



The Role Of Parents In Children's Independence When Memorizing The Al-Quran Online

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ABSTRACT

Parents play an active role in guiding their children to learn to memorize the Qur'an at home. Independence is an effort to remember the Qur'an during online learning. Moreover, the author conducted research at the District. This research aims to foster children so that the role of parents can help children who have difficulty memorizing the Koran during online learning. The method used in this research is the descriptive qualitative method; moreover, the techniques used by researchers by using interviews, documentation, and observation. At the same time, the subjects of this research were parents and teachers. The results of this study House on Covid 19 have improved and are efficient. The number of those who deposited memorization to the teacher was ten people starting from the morning at 8.00 – 11.00. in memorizing Qur'an, parents play an active role in fostering children to learn the Qur'an. Moreover, parents control their children in online learning, and teachers also succeed in overcoming difficulties in children and provide facilities during online learning in remembering the Al-Qur'an; parents support their children in memorizing the Al-Qur'an and give appreciation.

Keywords: *Parents, Memorizing Al-Qur'an, Online*

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INTRODUCTION

Since the covid 19 virus has caused children to learn through the online system. (Pramanik et al. 2020) (Dewi et al., 2021). Many people feel uneasy in facing the trials Allah SWT gave. Therefore, the education minister appealed to the learning process (Aggarwal, Mittal, dan Battineni 2021). It was carried out online, and many residents died from Covid 19. Following government recommendations regarding breaking the chain of the spread of Covid-19 (Filho et al., 2021). the learning process is

carried out from home. Almost all parents in educate their children to memorize the Qur'an at home. Many parents are overwhelmed in guiding (Afshar et al., 2018) children in memorizing the Qur'an because teaching children is more challenging than one might imagine. Therefore we as parents must be able to accompany children in memorizing (Matthes et al., 2021) Al-Qur'an di saat daring.

Learning in this network is extensive, meaning children will master memorizing the Al-Qur'an more from home (Oliemat, Ihmeideh, dan Alkhawaldeh 2018). Learning must be mastered because it can master verse by verse, meaning by meaning. When memorizing the online, we can use an application to save verses (Taufik et al., 2022). This can be conveyed to teachers via whatsapp, zoom, speakers, and G meet. Therefore, parents must accompany their children in memorizing the Qur'an so that they are not busy with the game (Gold et al., 2022).

Meanwhile, e-learning is a deep educational concept (Tuma, 2021), teaching children to understand memorizing the Qur'an from a young age easily. The child can memorize the Qur'an in any condition until they grow up and learn to the maximum (Roumelioti et al., 2022). Although learning is done at home (Lissa et al., 2021), Children must be more enthusiastic about memorizing the Qur'an because memorizing is very important in education (Dondi et al., 2021).

Therefore the researcher writes that using learning media can help children and their parents memorize the Al-Qur'an at home. (Herawati 2021) The learning process at home will be good when someone can guide the child in memorizing the Qur'an. The covid 19 disease has become a problem worldwide because the covid 19 activities at the tahfiz house are interrupted and moved to the home. With the existence of the tahfiz house, the children feel proud (Cunningham dan King 2018), because they can study and find out which of their friends' readings catches their memorization faster (Y. Fu et al., 2021). With Covid-19, the government directed teachers so that children could study at home because this virus could break the chain of virus transmission (Beaudoin-Bussi res et al., 2022). Teaching is a process of guiding students toward a better direction. Learning from home is a step the government takes to a better path (Bertheussen, 2022). parents in Indonesia prioritize their children memorizing the Qur'an so that their children gain high knowledge.

Online learning is distance learning (Nsairat et al., 2022) that separates teachers from students. Due to the cause of covid 19, learning is limited because teachers cannot meet their students; during this pandemic, learning is carried out online (Mishra, Gupta, dan Shree 2020). Teachers and students who feel overwhelmed by teaching, who originally learned through face-to-face learning, now learn online. Parents should play an active role in dealing with children who have difficulty memorizing the Qur'an. (Windarsih 2019). Therefore we must be able to distinguish between verses (Kritzman et al., 2022) one from the other so that parents can distinguish the letters zho from tho so that children do not feel bored studying with parents even though studying remotely. Parents need to carry out guidance to keep their children under control in learning (Ayuningtyas, Sevilla, dan Uljanatunnisa 2022). Teach (Rombout, Schuitema, dan Volman 2022) is to guide the child so that the learning process will go well

Children's independence towards online learning (Sanjaya, 2021) is one of the efforts children make to memorize the during a pandemic (Bolest, 2020). Therefore the teacher must follow the learning done at home (Kmecl, Mermal, dan Vrankar 2017), and parents must be able to teach children to memorize the Koran. The key to memorizing the Koran is. is that we have to calm our hearts (Bruxvoort et al., 2022) and

thoughts so that what we do will be made easier for us by Allah SWT. As a teacher, you must be able to sort the verses that children can read so that children can understand memorizing the Qur'an during the pandemic. By using the internet, teachers can also interact with the use of the internet, and teachers can also add knowledge to students.

