



Use of Benime Application in Arabic Language Learning

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ABSTRACT

Language is a very basic thing for every human being, not only for communication but also as a forum for the prosecution of knowledge. At this time, other languages are urgently needed because of the increasing circulation of information using other languages, as well as Arabic itself. In the process of learning Arabic, there are several problems or difficulties faced at the IT Ar-Rahman Palangki Elementary School. With the development of technology at this time, therefore technology can be a solution to the difficulties brought into the teaching and learning process of Arabic at SD IT Ar-Rahman Palangki. This is due to the technology that we can use to assist in making interesting learning media, especially applications that can be accessed on Android in the form of images, sounds, and moving animations, such as the Benime application. The benime app itself is an animated video maker app for a more interesting percentage.

Keywords: Arabic Language Learning, Benime Application, Technology

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INTRODUCTION

Learning is an activity of diverting and developing one's abilities with various media or tools included. Learning is not only used as a transfer and development activity but also as a form of process that can change morals and about mental development (Azizah dkk., 2022; Nicholas dkk., 2023). This is as common as found in the educational process in this day and age, namely the absence of attention to the learning system. In the process of learning Arabic, usually students are only instructed

to memorize by the teacher at school, which in turn can result in the paralysis of the thinking ability possessed by the student in the learning process (Redkin, 2019). Language is an important element in our lives, namely the means of interaction and understanding of language very much for us as human beings, especially to students at the educational level at SD IT Ar- Rahman Palangki. Based on linguistic ability (Holly dkk., 2023; Putri dkk., 2023), it is very important to have a mediation process and understanding in solving a difficulty or continuation in the learning process. At this time, language acquisition is not limited to Indonesian only, but also other languages, one of which is Arabic (Iswanto, 2017).

Arabic has many special features from other foreign languages, because of the high religious value found in the Arabic language because Arabic is also used as a quranic language that can communicate with the word of allah (Amrina dkk., 2022; Levan's dkk., 2022; Saputra dkk., 2022). And there is also a language uslub that is contained in it so that no one can compete with it (Shohieb, 2019). Europe has undergone changes that have motivated the Arabs and Muslims to seek knowledge whose beginnings came from the progress of civilization that occurred. Arab and islamic civilization influenced the progress of western civilization and vice versa, not only that, arab and islamic civilizations also rapidly developed throughout the world including Indonesia (Helmy, 2018).

In Indonesia, arabic language teaching is the oldest other language teaching among foreign languages that have come to Indonesia (Auliani dkk., 2023; Wanti dkk., 2023). The privilege given by Allah is absolutely due to the high degree of Arabic compared to other languages, because Arabic is spoken for the language of the holy book of Muslims, namely the Quran (Mohsen, 2021). The teaching of foreign languages including Arabic in Indonesia has been taught for a long time from elementary school to university. This is because Arabic has a very large function for the indonesian population, namely as a religious, cultural and scientific language and also for the language of interaction (Al-Qatawneh, 2020).

Arabic is a language that is in great demand in various parts of the world, including Indonesia (Mohsen, 2021). One of the references in learning Arabic is to understand the various sciences contained in the Arabic language, and also to understand the knowledge contained in the Quran (Mulyasari dkk., 2023). Seeing the importance of learning Arabic, therefore the community and parents began to teach Arabic language learning from an early age (Boudad, 2020). There are several views of arabic language learning is language learning with science, this opinion cannot be said to be wrong but the reason most sciences refer to arabic. The next view is that learning Arabic is to learn the language only. This opinion focuses more on the way people learn arabic is the language of our daily communication (Awad, 2018).

But in reality, English has a better image than Arabic itself, it is because the Indonesian Muslim community still seems less focused on Arabic and more focused on English. In this evenness, when connected with some people's impressions of learning Arabic, it is difficult to understand (Taghizadeh, 2018). In this opinion, one argues that

the method in the process of teaching and learning Arabic is not a single science, but rather a compound science and also the science of the process of merging and synergizing various sciences (Zurqoni, 2020). This explains that the methods in the process of learning Arabic, which are traditional and modern, are closely related to the development of methods that can synergize and give rise to new methods (Ayadi, 2018).

