalco, 2021; Millie et al., 2023), and the very strict dress codes in the campus environment are able to be adhered to by campus residents well, thus researchers can conclude that campus residents, both teaching staff and students, have implemented maximum character education in

realizing increased discipline, especially among students, in this way they can It is said that teaching staff are able to provide character education direction to their students in achieving increased discipline in implementation in everyday life.

The results of the observations will later be attached according to the research methods carried out (Kucuk & Sevinc, 2023; Kumar et al., 2017), In the results, the concept of character education has become an educational vision for the campus that was studied. This is proven by the campus regulations that were observed, including that members of the campus environment must comply with campus regulations as a form of increasing individual discipline, which will later be able to provide an overview. effective intellectual, the application of character education will also be a very comprehensive intellectual manifestation to achieve the mission of education that has a good level of discipline. From the 3 options that were observed, the following survey results were obtained:

Figure 1. Student observations of the lecture environment on campus

During the lecture hours, students appeared to be very enthusiastic in understanding local learning, in addition to reviewing the discipline of time, all students who were in this local learning area had gathered together 15 minutes before learning started, the educational implementation was implemented by teaching staff or others. known to the lecturers, from the interviews conducted, the lecturers concerned said that they agreed on both sides, both students and students, that for students who agreed on 15 minutes of lectures starting they were already in the local area as a whole.

Whereas for lecturers who teaching at the lecture hour agreed that the lecturer would be in the room 10 minutes before the lecture started, and regarding the dress code they mutually agreed to adhere to the rules set by the campus, therefore from the results of observations it was found that the learning process was The local community really implements a character education system with the aim of achieving increased discipline on both sides, so that it can be implemented in everyday life.

Figure 2. Observations about students and fellow lecturers

In the next observation, the researcher made observations about how students and their fellow students on campus interacted and communicated. In conducting field observations, the researcher found campus students who were holding an organizational gathering called the Annisa Forum, the researcher tried to join this organization by continuing to make observations. Their character education, it was found that Annis Aini also really applied character education in forming individual discipline. In this organization, the organizational leader will direct the members in the forum to the importance of discipline in the lives of others.

The character education that is found in this organization is that the forum administrators provide discipline guidance at every event held, they set several rules that must be obeyed in the organizational association system, and the rules that are proposed together will be agreed upon by both parties. Researchers also found that they really support and support campus regulations, both from an academic and intellectual perspective. Students are not allowed to go outside the boundaries set by the campus. Of course, this also illustrates that the character education system is still carried out and implemented in everyday life even outside of lecture hours. Apart from that, they are very respectful and really apply how their fellow students behave, whether they are older or younger. continue to implement good manners so that their discipline in complying with all the regulations set is very visible.

Figure 3. Observations on Student Attitudes towards Lecturers.

Observation in the last option, namely the researcher observes how students interact with lecturers and vice versa in the learning system, with the lecture contract that has been agreed upon, the students are able to follow the directions of the teaching staff regarding what has been agreed upon, these directions when asked by the parties and staff related students, they all stated that character education would be carried out every time the lecture started, both in all kinds of campus rules and regulations that had to be met and obeyed, apart from that they also agreed on the rules for interacting with each other that had to be obeyed, from the observations made. What the researchers did was find the implementation of character education carried out by both parties, the discipline achieved can also be seen from the way students interact during lectures with lecturers who teach during learning hours.

This is evident from the way they respect lecturers, ask questions to lecturers and their polite attitude towards lecturers. The way students and their manners face lecturers is also a picture of their discipline and manners. And from the images observed, it was also found that this is a very good point of application of character education, because many students who study remain focused on their learning, and there is nothing that reflects bad behavior. They are able to see how to deal with and respect educators who are teaching in class.

The results of the observations are able to prove that character education in realizing discipline is able to have a good impact on both parties if they are able to obey each other, the teaching staff who can guide their students also provide examples of accurate implementation, this is what makes the students they educate capable of having extensive knowledge and very highly intellectually driven, this is because students really appreciate their educators who are known as lecturers as examples of implementation in their lives which are also applied, apart from that they obey the rules and orders given. agreed to make them all compact and united to create a campus that has an educational feel that is modern and has high intellectual knowledge. Apart from that, it also proves that educational development must be aligned with the cultivation of character which helps improve student discipline, so that they are able to produce individuals who are knowledgeable and intellectual. This is very intensively carried out by teaching staff currently in the process of preventing moral crises which can damage individual intellectuals even though they are knowledgeable.

CONCLUSION

Therefore, the 3 options observed by researchers can reveal that the character education implemented by the Islamic State University Higher Education institution is implemented very well so that it is able to create discipline for all members or campus residents. This is also a form of fulfilling scientific and intellectual knowledge in harmony, so that it is able to give birth to a generation that is intelligent and has Islamic morals. And besides that, it also maintains the name of the campus which is known as the Minangkabau Natural Reflection Surau Alam Campus.

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