Online learning aims to help children with educational services. A higher quality, open and expansive one can attract a large audience. In the house, many enthusiasts participate in learning to memorize the Al-Qur'an because many children like memorizing rather than playing, especially elementary school children (Annor et al., 2022). He prefers to memorize even though it is not as maximal as possible, but parents can also train children's independence to improve learning quality. Aspects that are applied are measurement, student needs, and support systems. However, online learning to memorize the Qur'an has advantages and disadvantages. In excess, parents (Ayuningtyas, Sevilla, dan Uljanatunnisa 2022) can provide knowledge that can help children while studying at home. Parents can make a schedule for memorizing the Qur'an and playing time. That way, parents spend more time with their children when the child wants to memorize the Qur'an. Moreover, parents can pay attention to their children at home and also encourage children who study at home. Parents play a role in supervision, motivation (Rumbewas, Laka, dan Meokbun 2018), and facilities for studying at home.

Online learning (Indriyani dan Yusnani 2021) must be fulfilled. Namely, the existence of teachers, students, technology, and the role of parents in memorizing the Al-Qur'an to support the smooth running of parents of students is an essential aspect of learning. Parents also have the leading position in education. Parents also provide services to children to provide an overview of memorizing (Caluya et al., 2022). Parents are also responsible for educating their children to memorize the Qur'an. The prominent educators in the family are the parents (Tessitore et al., 2021). During online learning, high school students do not need to come to the tahfiz house because it saves on transportation costs (Zhang, Zhao, dan Moon 2018). During Covid 19, many people experienced complaints about shopping for community needs which was very difficult. Children will spend more time with their families and be more independent and responsible. This child's independence will impact memorization (Matthes et al., 2021), who are happier and happier and learn it day by day.

In today's sophisticated era, parents are very concerned about the development of science and technology, providing opportunities for parents and the community to be responsible for memorizing the Qur'an. So that children can. Because success is the prayer of parents, our success depends on the child, so do not let the child be lazy in memorizing the Koran because memorizing is for the world and the hereafter. Because parents are more enthusiastic if we will become hafiz and hafizah children. Therefore, parents play an essential role (L. Fu et al., 2002) in guiding children in online learning. We, as parents, can understand what is good and right. The Qur'an is a holy book that was revealed to the prophet Muhammad through the intermediary of the angel Gabriel, so parents believe that memorizing the Qur'an strengthens the heart and faith.

From the explanation above, it can be concluded that there are obstacles for parents in guiding what children experience, so researchers must find obstacles regarding parental responsibilities as an alternative teacher in dealing with a pandemic. Children are still under supervision. (Sun et al., 2020) parents and give assignments as much as possible so that children quickly memorize the Al-Quran. Because for parents much time for children and homework. Parents sometimes have a better understanding

of teaching their children at home, and some do not; on the other hand, teachers can teach their children because the teacher's role is significant for students (van Leeuwen dan Janssen 2019). The benefit of memorizing the Al-Quran is that as a beneficiary for the reader, the Al-Quran is promised to be equal by Allah SWT. Therefore, researchers are more focused on parents during the Covid 19 pandemic in guiding children during online learning that still exists today.

RESEARCH METHODOLOGY

Children's independence depends on parents (Tuma, 2021) who educate and control children in memorizing. This type of research is descriptive qualitative, which describes the role of parents in children's ability to memorize the Al-Qur'an. Descriptive qualitative research is the behavior of people observed in research that can produce data on people's behavior, speech, and writing. The researcher aims to observe the problems encountered in memorizing the Al-Qur'an for children. The general description for obtaining researchers in dealing with problems is that the family environment must have a role in collecting data which is done inductively (Soto-Jiménez et al., 2022). In this case, the researcher must extract information as event data, then observe the facts in the observations. One of the obstacles faced by online learning is that parents must accompany children; because of the problems faced by Covid 19, teachers cannot carry out face-to-face learning. (Yu et al. 2021) This is to express and present the role of parents in memorizing the Qur'an properly and correctly.