Of course, we can tell the difference, that arabic and our mother tongue, which is Indonesian, are two very different things. The most fundamental difference is the difference between the races of the nation and the families of these two languages. Arabic comes from the semithian language family, while Indonesian itself comes from the Austronesian family. However, there are still many Indonesian languages derived from Arabic (Hasasneh, 2020). According to the discourse circulating in the current era, people who choose to learn Arabic are called ancient people, because the learning of Arabic is only taught by ustadz and ustadzah in Pesantren. The lack of attention to the process of teaching and learning Arabic in the national education system because education in Indonesia still prioritizes general education only. So that arabic language learning is increasingly neglected, with the existence of technology-based learning media as it is today, it is hoped that it can further develop Arabic language learning (Al-Assaf, 2021).

Therefore, this article can fully explain all the features it has related to the arabic teaching and learning process, then it will provide an understanding to find out the shortcomings and advantages of the tang learning media used by the teacher during the learning and also how the student's response or response to the material presented by the teacher in the form of android-based learning media (Salman, 2019). Parents' motivation for children's learning achievement has such an important influence because children are a grace for every parent and a child has a heart and thoughts that are clean or holy from any influence. We are born in a state of weakness and helplessness, so it is certainly impossible to live if we are not given help by others, namely people who live around our homes. As parents who must be responsible, we definitely want our children to be smart, kind and useful people in the future. Parents are fully responsible for their child not enough to simply give food, drink and clothing but education is also mandatory to be given to the child he has born. Parents are the first to interact directly with children in education, because with their behavior, it will be a process of developing the child's personality in the future (Rass, 2021).

In learning Arabic, motivation also has a very important role, because it can remind that language continues to be related to social and cultural circumstances, that's why language has few studies that are different from other studies (Alsager, 2020). In learning and teaching Arabic, there is something that needs to be considered, namely the background of a student, not all students have a background in learning Arabic in learning Arabic. The supporting factor for achieving success in a learning is the suitability and equality of the disciplines pursued. Therefore, not all students have studied according to their educational background (Cheng-Lin, 2018). Based on the results of observations, educators are usually still monotonous in delivering material

and students are not interested in listening to it. This is due to teachers who are not optimal in the use of technology as a learning practice. In the learning process, educators more often use books published by the Ministry of Religion, laptops, projectors and whiteboards (Besse, 2019). So that the use of this media still has shortcomings, one of which is the lack of interest in students because books, especially in learning qiraah which only contain writing and few pictures. Because this will make students feel bored and students who graduate from private schools will be constrained to understand the content of reading the book (Besse, 2019).

Bringing technology to learning in the classroom can give rise to a conducive teaching and learning process. Using android-based learning media in the workshop can trigger students' interest and talents in the learning they receive during the learning process. Students are also triggered to think hard, so that they can produce new discoveries in a difficulty or question that has many solutions. Using this medium is very easy so that it can help students more often access the teaching materials they have learned (Hasasneh, 2020). Schramm argues that learning materials are strongly influenced by instructional content and methods and the type of technology to be used, on the other hand, Clark argues that the use of technology in the teaching and learning process is very helpful in the improper and correct preparation of materials (Fesanqari, 2018).

One of the components of learning that has very important uses and can help the implementation of the teaching and learning process is learning media. Haryoko in layyinah said that the teaching and learning process that uses media is usually considered better and more efficient than the learning process that does not use learning media. And also, the teaching and learning process will also look interesting and fun for the students (Mustafa, 2021). This opinion is in line with the aqib opinion in layyinah that the usefulness of the use of learning media is to improve the delivery of subject matter, use an interesting teaching and learning process, and can further improve the quality of learning outcomes. By using this learning media, the material presented by the teacher is not misinterpreted by students and can be accepted by students well (Jamaan, 2018). Media teaching encourages students to think creatively, change attitudes and cause student learning independence. Media teaching sees the learning process as a way of thinking about students from the learning process received by students during learning and also outside the learning process (Oensyar & Hifni, 2015).

In learning Arabic, reading skills are also referred to as maharah qiraah, qiraah learning in schools has several objectives, such as to explore the information obtained from written sources that have been declared correct and original, can determine the main idea and topic of reading and can imply what has been read. In addition, the purpose of learning qiraah language is so that students at SD IT Ar-rahman palangki can read books or arabic tesk lancer and precisely with makhrajnya. However, there are still students who still experience problems in learning maharah qiraah educators use inappropriate methods and the lack of interest in the learning media used (Dalle, 2020). In arabic language learning, especially on the naturalness of qiraah, learning should not

be separated from various problems that are closely related to reading skills in Arabic. The problem that is usually experienced is articulation that is still unclear or precise, not quick to respond because they are still looking for vocabulary vocabulary, and also often there are misunderstandings in interpreting the expressions of the opposite speech, still stammering in expressing ideas or gagasa (Salman, 2019).

With the rapid development of technology, this greatly affects the learning process and also on the learning materials taught by teachers and also on the way material is delivered in the learning process. at the stage of primary school age education, muirids will be more interested in games that are easy to play and contain bright color colors and attractive animated images (Mazlan, 2021). With the advancement of information technology today, it can be an opportunity for the world of education to improve the quality of teaching and learning. The characteristics of industries that use the internet are likely that the quality of learning can be supported digitally. Lai argues that the advantages of digital learning as a learning trend at this time so that it can be used for the development of learning strategies to achieve effective learning, besides that the digital learning process also has a better positive effect on student learning motivation than traditional teaching (Princess & Billah, 2019).

Keane said the four most important parts of the digital learning process are as follows: digital learning materials, digital tools or media, digital delivery, and autonomous learning. Digital learning teaching materials can refer to electronic books, digital data, or teaching materials displayed by other digital methods. Digital tools include: desktop computers, computer nootbooks, tablet computers, and smartphones. Digital delivery is usually: internet, intranet, and satellite broadcasting. While autonomous learning is focused on the independence of students or students in the involvement of carrying out learning activities online or offline, one of the characteristics that corresponds to those presented by Keane is android technology used on smartphones (mobile learning android) android is one of the complete, open and free platforms. In the teaching and learning process, android mobile learning can be used as a learning media development (Amin & Sundari, 2020)

Learning media is one of the most important parts in supporting the achievement of the objectives of the learning process that has been applied from the beginning. The purpose of the learning media is to deliver learning materials, support communication and learning. Several research results have stated about success in the development of android-based learning media. Mobile learning provides services to its users anywhere and anytime, so as to be able to train students to be independent in learning, and can also generate student learning motivation (Emeralda et al., 2019). Nowadays, supporters of the Arabic language are required to be more creative in teaching materials that are used during the process of teaching and learning Arabic in schools. Therefore, obstacles arise and there is no creation of a learning environment but only the kulthum of the Arabic language life. This is the beginning of the difficulty in learning and understanding the Arabic language. Thus, supporters of the Arabic language can pay

more attention to the Arabic language in order to achieve the desired improvement (Azzuhri, 1970).

Improving the quality of education is an important concern in improving the quality of human resources at this time. The view of some people is that the quality of education in Indonesia is still below average, the evidence is that many school graduates and even universities are not ready to use and are not as expected. Bachelor of Arabic language education who still cannot be said to teach well in schools and limitations in delivering material to his students well. Therefore, many views consider education as an important factor that can improve the quality of human resources, kartena with education can make a good communication process and can increase a person's knowledge (Suliman, 2021).