RESULT AND DISCUSSION

Parents are the first people known to children. It is through parents that children can carry out activities that will be carried out. The one who guides the parent's child. So that children can have an interest in learning to memorize the Koran, parents pay attention to children and increase their motivation to memorize. Children tend to see their parent's behavior, and if they see their parents doing good to their mother and father, they will always be busy memorizing the Qur'an. Interest is a tendency to pay attention and remember some activities. Interest also needs to support learning activities because of the supporting factors for learning success. The way parents educate children is to provide different influences. The family is the only leading education that children get. The obligation of parents to provide education (Birhan et al., 2021) in a formal or informal form, giving special affection to children and parents in doing their memorization.

This research is descriptive qualitative research to obtain the role of parents in children's independence in memorizing. The impact of Covid 19 has caused learning to be carried out at home because many people have died from Covid, the government has urged people not to do activities outside. Because covid 19 can spread and cause people to die. Vulnerable to elementary school children who are still underage. So the tahfiz house was diverted to the house so that this disease would not spread anywhere. Education in Indonesia is a sector that has been dramatically affected by the pandemic. This is a complaint for students in learning limited by the government. Therefore teachers and students direct and create experiences that are challenging as well as creative and innovative in developing ideas or ideas that are meaningful; almost all parents play a role in learning from home. Something that parents have not been able to educate children, but when parents are obliged to guide children. Moreover, control as much as the teacher teaches at House.

Studying at home is not as effective and maximal as at school; child independence is the ability and attitude that children have to carry out active learning in developing motivation to master their competencies. Parents must control their children so they retain their memorization and form an optimistic attitude. Parents must provide education to children in formal and informal forms. With online learning today, children must be able to learn on their own. According to the level of child development, the role of parents is necessary for children, motivation, and others. Independence possessed by children has emotional stability and resilience in facing life's challenges (Brighton et al., 2019). Even though many obstacles and trials have befallen due to the pandemic outbreak, learning does not get in the way of any problem. The primary key in life is to learn from one's mistakes without making the slightest mistake.

Apart from controlling the children at home (Coban, 2022) parents also pay attention to prayer five times. Parents certainly expect their children to grow up to become children who are helpful to the nation and state and become role models in society. By teaching children to memorize the Al-Qur'an, children will get used to disciplining time to memorize and spending time playing. The role of parents is also to provide support to children to maximize memorizing. From the results of observations, the teacher encouraged parents so that their children could memorize the Al-Qur'an. The teacher gives directions to parents so that children focus more on memorizing than playing online games. Parents provide a schedule for playing and learning. Parents apart from being educators also play an example in developing memorization indicators. Memorizing the Qur'an is an effort in a conscious and confident state that is carried out to remember Allah SWT and absorb the pleasures of the grace that Allah has given to his people. They are learning online based learning using electronic media.

Future1. Reading Al-Quran with parents



Based on the research above, parents can teach their children to memorize the Al-Qur'an. Therefore parents provide a motivator in increasing interest in children in memorizing. Education in Indonesia is a field that has been dramatically affected by the Covid-19 pandemic. This is a complaint for students in learning limited by the government. Therefore teachers and students direct and create experiences that are detectable and challenging as well as inspired, creative, and innovative. During a pandemic, the teacher carried out an attitude assessment technique, a series of activities designed to measure students' attitudes due to a learning program. Education is the main

thing to gain knowledge in the field of the with the Tahfiz House, it will be easier for children to memorize with the teacher; with a pandemic, teachers divert learning at home.

Moreover, parents can provide support to children. Provide internet quota packages. It will be easier for children to interact with teachers through Zoom, WhatsApp, Google Meet, and Telegram applications, and it will be easy for them to get information.

On the other hand, parents explain how they control their children in learning, namely 1). Provide facilities during study hours, namely gadgets. 2). Remind children to study. 3). advising children not to be influenced by friends. There are many unique ways parents do in educating their children to get used to reading the Qur'an. It is from here that the author is interested in examining how to do this from several studies, namely parents taking the example of community members who memorize the Al-Qur'an from many chapters that they get from there; parents believe that memorizing the Al-Qur'an is very important in everyday life. The success that children achieve is being able to memorize the Qur'an fluently by determining the Makhoriul letters correctly. Parents, in terms of education, must be able to reinforce learning material. Therefore parents are really responsible for controlling children in learning.

In this study, the authors hope parents will be role models for children because what parents say is a valuable blessing. The family's position has a huge role in educating children motivation to children as encouragement and support for parents. With online learning conditions, children feel lazy in participating in learning. Therefore parents act as motivators to influence children's learning through diligent children's traits. Studying online or face-to-face is different; students catch learning at home compared to at school. That is why we encourage as much as we can to teach creative learning. The lessons taught must follow the meaning of the sentences of the Qur'an. Learning that is taught must be by makhoriul letters. At this time, parents act as a teacher at home. Furthermore, support from older siblings and grandmothers will provide brilliant ideas for memorizing.