Improving the quality of education must be carried out in order to support national development. This effort is certainly our shared responsibility, especially for pediatricians. The teacher is the most important element in the implementation of the teaching and learning process, because the teacher is a medium that is directly related to students. Therefore, teachers are the most important element in efforts to improve the quality of education (Facchin, 2020). Teachers as educators and teachers must be able to make learning as interesting as possible so that students in the classroom do not feel bored and can be more concentrated in the learning process that takes place (Cheng-Lin, 2018). However, before proceeding to the step of determining the method to be used in the learning process, educators should understand optimally about the material to be used in learning. Even more so on learning with qiraah material. That way teachers can connect methods with material correctly and correctly (F. Alotaibi, 2019).

The quality of education greatly affects the quality of teachers and their learning, increasing learning is one of the fundamental issues in improving the quality of education rationally, so that with the changing times in the field of science, it is hoped that it will bring progress and changes to positive aspects in education. One of the results of the development of science is the benime application, this benime application is very interesting to be used as a learning medium in the online learning system at this time. There are still many educators in elementary schools who have not involved computers in the teaching and learning process, so that students still do not understand the use of computers and the use of the benime application (Alakrot, 2021).

The activity of applying science aims to increase the knowledge of Arabic language educators at SD IT Ar-rahman Palangki regarding the concept of benime learning media. The learning media itself is any medium or tool used by educators to facilitate the teaching and learning process, explain the usefulness of the teacher about meaning or thinking, and also train students to arrive at certain abilities (Ritonga, 2021) A very basic reason for the lack of optimality in the learning process is because the delivery delivered by the teacher is not all digested by the students, because the views of students who consider the lessons delivered by the teacher to be difficult learning. This situation makes the student feel bored and will make the student not pay attention to the material taught by the teacher (Facchin, 2020)

Usually in learning only use media such as books, whiteboards and so on. Using conventional media cannot be said to achieve the overall goal, to improve the quality of learning outcomes, a creative and innovative application is needed, such as an application that uses sound, images and moving animations that are easy to understand, so that students are motivated or interested and not bored in watching it (Wihidayat, 2018). In the process of learning Arabic, there are several problems experienced, such as problems that include memorization of vocabulary, as well as writing. In addition to the obstacles experienced above, due to the constraints of educators in delivering material and the lack of supporting media for the continuity of the teaching and learning process. Therefore, there is boredom and the lack of maximum students in receiving the material presented by the teacher (Facchin, 2020).

Among the applications of learning media applications for children that exist usually only focused on vocabulary material, so that students are not interested in conversational material in multimedia facilities where there are only media buttons, writes and voices. Actually, the selection of learning materials is intended so that the selected media can support the learning process to achieve the goals that have been targeted from the beginning (Alsager, 2020). Problems or other problems that are often experienced by students in learning foreign languages and included in learning Arabic are in the pronunciation or reading of letters and how to read them because the pronunciation sounds of the language are not in their mother tongue, or the students also think that their mother tongue is very different from the letters that have just been found in reality (Fajriati, 2020) To overcome these problems, it can be done with technological efforts that are developing at this time, namely android-based technology which is the most popular platform in the current era so that it can cause motivation and enthusiasm for learning for students, for example by using applications as a learning medium (Samah, 2020).

Using technology for educational purposes has a positive impact on student learning outcomes. Therefore, it is necessary to experiment to present technology in the learning process, one of which is the use of technology in Arabic language learning. The use of this technology is one way to motivate students to be interested in learning Arabic. Arabic language learning by utilizing animated video media used such as the benime application is expected to increase attention and creativity, used in the arabic language learning process because of the influx, interesting and innovative animation (A. Alotaibi, 2020). According to the explanation above, this research aims to develop Arabic language learning media based on Android technology. The selection of Arabic based on android technology is to further develop Arabic language learning in the current era, and also so that there are no more obstacles or problems that occur in the Arabic learning process (Dalle, 2020).

The use of the use of media in learning poems is to be able to help and facilitate grade IV students of SD IT Ar- Rahman palangki in learning Arabic, making references in the use of learning media at SD IT Ar- Rahman Palangki (Putri & Billah, 2019). In the process of learning Arabic, the learning media determines the material or teaching

materials, the way of learning delivery, and the form of evaluation, and the main point is in the determination of learning methods. With this opportunity, teachers of Arabic subjects can show their ability in the implementation of learning by paying attention to the situation of students who are in the teaching and learning process and also paying attention to the surrounding social conditions (Benmamoun, 2018). One of the serious efforts made by teachers at SD IT Ar- Rahman Palangki for the mastery of students' Arabic language skills, the teachers also carry out a routine activity called extracurricular Arabic, this extracurricular is carried out outside the learning hours that can be followed by students who are interested and want to learn more and understand Arabic more, this activity of course has the purpose of achieving optimal Arabic learning (Ismail, 2020).

RESEARCH METHODOLOGY

The research method used in this article is a qualitative research method. The qualitative method itself is a research method that is describing and focuses more on the use of analysis and can also understand how the behavior of an individual or group to produce an analysis of the development that occurs in that individual or group. Thus, the benime application will be used at SD IT Ar-rahman palangki for media in the learning process of maharah qiraah. The discussion is in the form of an introduction to the benime application along with the menu menu and how to use the menu contained in the benime application.

RESULT AND DISCUSSION

Computer is one of the electronic devices that can be categorized as multi-media that can be used to process or sort the data described earlier. According to Arsyad computer can involve various organs of the human body such as eyes (visual), ears (audio) and hands (kinetic) it is hoped that information can be easily understood. Computers have been used in the teaching and learning process in schools and campuses. The computer system can directly convey learning to students by communicating with the specified subject, this method is stated as a teaching method with computer media. Learning using computer media is a learning system that uses software that contains learning content. This computer method can convey individual learning and is conveyed directly to students, namely by interacting with the lessons contained in the computer system, so this is what is called computer-based learning.

Learning media, the word media comes from the Latin language, namely *medius* which has a middle meaning. Meanwhile, in general, media is all forms of intermediaries to spread, carry, and convey a message to the recipient. According to Azzuhri (1970) learning media is everything that can carry information or messages on interaction in the teaching and learning process. Using learning resources and learning media is a method in learning. (Azzuhri, 1970) According to the developing history, learning media was first referred to as visual education or viewing aids, then it became audio-visual communication or hearing communication, and subsequently changed to

educational technology or educational technology and teaching technology. As we know the benefits of learning media are very many, including being able to provide clearer and more precise explanations because the material can be presented logically and clearly, it can be in the form of images, photos, miniatures, films, videos, interactive CDs, computers and so on. In addition to those mentioned above, the existence of learning media can increase learning motivation, activities or understanding of students in learning activities that take place. In accordance with the opinion expressed by Azzuhri, (1970) learning media can explain the presentation of messages and information so that it can facilitate and improve learning outcomes. Puspa Putri, (2019) stated the benefits of learning media in the student learning process, namely as follows: (Azzuhri, 1970)(Puspa Putri, 2019)

Learning will attract more students' attention so that it can trigger student learning motivation in the classroom. Learning materials will have a clearer meaning so that they can be better understood by students and the possibility of mastering them and achieving learning goals. The teaching system will be more varied or diverse, not only verbal communication through the words of the educators, so that students do not feel bored and the teacher does not run out of energy, especially if the teacher teaches at every hour of learning. Students can do more teaching activities because they not only hear enlightenment from the teacher but also other activities such as writing, doing, demonstrating, and acting. To achieve learning objectives that are in accordance with the desired, it is necessary to use tools as a medium in the teaching and learning process. According to cepi riyana, the benefits of using video media in the teaching and learning process are:

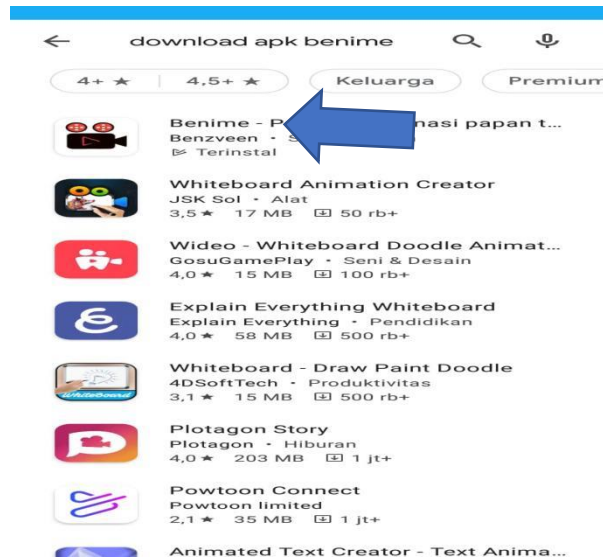
1. Can help teachers in the process of achieving the learning process, especially in practical subjects
2. Facilitate the achievement of learning objectives in the near future
3. Can motivate students' interest in learning to be more independent
4. Students can discuss and ask their classmates for an explanation. And more concentrated
5. Students' way of thinking is more focused and competent
6. Students become active and aroused to do the exercises.
7. Students can re-show it at home because the material is in the form of a film or VCD format
8. Can meet the demands of zama education in this day and age, especially in mastering the field of technology

The learning media that will be explained and used in this article is the benime application, the benime application itself is an android video editor and loader application, which offers the best and strongest video editor and provides a variety of applicative and easy-to-understand tools. This application can be accessed on android or pc.

Here are the steps to be able to access and use the benime application on android:

Open the playstore application for those who use android

Next type benime on the search menu



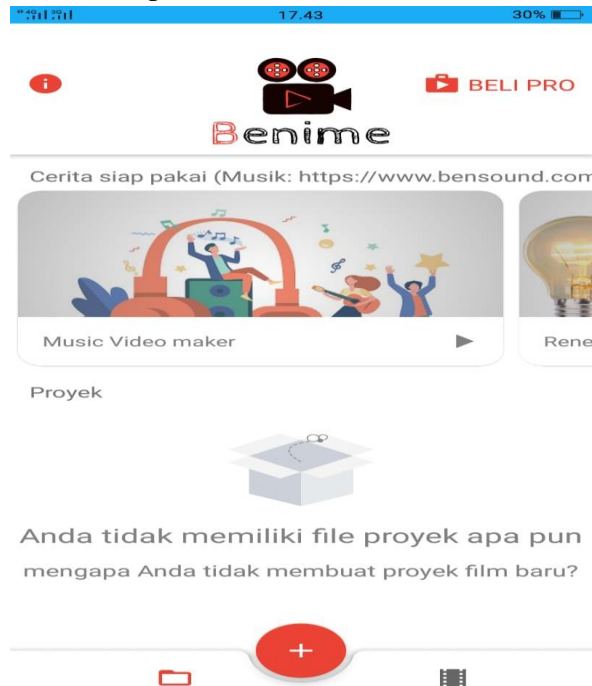
Then download the benime application

After the application is downloaded, open the benime application

After the application is opened, the initial display of the benime application screen will appear as follows