Teaching is the process of guiding learning. However, at this time, several things make it difficult for parents to control their children at home; these difficulties are online learning facilities that do gadgets to buy internet quota, while other difficulties are that parents have difficulty learning and sometimes parents do not understand the meaning for the sake of verses in the Qur'an. To overcome this, parents conduct additional tutoring both offline and online. Parents also provide encouragement and support to their children; the form of support is to spend time with children and enthusiasm for learning. They motivate children through praise by someone who has memorized many of the Qur'an. Its role is to encourage that it will never stop reciting it to children, so children strengthen memorizing it more than playing because what determines our practice is by reading the Qur'an. We may give up the circumstances that befell but the child tries to rise from the problems they face.

Parental guidance is assistance that is carried out or the process of assistance from both parents which is carried out from childhood. The child will get used to reading the . There are many ways that parents do in memorizing. Usually, parents give forms of appreciation, such as testing children, through thirty juice deposits. So that children focus more on memorizing than playing with gadgets, there is no point in Islam. Parents provide education that is easy for their children to hear so that they will get used to what is being discussed.

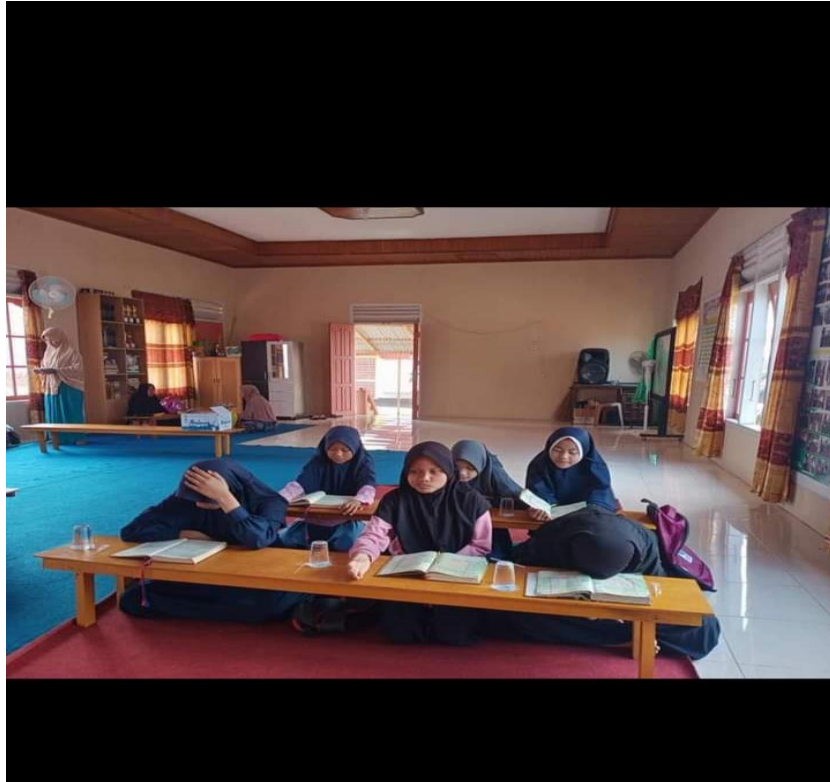
Moreover, giving gifts to those who have memorized three juz of that child will be passionate about memorizing compared to playing with friends. This is due to obstacles (Blicharska et al., 2022) felt when studying at home or online learning. Online learning causes students to need to be more active in memorizing the Qur'an. The goal is to make it easier for us to memorize the Koran in tajwid science, how to pronounce hijaiyah letters.

The symptoms that children notice are caused by two factors. Internal factors and external factors both of these factors can influence interest in memorizing the Qur'an external factors that affect children's learning achievement, especially the family environment. The way parents educate children plays an essential role in education. Middle school children cleanly do memorization and can do it in their way. Depends on pronouncing sentences fluently. Researchers can provide trials of material that will be memorized by children. In learning outcomes, children can increase knowledge and can solve problems. Children can develop the ability to think effectively and memorize the Qur'an. Children must obey the orders given by their parents; whoever builds them up their memorization will quickly be lost in their memory.