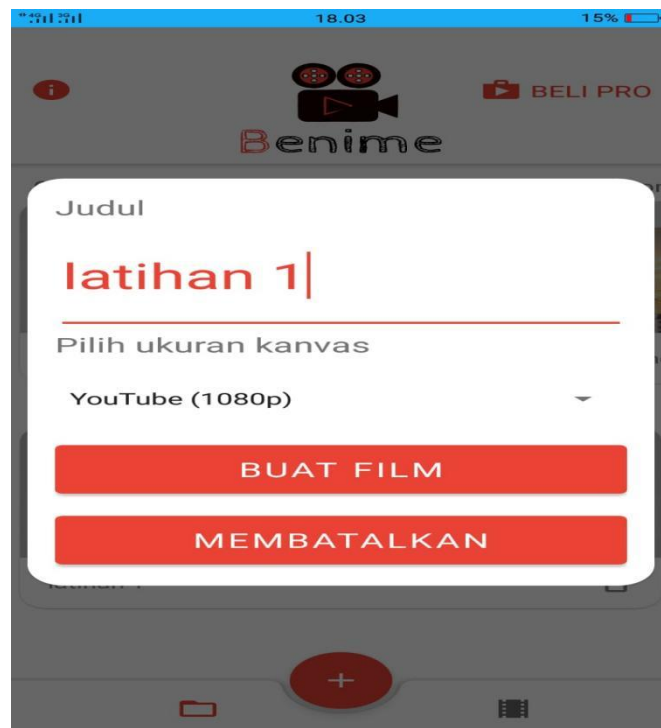


Next click the add tent in the picture

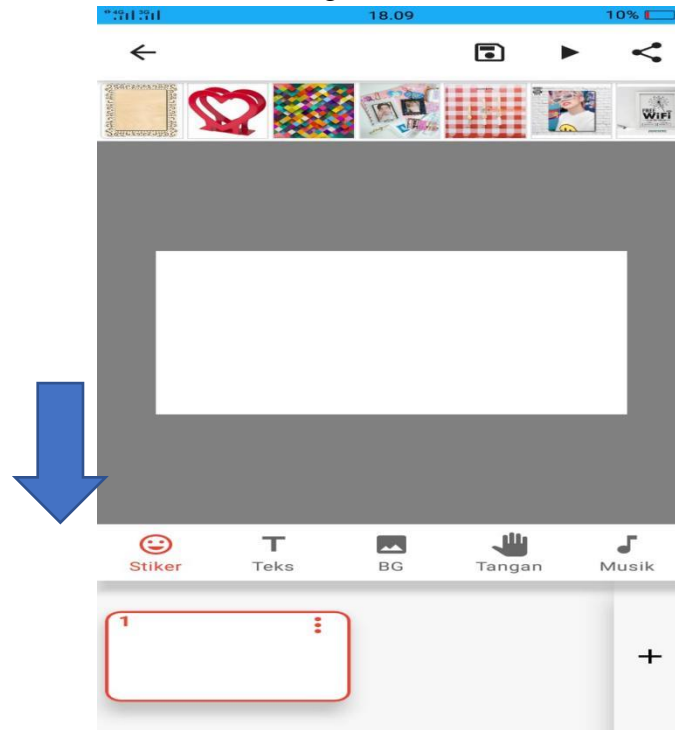


After that, an image will appear like the screen below, then directly in the content of the title of the movie that will be shown