Most parents in the tahfiz house can have their children memorize the Qur'an by providing guidance and support. During online learning, children experience difficulties in understanding the material given by the teacher. When experiencing difficulties, parents play an active role in playing games that can increase the enthusiasm of high school children in memorizing. Parents take the time for their children to accompany them to study from home. In addition to trying to spend time, parents must be able to provide facilities such, pens, books, and others. When you have facilitated the child will be more enthusiastic in reciting the holy verses of the Qur'an in front of parents. Studying at tahfiz's house can add knowledge and insight into memorizing. Children are able to learn on their own because of invitations from friends, for example, he jokes and fights while doing assignments, and of course, his parents allow it.

The researcher made observations at the Tahfiz House. The teacher gives a method that is very easy to memorize. The method is the murajaah method. In this method, children must be able to memorize the conditions given, so we, as students, must memorize as hard as possible. Before the Covid 19 pandemic came, the teacher gave directions on how to memorize the Qur'an quickly, namely by repeating the reading seven times; God willing, the memorization that is memorized will stick in the head. According to the head of the foundation, the child can analyze the meaning of words and verses. Learning techniques are efforts that can be used by teachers in implementing learning. This technique continues the method, while the directions must be by the learning approach. To achieve maximum quality in the curriculum that can develop children's learning creativity. They were creating conditions that are fun and filled with values, ethics, morals, and contextual in education.

Future 1. Reading Al-Quran in local with friends



Based on the picture above, we can conclude. Memorizing the Qur'an is a process of preserving and protecting one's dignity. Memorizing is more challenging than imagined because there are many challenges and obstacles that children go through in memorizing. Many benefits can be obtained; there is no need to hesitate. The child can memorize in 1 hour a verse in one hour with one sheet, enjoying the Qur'an. Parents also play a role in developing memorization in their own way. Those who have memorized can give his motivation in developing this method to a friend. Because many ways can be used in memorizing (., Rahman dan Hassan 2022), there is by reciting one verse they catch it to the fullest, and there is also by listening to the teacher or parents; there are those who open the Koran in their way. This learning is usually done at tahfiz's house. By being transferred to the house, parents play a role in controlling their respective children, being able to show which letters are extended and which are shortened. Because what is read will misinterpret verse by verse. Then it will need to be corrected in pronunciation. Provisions from Allah, whoever is lacking in reciting, Allah orders his people to do good in memorizing the Al-Quran.

Future 3. Reading Al-Quran in local with friends



Based on the picture above, we can conclude that memorizing is not as easy as imagined, children are always active in memorizing because of a will from the heart, so what they do will be easy to get if they are close. The heart will feel happy, and the soul will be peaceful. Children familiar with the catch on to learning faster than children who have never seen the Koran once. Those who have memorized recite the verses to their respective teachers so that they can continue to a higher level with examples that have memorized only one verse, and increase to the next level in the observation results obtained by children who can deposit their memorization to the field teacher. If the child is prohibited from being brought by the teacher, if the child is carrying a cell phone, the child will not focus on his memorization. From the results of the interviews conducted, children still need in-depth experience, especially in pronouncing letters. The role of parents greatly encourages children's ability to learn. From the child's independence, the parents have succeeded in educating their children to memorize within the period determined by the parents in determining the letters. Many people who are creators memorize.

Research on 'The Role of Parents in Children's Independence When Memorizing the Al-Quran When Online, the researcher found the advantages of parents in increasing the memorization of the Al-Qur'an for students, including the following, students can still deposit Al-Qur'an verses to the teacher even though from home. Using mutual speakers, children can repeat their memorized verses using the zoom application, WhatsApp, and students can deposit their memories. With that, parents must need Kouta to give assignments to their teachers. If parents do not have an internet quota, the student misses class. Parents must provide adequate facilities. Children will be more enthusiastic about memorizing. Children will quickly understand the commands spoken by parents and teachers. Easy learning to enter the head by saying the word basmallah.

CONCLUSION

Based on the results of research that has been done before, it can be concluded that the role of parents in children's independence when online. In guiding children during online learning at home. Parents take time to learn and control children. Parents at Tahfiz's house have played a role in overcoming the difficulties experienced by their children. Parents must also provide support, reinforcement, and appreciation in memorizing growing children by making a learning schedule. Children's independence depends on parents who have educated them since childhood; children will get used to it

independently when online learning people provide facilities and motivation in learning. An example of a facility is requiring internet quota to submit assignments to the teacher. With online learning today, children must be able to learn on their own with independence. According to the level of child development, the role of parents is necessary for children, motivation, and others. Independence possessed by children has emotional stability and resilience in facing life's challenges. Even though many obstacles and trials have befallen due to the pandemic outbreak, children can focus on memorizing and learning enthusiasm even in remote conditions.

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