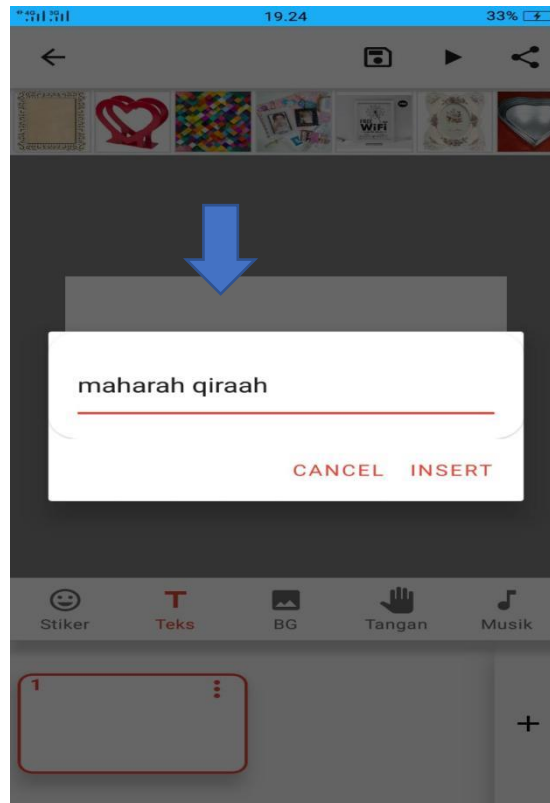
Next select the menu to create a movie



Next will appear an image like below
Then click the text menu on the image



Next will appear the type type screen
Next type the material that you will create on the screen that appears then directly
select the insert menu

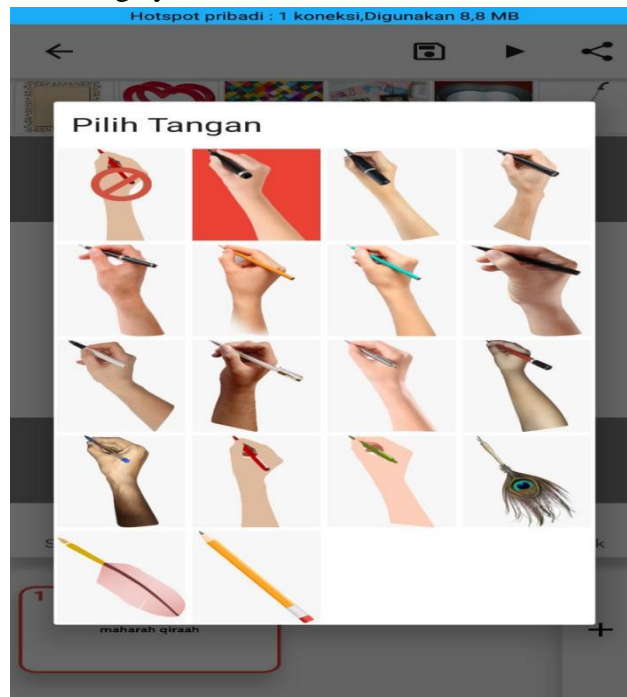


After that, an image like this will appear again
Then select the hand image on the screen



Next will appear an image like below

Then select the hand image you want



Then an image will appear as follows

Then click the play button in the picture



maharah qiraah



Then next the moving animation will appear

To add the slide click the plus sign menu as follows



After clicking the menu, the slides will increase

On the next slide do the steps as in nos 8 to 17 and so on

After the work is complete, do the storage by clicking the sign as below



After clicking the button, the task you are doing will be saved by itself

CONCLUSION

After experimenting on the use of the benime application, we can conclude about the application of the Arabic language learning media, namely as follows:

1. The application can help provide students with proper pronunciation and images in the mastery of Arabic, because in this application there are also clear and interesting moving images and animations
2. This application can be used as a medium to support Arabic language learning which can help the Arabic learning process, which can be proven by so many users who have used the application as a medium in the learning process not only in learning Arabic. We can know that the application is very helpful for the process of teaching and learning Arabic, especially on objects around the environment with an easy operation process and with an attractive appearance so that the learning process becomes interactive.
3. This application can bring out the motivation and enthusiasm for learning students in the classroom so that students do not feel bored, because this application can be

equipped with interesting images, sounds and moving animations, so that students feel it is an interesting spectacle so that it is easy to learn and understand.

4. This application can also help teachers in the learning process, namely by the way the teacher only makes the material that will be imprisoned in this application, then when it is finished, the teacher only can broadcast the material to his students, so that the teacher does not talk too much and students do not feel bored in hearing and paying attention to the materials or materials displayed or broadcast by the teacher.
5. This application is not only used by teachers or students in learning, but can also be used for events such as counseling and offices.

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